

# Music Major: Composition and Creation Emphasis - Bachelor of Science (BS)

## Major requirements

(All colleges, including teacher certification programs)

Acceptance through a performance audition required for all music programs. This emphasis also requires an acceptance by a composition jury, involving an interview and if possible, a portfolio of previous creative work.

**Audition required.**

## Music core requirements (24 credits)

Code	Title	Credits
MUS 205	Global Cultures in Music <sup>±</sup>	3
MUS 264	History of Western Music I	3
MUS 266	Theory of Music I	3
MUS 268	Aural Skills I	1
MUS 364	History of Western Music II	3
MUS 365	History of Western Music III	3
MUS 366	Theory of Music II	3
MUS 367	Theory of Music III	3
MUS 368	Aural Skills II	1
MUS 369	Aural Skills III	1
Successful completion of concert attendance		
<b>Total Credits</b>		<b>24</b>

<sup>±</sup> Counts toward General Education Program requirement: The Cultures of Our World (GEN ED 1013).

## Composition and creation emphasis (14 credits)

Code	Title	Credits
MUS 347	Sound Recording and Engineering	3
Applied music: select six credits, at least two credits on principal instrument and at least three credits of applied composition lessons (MUA 322).		6
Music electives: select five credits from the following:		5
MUS 320	Orchestration and Arranging	
MUS 377	Travel/Study in Music	
MUS 385	Advanced Music Theory	
MUS 439	Techniques for Creating Music	
MUA 474	Creative Music Emphasis Capstone	

Participation:

Six semesters of participation in any ensemble on principal instrument, with a minimum of two semesters in an advanced ensemble (auditioned ensembles). Advanced ensembles are Concert Choir (MUS 106/206/306/406), Jazz Orchestra (MUS 130/230/330/430), Wind Ensemble (MUS 140/240/340/440) or Orchestra (MUS 156/256/356/456).

**Total Credits**

**14**

## Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<https://catalog.uwlax.edu/undergraduate/generaleducation/>)
- College core (p. 1)
- Baccalaureate degree requirements (p. 2)

## College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Science core requirements

The CASSH core provides opportunities for students to deepen their knowledge by taking courses in the arts, humanities, social sciences, and/or sciences beyond the requirements of general education. Students may select from courses offered by the full range of academic departments within the college according to their interests. The college core allows students to build their critical thinking, communication, problem solving, teamwork, and global competencies through in-depth exploration of topics of their choosing.

**The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:**

1. Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses at the 102-level or higher (ARA, CHI, FRE, GCL, GER, HCK, HMG, JPN, RUS, SPA, or SPE 214) used to fulfill a general education requirement may also be used to meet the B.A. and B.S. language requirements.
4. At least one course in the degree must be a CASSH designated diversity course.
5. All other courses used to meet the requirements below must be in addition to the minimum 41 credits required in the General Education Program.
6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (<https://www.uwlax.edu/cassh/advising/>) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements, except for language courses as noted above.

**Bachelor of Science students complete four courses outside the department of the student's major as follows:**

- 1. A lab science course (from the general education list); and
- 2. A social science course; and
- 3. Another social science, general education experiential science, general education quantitative reasoning, or approved CASSH alternative course (BIO 312, BIO 313, ESS 205, ESS 206); and
- 4. One additional course in humanities, fine arts, or a global language course at the 102-level or higher (including SPE 214).

**In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or individualized option by satisfying one of the following:**

- 1. Complete a minor (or two certificates with at least 12 combined credits at the 300/400-level or a second major) outside of the student's major program, consisting of at least 18 credits; or
- 2. Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
- 3. Complete an individualized option, consisting of 18 credits. At least 12 credits must be earned at the 300/400-level outside the major department. The remaining six credits may consist of:
  - a. 100-level or higher courses outside the major (general education courses may apply provided they are not being used to fulfill minimum general education requirements); or
  - b. 300/400-level courses inside the major department not being used to fulfill major requirements.

**Baccalaureate degree requirements**

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- 1. Fulfill the general education requirements.
- 2. Complete at least one ethnic studies (diversity) course.
- 3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
- 4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1,2</sup>
- 5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
- 6. Complete major and minor requirements with at least a 2.00 GPA<sup>1,2</sup> in each major and minor (and concentration or emphasis, if selected).
- 7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<https://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
- 8. Submit an application for graduation via the "Submit Intent to Graduate" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required

to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

<sup>2</sup> The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

**Sample degree plan**

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/regISTRATION/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

**General Education Program**

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<https://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.*

Year 1		
Fall	Credits Spring	Credits
MUS 115 (Gen Ed 1004 Quantitative Reasoning)	3 MUS 266	3
MUS 205 (Gen Ed 1013 Cultures of Our World)	3 MUS 268	1
MUA Applied 200 level	1 MUA Applied 200 level	1
100-Level Ensemble on Principal Instrument (Gen Ed 1007 Arts and Aesthetics) <sup>1</sup>	1 100-Level Ensemble on Principal Instrument (Gen Ed 1007 Arts and Aesthetics) <sup>1</sup>	1
FYS 100 (Gen Ed 1001 First-Year Seminar)	3 CST 110 (Gen Ed 1003 Spoken Literacy)	3

ENG 110 (Gen Ed 1002 Written Literacy)	3 Gen Ed 1008 Experiential Science	4
	Gen Ed 1005 Ethnic Diversity	3
	<b>14</b>	<b>16</b>
<b>Year 2</b>		
<b>Fall</b>	<b>Credits Spring</b>	<b>Credits</b>
MUS 366	3 MUS 264	3
MUS 368	1 MUS 367	3
200-Level Large Ensemble on Principal Instrument (auditioned)	1 MUS 369	1
Gen Ed 1009 Social and Behavioral Studies	3 200-Level Ensemble on Principal Instrument (auditioned)	1
Gen Ed 1011 Past That Define Us	3 MUA 200/300 level or MUA 322	1
Gen Ed 1012 Planet That Sustains Us	3 Gen Ed 1006 Mind and Body	3
	Gen Ed 1010 Stories We Tell	3
	<b>14</b>	<b>15</b>
<b>Year 3</b>		
<b>Fall</b>	<b>Credits Spring</b>	<b>Credits</b>
MUA 322	1 MUA 322	1
MUS 364	3 MUS 347	3
300-Level Ensemble on Principal Instrument (auditioned)	1 MUS 365	3
VPA Core Course	3 300-Level Ensemble on Principal Instrument (auditioned)	1
Minor Course	3 VPA Core Course	3
Minor Course	3 Minor Course	3
University Elective	3 University Elective	2
	<b>17</b>	<b>16</b>
<b>Year 4</b>		
<b>Fall</b>	<b>Credits Spring</b>	<b>Credits</b>
MUA 322	1 MUS 320, 377, 385, 439, or MUA 474	2
MUS 320, 377, 385, 439, or MUA 474 (MUS Elective)	2 VPA Core Diversity Course	3
Gen Ed 1007 Arts and Aesthetics	1 Minor Course	3
VPA Core Course	3 Minor Course	3
Minor Course	3 University Elective	3
University Elective	3 University Elective	1
	<b>13</b>	<b>15</b>
<b>Total Credits: 120</b>		