

Public Health and Community Health Education Major - Bachelor of Science (BS)

Public health education is the development of individual, group, institutional, community and systemic strategies to improve health knowledge, attitudes, skills and behavior. The purpose of public health education is to positively influence the health behavior of individuals and communities as well as the living and working conditions that influence their health.

Public health education improves the health status of individuals, families, communities, states, and the nation. Public health education enhances the quality of life for all people and reduces premature deaths. By focusing on prevention, public health education reduces the costs (both financial and human) individuals, employers, families, insurance companies, medical facilities, communities, the state and the nation would spend on medical treatment.

Students graduating with our public health and community health education degree have a strong foundation in public health and are skilled in the competencies identified by the Council on Education for Public Health (<https://ceph.org/>) (CEPH), an independent agency recognized by the U.S. Department of Education, to accredit schools of public health and public health programs. The BS-PHCE program at the University of Wisconsin La Crosse is the only one of its kind in the University of Wisconsin System with national accreditation through CEPH. The program, which was initially accredited thru CEPH in May 1992, was recently reaccredited thru CEPH until July 2027.

The Public Health and Community Health Education Program prepares students for careers in county and state public health departments, private health agencies, hospitals, health clinics, community organizations, non-profit agencies, and with governmental agencies. Courses develop skills and knowledge in public health and administrative, program planning, implementation and evaluation, epidemiology, environmental health, national and global health issues, grant seeking, mental and emotional health, drug and alcohol, nutrition education, and theories of health behavior.

www.uwlax.edu/public-health-and-community-health-education/
(<https://www.uwlax.edu/public-health-and-community-health-education/>)

Major requirements

Admission to program

1. **Public health and community health education** students must submit an application for program admission and for enrolling in the public health/community health education course sequence. Prior to applying, the following courses must be completed with a grade of "C" or better (see below).
2. A UWL cumulative GPA of 2.25 or better is required in order to be considered for admission to the public health and community health education major.

3. **Public health and community health education students** must meet the following additional requirements for admission to the public health and community health education preceptorship (PH 498): apply for and receive the recommendation of the public health and community health education faculty; achieve a minimum 2.75 major GPA; successfully complete all required course work.

Code	Title	Credits
Pre-admission, interdisciplinary courses		
BIO 100 or BIO 105	Biology for the Informed Citizen General Biology	4
Select one of the following:		6-8
ESS 205 & ESS 206	Human Anatomy and Physiology for Exercise Science I and Human Anatomy and Physiology for Exercise Science II (Not open for credit to students who have credit in BIO 312.)	
BIO 312 & BIO 313	Human Anatomy and Physiology I and Human Anatomy and Physiology II	
HED 210	Foundations of Health Education	3
HPR 105 or HP 105	Creating A Healthy, Active Lifestyle Analysis of Health, Wellness and Disease for the Health Care Consumer	3
or HED 207 or MIND 110 or REC 150	Youth Health Issues Introduction to Mindfulness Leisure, Quality of Life, and Well Being	
MIC 100 or MIC 130 or MIC 230	Microbes and Society Global Impact of Infectious Disease Fundamentals of Microbiology	3-4
PH 200	Introduction to Public Health	3
PH 204	Introduction to Global Health	3
STAT 145	Elementary Statistics	4
One social behavioral science course:		3
ANT 101	Human Nature/Human Culture	
ERS 100	Introduction to Ethnic and Racial Studies	
PHL 100	Introduction to Philosophy	
POL 101	American National Government	
POL 102	State and Local Government	
PSY 100	General Psychology	
RGS 100	Race, Gender, Sexuality, and Class	
SOC 110	Introduction to Sociology	
SOC 120	Social Problems	
Total Credits		32-35

Curriculum

(College of Science and Health)

57 Credits (87-90 credits, including interdisciplinary, pre-admission requirements)

Code	Title	Credits
Core courses (57 credits)		
CHE 360	Methods and Strategies for Health Education	3
CHE 370	Motivational Interviewing for Health Educators	3
CHE 380	Assessment and Program Planning in Health Education	3
CHE 400	Health Policy, Advocacy, and Community Organizations	3

CHE 430	Grant Writing and Resource Management	3
CHE 450	Implementation, Administration, and Evaluation of Health Education Programs	3
CHE 480	Senior Capstone	3
HED 320	The U.S. Health Care System	3
PH 335	Environmental Health	3
PH 340	Epidemiology and Human Disease Prevention	3
PH 498	Community Health Education Preceptorship	15
Health content: minimum 12 credits		12
CHE 220	Medical Terminology for Health Education	
CHE 405	Physical Activity and Public Health	
HED 345	Issues in Mental and Emotional Health	
HED 409	Stress Management and Relaxation Skills (1 credit course)	
HED 412	Women's Health Issues	
HED 425	Violence and Injury Prevention	
HED 467	Experiential Learning Strategies for Health Education	
HED 469	Drugs, Society, and Human Behavior	
HED 471	Health Education Responsibilities, Competencies, and Certification	
HED 472	Sexual Health Promotion	
HED 473	Health Aspects of Aging	
HED 474	Nutrition Education	
Total Credits		57

Degree requirements

All students must complete the general education, college core (waived for public health and community health education majors), major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement ([\[catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement\]\(http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement\).\)](http://

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8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

- ¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- ² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/regISTRATION/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

This major is exempt from the CSH College Core requirement.

Year 1			HED 467, HED 469 (Spring semester only), HED 471, HED 472, HED 473, and HED 474.
Fall	Credits Spring	Credits	⁵ Student should work with faculty advisor to determine an appropriate preceptorship site.
BIO 100 or 105 (Gen Ed Natural Lab Science)	4 PH 200 (Gen Ed Self & Society)	3	
CST 110 (Gen Ed Literacy-Oral)	3 ENG 110 or 112 (Gen Ed Literacy-Written)	3	
FYS 100 (Gen Ed First-Year Seminar)	3 STAT 145 (Gen Ed Math)	4	
Gen Ed Health & Well-Being	3 Gen Ed Arts	2-3	
Gen Ed World History	3 MIC 130 (Gen Ed Global Studies) ²	3	
Meet with faculty advisor to discuss admission to Public Health & Community Health Education (PHCHE) Program. ¹			
	16	15	
Year 2			
Fall	Credits Spring	Credits	
PH 204	3 HED 210	3	
ESS 205 or BIO 312	3 ESS 206 or BIO 313	3	
Gen Ed Humanistic Studies	3 Gen Ed Arts	2-3	
Gen Ed Natural Lab Science	4-5 Gen Ed Lang/Logical Systems	3-4	
Gen Ed Self & Society	3 Health Content Elective ⁴	3	
	16	14	
Year 3			
Fall	Credits Spring	Credits	
Apply for admission to PHCHE Program. See faculty advisor for assistance. ¹	HED 320	3	
PH 335	3 CHE 380	3	
PH 340	3 CHE 400	3	
CHE 360	3 Gen Ed Minority Cultures	3	
CHE 370	3 Health Content Elective ⁴	3	
Health Content Elective ⁴	3		
	15	15	
Year 4			
Fall	Credits Spring	Credits	
CHE 430	3 PH 498 ⁵	15	
CHE 450	3		
CHE 480	3		
University Elective	2		
Health Content Elective ⁴	3		
	14	15	
Total Credits: 120			

¹ See the PHCHE admission policy for the admission requirements for this major.

² One course from MIC 100, MIC 130, or MIC 230 is required for admission. MIC 130 fulfills the Gen Ed Global Studies (GE Category 4-2) requirement. MIC 100 fulfills the Gen Ed Science (GE Category 5) requirement. MIC 230 does not apply to the Gen Ed program, but may be recommended for students planning to enter a nursing program or for graduate study in microbiology, nutrition/dietetics, and physician assistant studies. Student should consult with their advisor if they have questions before enrolling.

³ One social behavioral science course is required for admission. Many of the course options fulfil the Gen Ed Self & Society (GE Category 6) requirement as well. For a list of courses, refer to the PHCHE admission policy.

⁴ Health content courses include: CHE 220, CHE 405 (Spring semester only), HED 345, HED 409 (one credit course), HED 412, HED 425,