Theatre Arts Major: Multidisciplinary Studies Emphasis - Bachelor of Arts (BA)

Major requirements

(All colleges, excluding teacher certification programs)

Students enrolling in a theatre major must complete the theatre arts major core requirements and one area of emphasis. This requirement does not apply to the theatre major musical theatre emphasis.

Core requirements (22 credits)

Code	Title	Credits
THA 210	Foundations of Theatrical Production	3
THA 220	Acting I: Fundamentals	3
THA 231	Stagecraft	3
THA 250	Theatre History and Literature I: Origins to 186	5 3
THA 350	Theatre History and Literature II: 1865 to the Present	
THA 360	Theatre Arts Practicum ¹	1-3
Elective		
Select one course from the following: ²		3
THA 130	Multicultural U.S. Drama and Theory	
THA 201	Dramatic Literature and Theatre Arts	
THA 304	History of Music Theatre	
THA 351		
THA 355	THA 355 Dramaturgy	
THA 440	Costume Design/History	
Capstone		
THA 490 Capstone Project in Theatre Arts		3
or THA 491 ar emphases ma	nd THA 492 for performance and musical theatre ijors	
Total Credits		22

¹ Theatre arts activities requirement. Required every semester, except in the semester THA 490 or THA 492 is taken.

² A course used to satisfy the core's elective requirement may not also count toward another requirement in any theatre arts emphasis area major.

Multidisciplinary studies emphasis (18 credits)

Code	Title	Credits
Performance		
Select six credits	from the following:	6
THA 222	Voice and Movement for the Stage	
THA 229	Musical Theatre Dance I	
THA 310	Musical Theatre Techniques I	
THA 311	Dance Improvisation	
THA 320	Acting II: Contemporary Scene Study	

THA 321	Acting III: Classical Acting Styles	
THA 420	Directing	
THA 421	Performance Studio	
Design/Tech/Ma	nagement	
Select six credits	s from the following:	6
THA 232	Costume Crafts	
THA 240	Rendering for Theatre	
THA 241	Stage Makeup	
THA 290	Stage Management for the Arts	
THA 330	Scene Painting	
THA 331	Theatre Technology	
THA 340	Scenery Design	
THA 341	Lighting Design	
THA 342	Sound Design	
THA 347	Sound Recording and Engineering	
THA 376	Economics of Art and Entertainment	
THA 440	Costume Design/History	
THA 472	Theatre Management	
THA 474	Advanced Studies in Arts Administration	
History/Literatu	re	
Select six credits	s from the following:	6
THA 130	Multicultural U.S. Drama and Theory	
THA 201	Dramatic Literature and Theatre Arts	
THA 304	History of Music Theatre	
THA 305	History of Dance	
THA 351	World Theatre	
THA 355	Dramaturgy	
THA 358	Scriptwriting	
THA 471	Playwriting	
Total Credits		18

Degree requirements

All students must complete the general education, college core, major/ minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (https://catalog.uwlax.edu/undergraduate/ generaleducation/)
- College core (p. 1)
- Baccalaureate degree requirements (p. 2)

College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The CASSH core provides opportunities for students to deepen their knowledge by taking courses in the arts, humanities, social sciences, and/or sciences beyond the requirements of general education. Students may select from courses offered by the full range of academic departments within the college according to their interests. The college core allows students to build their critical thinking, communication, problem solving, teamwork, and global competencies through in-depth exploration of topics of their choosing.

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The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

- Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
- 2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
- 3. Language courses at the 102-level or higher (CHI, FRE, GCL, GER, HCK, HMG, JPN, RUS, SPA, or SPE 214) used to fulfill a general education requirement may also be used to meet the B.A. and B.S. language requirements.
- 4. At least one course in the degree must be a CASSH designated diversity course.
- 5. All other courses used to meet the requirements below must be in addition to the minimum 41 credits required in the General Education Program.
- 6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (https://www.uwlax.edu/cassh/advising/#tmwhat-is-the-cassh-core-should-i-choose-a-bachelor-of-arts-ba--or-abachelor-of-science-bs-degree-) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements, except for language courses as noted above.

Bachelor of Arts students declare one of the following tracks online via the CASSH website (https://www.uwlax.edu/cassh/advising/ #tm-172428):

A. Language track

1. Native speakers of English complete:

	Code	Title	Credits
	Select one of the	e following:	
	CHI 202	Chinese Language and Culture in Action II	
	FRE 202	French Language and Cultures in Action II	
	GCL 202	Intermediate Languages II	
	GER 202	German Language and Cultures in Action II	
	HCK 202	Hoocak Language and Culture IV	
	HMG 204	Hmong Heritage Language: Intermediate	
	HMG 304	Hmong Heritage Language: Advanced	
	JPN 202	Intermediate Japanese II	
	RUS 202	Russian Language and Cultures in Action II	
	SPA 202	Spanish Language and Cultures in Action II	
	or SPA 221	Introduction to Spanish for the Health Profe	ecione

or SPA 221 Introduction to Spanish for the Health Professions

Non-native speakers of English: provide English proficiency evidence acceptable for admission to UWL as a degree seeking student.

2. Two additional courses outside the department of the student's major from two **different** categories selected from the following: humanities, social sciences, or fine arts.

B. Humanities track

- 1. One global language course at the 102-level or higher (including SPE 214); and
- Two additional courses outside the department of the student's major from two different departments selected from the following:

communication studies, English, history, philosophy, or race, gender, and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and

3. One additional course in social sciences or fine arts.

C. Fine arts track

- 1. One global language course at the 102-level or higher (including SPE 214); and
- Two additional courses outside the department of the student's major from two different departments selected from the following: art, music, or theatre and dance; and
- 3. One additional course in social sciences or humanities.

In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or individualized option by satisfying one of the following:

- 1. Complete a minor (or two certificates with at least 12 combined credits at the 300/400-level or a second major) outside of the student's major program, consisting of at least 18 credits; or
- Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
- Complete an individualized option, consisting of 18 credits. At least 12 credits must be earned at the 300/400-level outside the major department. The remaining six credits may consist of:
 - a. 100-level or higher courses outside the major (general education courses may apply provided they are not being used to fulfill minimum general education requirements); or
 - b. 300/400-level courses inside the major department not being used to fulfill major requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- 1. Fulfill the general education requirements.
- 2. Complete at least one ethnic studies (diversity) course.
- 3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
- 4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
- Complete major and minor requirements with at least a 2.00 GPA¹,
 ² in each major and minor (and concentration or emphasis, if selected).
- 7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (https:// catalog.uwlax.edu/undergraduate/academicpolicies/graduation/ #undergraduate-residence-requirement).)
- Submit an application for graduation via the "Submit Intent to Graduate" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should

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apply by May 1. May and summer graduates should apply by December 1.

- ¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- ² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/records/ registration/) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (https://catalog.uwlax.edu/undergraduate/generaleducation/) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1

Fall	Credits Spring	Credits
THA 210	3 THA 110 (Gen Ed 1007 Arts and Aesthetics)	2
THA 360	1 THA 220	3
CST 110 (Gen Ed 1003 Spoken Literacy)	3 THA 360	1

Gen Ed 1004 Quantitative Reasoning	3-4 ENG 110 (Gen Ed 1002 Writte Literacy)	en 3
FYS 100 (Gen Ed 1001 First- Year Seminar)	3 Gen Ed 1012 Planet That Sustains Us	3
	Gen Ed 1013 Cultures of O World/CASSH Core Languag	1
	14	15
Year 2		
Fall	Credits Spring	Credits
THA 360	1 THA 360	1
Theatre Performance Elective (see list)	3 THA 231	3
Gen Ed 1006 Mind and Body	3 VPA Core Course	3
Gen Ed 1004 Quantitative Reasoning	4 Gen Ed 1010 Stories We Tell	3
Minor Course	3 Minor Course	3
	University Electi	ve 3
	14	16
Year 3		
Fall	Credits Spring	Credits
THA 360	1 THA 130 (Gen Ed 1005 Ethnio Diversity & History/Literature Elective)	
THA 250	3 THA 360	1
Theatre Performance Elective (see list)	3 THA Core Elective	3
VPA Core Course	3 VPA Core Course	3
Minor Course	3 Gen Ed 1007 Arts and Aesthetics	2
Minor Course	3 Gen Ed 1009 Social and Behavioral Studies	3
	16	15
Year 4		
Fall	Credits Spring	Credits
THA 360	1 THA 490	3
THA 350	3 THA 351 (History/Literature Elective (see list))	3
Design/Tech/Management Elective 300/400-Level Elective (see list)	3 VPA Core Diversity Course	3
Gen Ed 1011 Pasts That Define Us	3 Design/Tech/Management Elective 300/400-Level Elective (see list)	3
Minor Course	3 Minor Course	3
University Elective	2	
	15	15

Total Credits: 120

Some THA courses are only offered every odd or even numbered year. Please plan accordingly.

VPA Core Humanities and Fine Arts Tracks require 102+ level language. VPA Core Language Track requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.