

History Major with World History Emphasis - Bachelor of Arts (BA)

The **history major with a world history emphasis** is the most comprehensive of the history majors, with requirements that diversify the degree to cover as much of the world as can be done in a 40-credit undergraduate degree. Like all majors, this one requires the completion of two courses unique to history students (HIS 200 and HIS 490), and then three courses from the 200-level surveys of regional history.

Along with that foundation, the world history major requires the completion of the following: two courses on U.S. history; one course on global-transregional history; one course each on Asia and Europe; one course from two of the following subcategories: Africa, Latin America, Middle East; and one course on ancient/classical or religious studies.

Major requirements

(All colleges, excluding teacher certification programs)

40 credits

Code	Title	Credits
Core requirements		
HIS 200	Historiography and Historical Methods	3
HIS 490	History Research Seminar	4
Select nine credits of the following:		9
HIS 210	Survey of the United States	
HIS 220	Survey of Latin American and Latino History	
HIS 230	Survey of Ancient and Medieval Worlds	
HIS 240	Survey of Europe	
HIS 250	Survey of Asia	
HIS 260	Survey of the Middle East	
HIS 280	Survey of the History of Modern Science	
HIS 285	Survey of Modern Africa	
Electives (24 credits total from the 200, 300, and 400-level courses listed below) ¹		
Regional/world cultural zones		12
Select three credits from the Asia region.		
Select three credits from the Europe region.		
Select six credits (two courses) from the remaining three regions (Africa, Latin America, Middle East). The two courses must be from different regions.		
United States		6
Ancient/classical or religious studies		3
Global-transregional		3
Total Credits		40

¹ The 400-level elective HIS courses have the same workload and expectations as 300-level HIS courses, and are open to all juniors, seniors, and sophomores with appropriate preparation.

Regional/world cultural zones electives

12 credits total

Code	Title	Credits
Asia		
Select one of the following:		3
HIS 316	The Vietnam War Era	
HIS 328	History of Hinduism	
HIS 334	Themes in Chinese History	
HIS 335	History of China	
HIS 363	Modern South Asia	
HIS 364	Gandhi and the World	
HIS 382	Imperialism in Asia and the Pacific	
HIS 383	Women in South Asia	
HIS 384	The Idea of Asia	
HIS 394	Modern Japan	
HIS 395	Postwar Japan	
HIS 401	Japanese Religions	
HIS 410	British Empire	
HIS 415	Religion and Conflict in Modern South Asia	
Europe		
Select one of the following:		3
HIS 311	Peace and War	
HIS/ANT 312	Peoples and Cultures of Eastern Europe and the Former Soviet Union	
HIS 314	The Holocaust	
HIS/ARC 331	The Ancient Greek World	
HIS/ARC 332	Ancient Rome and the Mediterranean	
HIS 339	Russia and the Soviet Union	
HIS 346	The Middle Ages	
HIS 349	Twentieth Century Europe	
HIS 351	France and the French Empire: 1750-Present	
HIS 352	Germany: 1848-1989	
HIS 354	Spain to 1700	
HIS 358	French Revolution	
HIS 359	Women, Gender and Sexuality in Modern Europe	
HIS 373	World War I	
HIS 410	British Empire	
HIS 414	Ireland and the World: 1500-present	
HIS 420	Global Fascisms	
Select one course from two of the following subcategories (two courses total):		6
Africa and African Diaspora		
HIS 379	African Environmental History	
HIS 386	Women and Gender in Africa	
HIS 397	African Nationalism	
HIS 398	Colonial Africa	
HIS 410	British Empire	
Latin America		
HIS 341	Nineteenth Century Latin America	
HIS 342	Twentieth Century Latin America	
HIS 344	Latin America: 1450-1830	
HIS 345	U.S.-Latin American Relations	
HIS 356	History of Mexico	
HIS 360	Women, Gender, and Sexuality in Latin America	
Middle East		
HIS 329	History of Islam	
HIS 361	Israeli-Palestinian Conflict	

HIS 362	Human Rights and the Middle East
HIS/ARC 368	History of Babylonian Language and Culture I
HIS/ARC 369	History of Babylonian Language and Culture II
HIS/ARC 374	Ancient Turkey
HIS/ARC 375	Iran before Islam
HIS 389	Women and Gender in the Middle East
HIS/ARC 396	Ancient Syria
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Total Credits	12

United States electives

Code	Title	Credits
Select six credits of the following:		6
HIS/RGS 301	Women and Gender in the Modern United States: 1890-Present	
HIS/RGS 305	History of Motherhood in the United States	
HIS 306	Ethnic America	
HIS 308	U.S. Reform Movements	
HIS 309	History of U.S. Science and Technology	
HIS 310	Native American History	
HIS 316	The Vietnam War Era	
HIS 317	American Environmental History	
HIS 318	Exhibition Development and Design I	
HIS 319	Twentieth Century United States	
HIS 320	Introduction to Public and Policy History	
HIS 321	Wisconsin History	
HIS 322	Public Education in Wisconsin and America	
HIS 323	The World War II Era	
HIS 324	Civil War and Reconstruction	
HIS 325	America in the Cold War	
HIS 336	Latinos in the United States: 1450-2000	
HIS 337	La Crosse Wisconsin in World History	
HIS 345	U.S.-Latin American Relations	
HIS 357	Crime and Punishment in America	
HIS 377	U.S. Labor History	
HIS 378	The American West	
HIS 390	Social Justice Informed Public History	
HIS 393	Material Culture	
HIS/RGS 409	20th Century Civil Rights Movement	
HIS 416	History of Wisconsin State and Local Government	
HIS 418	Exhibition Development and Design II	
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Total Credits		6

Ancient/classical or religious studies electives

Code	Title	Credits
Select three credits of the following:		3
HIS/ARC 295	Pyramids, Temples and Towns! The Archaeology of Ancient Egypt	
HIS/ARC 302	Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt	
HIS 326	Modern Christianity	
HIS 327	History of Buddhism	
HIS 328	History of Hinduism	
HIS 329	History of Islam	

HIS 330	History of Religions
HIS/ARC 331	The Ancient Greek World
HIS/ARC 332	Ancient Rome and the Mediterranean
HIS 333	Christianity to 1517
HIS/ARC 340	Origins of Cities
HIS 346	The Middle Ages
HIS/ANT/ARC 353	Maya Civilization
HIS 364	Gandhi and the World
HIS/ARC 365	Ancient Iraq
HIS/ARC 366	Ancient Israel
HIS/ARC 368	History of Babylonian Language and Culture I
HIS/ARC 369	History of Babylonian Language and Culture II
HIS/ARC 372	History of Women in the Ancient World
HIS/ARC 374	Ancient Turkey
HIS/ARC 375	Iran before Islam
HIS/ARC 396	Ancient Syria
HIS 401	Japanese Religions
HIS 415	Religion and Conflict in Modern South Asia

Total Credits **3**

Global-transregional electives

Code	Title	Credits
Select three credits of the following:		3
HIS 303	Money and Crime	
HIS 306	Ethnic America	
HIS 307	Comic Books and History	
HIS 311	Peace and War	
HIS 323	The World War II Era	
HIS 326	Modern Christianity	
HIS 327	History of Buddhism	
HIS 330	History of Religions	
HIS 333	Christianity to 1517	
HIS 337	La Crosse Wisconsin in World History	
HIS 338	Sugar, Coffee, Rubber, Bananas: Commodities in World History	
HIS/ARC 340	Origins of Cities	
HIS 351	France and the French Empire: 1750-Present	
HIS 363	Modern South Asia	
HIS 373	World War I	
HIS 382	Imperialism in Asia and the Pacific	
HIS 384	The Idea of Asia	
HIS 388	Slavery	
HIS 394	Modern Japan	
HIS 395	Postwar Japan	
HIS 399	Migration and Empire: 1200-1900	
HIS 410	British Empire	
HIS 413	Topics in Cultural History	
HIS 414	Ireland and the World: 1500-present	
HIS 415	Religion and Conflict in Modern South Asia	
HIS 420	Global Fascisms	

Total Credits **3**

Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- College core (p. 3)
- Baccalaureate degree requirements (p. 3)

College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 42 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CASSH designated diversity course.
6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (<https://www.uwlax.edu/cassh/advising/#tm-what-is-the-cassh-core-should-i-choose-a-bachelor-of-arts-ba-or-a-bachelor-of-science-bs-degree->) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Declare ONE of the following tracks in the CASSH Academic Services Office in 138 Wimberly:

A. Language track

1. **Native speakers of English** complete:

Code	Title	Credits
Select one of the following:		
ARA 202	Intermediate Arabic II	
CHI 202	Chinese Language and Culture in Action II	
FRE 202	French Language and Cultures in Action II	
GCL 202	Intermediate Languages II	
GER 202	German Language and Cultures in Action II	
HMG 204	Hmong Heritage Language: Intermediate	

HMG 304	Hmong Heritage Language: Advanced
JPN 202	Intermediate Japanese II
RUS 202	Russian Language and Cultures in Action II
SPA 202	Spanish Language and Cultures in Action II
or SPA 221 Introduction to Spanish for the Health Professions	

Non-native speakers of English: provide English proficiency evidence acceptable for admission to UWL as a degree seeking student; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253 (maximum of four credits from these courses applicable to general education). UWL does not regularly offer these courses, thus transferring in their equivalency(ies) is the likely way to earn credit English as a Second Language coursework. Native English speakers are not eligible to earn credit in ESL courses. Contact the CASSH Dean's Office for eligibility and regulations.

2. Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: communication studies, English, history, philosophy and race, gender, and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and
3. One additional course in social sciences or fine arts.

C. Fine arts track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: art, music, theatre; and
3. One additional course in social sciences or humanities.

In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student's major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.

4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1

Fall	Credits Spring	Credits
HIS 110 (Gen Ed World History)	3 Gen Ed Natural Lab Science	4
Gen Ed Self & Society	3 HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3
CST 110 (Gen Ed Literacy - Oral)	3 Gen Ed Minority Cultures	3
Gen Ed Math	4 ENG 110 or 112 (Gen Ed Literacy - Written)	3
Gen Ed Arts	2-3 FYS 100 (Gen Ed First-Year Seminar)	3
15		16

Year 2

Fall	Credits Spring	Credits
102+ Level Gen Ed/CASSH Core Language ¹	4 HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3
CASSH Core Course	3 Gen Ed Arts	2-3
HIS 200	3 US History Course	3
Gen Ed Global Studies	3 Gen Ed Health & Well-Being	3
HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3 Minor Course	3
16		14

Year 3

Fall	Credits Spring	Credits
Minor Course	3 CASSH Core Course	3
Gen Ed Humanistic Studies	3 Regional/World Cultural Zones Course ²	3
Regional/World Cultural Zones Course ²	3 Minor Course	3
University Elective	3 Ancient/Classical or Religious Studies History Course	3
Regional/World Cultural Zones Course ²	3 CASSH Core Course	3
15		15

Year 4

Fall	Credits Spring	Credits
Regional/World Cultural Zones Course ²	3 Minor Course	3
HIS 490	4 US History Course	3
Minor Course	3 CASSH Core Diversity Course	3
Minor Course	3 Global-Transregional HIS Course	3
University Elective	1 University Elective	3
14		15

Total Credits: 120

¹ **CASSH Core Humanities and Fine Arts Tracks** require 102+ level language. **CASSH Core Language Track** requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.

² World history majors need 12 credits of Regional/World Cultural Zones. One course from Asia; one course from Europe; select one

course from two of the following subcategories: Africa and African Diaspora, Latin America, and Middle East.

At least two courses must be designed as writing emphasis.