

English Education (Grades 4-12) and TESOL (Grades K-12) Major - Bachelor of Science (BS)

This major prepares students to become dynamic English Language Arts (ELA) and English as a second language (ESL) teachers who can meet the needs of adolescent learners at both the middle and high school levels. English education faculty guide students through rigorous coursework in multiple fields of inquiry (including literature, writing, linguistics, and ELA pedagogy) and provide personalized mentoring throughout multiple field experience and student teaching semesters. Most importantly, English education majors who meet the necessary criteria graduate with a license to teach English to grades 4-12 and English as a second language to English learners (ELs) in kindergarten through grade 12. Future teachers in this program learn to reach all students with curriculum relevant to their lives and to utilize developmentally appropriate strategies based in second language acquisition theories.

Major requirements

Completion of the English Education and Teaching English to Speakers of Other Languages Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching licenses:

- English and Language Arts, grades 4-12 (2300), and
- English as a Second Language, grades K-12 (ESL, 1395)

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<https://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in English education (grades 4-12) and teaching English to speakers of other languages (grades K-12) must meet specific program admission criteria (<https://catalog.uwlax.edu/undergraduate/education/#STEP>).

Students majoring in English education (grades K-9) and teaching English to speakers of other languages (grades K-12) must complete the TESOL field experience component during Winter session in Puerto Rico. Costs associated with this experience are the responsibility of the student.

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including

the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Language proficiency program requirements

Students must complete both A and B requirements prior to student teaching.

A. Proficiency in a world language (no credits) as demonstrated by one of the following:

- Advanced Placement (AP) world language exam score of 3 or higher
- Placing into a 201-level or higher world language course at UWL
- **For non-native speakers of English or heritage language speakers:** Consultation with the administrator of the TESOL program.
- A grade of "B" or better in a 102-level or higher world language course (taught in the world language) taken at UWL. See world language course list below.¹

Code	Title	Credits
World language course list: ¹		
CHI 102	Chinese in a Global Society II	4
CHI 201	Chinese Language and Culture in Action I	4
CHI 202	Chinese Language and Culture in Action II	4
CHI 301	Advanced Chinese	3
FRE 102	French in a Global Society II	3
FRE 201	French Language and Cultures in Action I	3
FRE 202	French Language and Cultures in Action II	3
FRE 300	Visual Encounters	3
FRE 301	Sound, Speech, and Proficiency	3
GCL 102	Elementary Languages II	4
GCL 201	Intermediate Languages I	4
GCL 202	Intermediate Languages II	4
GER 102	German in a Global Society II	4
GER 201	German Language and Cultures in Action I	4
GER 202	German Language and Cultures in Action II	3
GER 300	Advanced German	3
HMG 204	Hmong Heritage Language: Intermediate	4
HMG 304	Hmong Heritage Language: Advanced	4
JPN 102	Elementary Japanese II	4
JPN 201	Intermediate Japanese I	4
JPN 202	Intermediate Japanese II	4
RUS 102	Russian in a Global Society II	4
RUS 201	Russian Language and Cultures in Action I	4
RUS 202	Russian Language and Cultures in Action II	4
SPA 102	Spanish in a Global Society II	4
SPA 103	Spanish in a Global Society I & II	4
SPA 201	Spanish Language and Cultures in Action I	4
SPA 202	Spanish Language and Cultures in Action II	4

¹ World language class numbered 101-221, HMG 204, and HMG 304 also count toward the General Education Program requirement: The Cultures of Our World (GEN ED 1013).

B. Proficiency in English (no credits) as demonstrated by a grade of "B" or better in one of the following courses:

Code	Title	Credits
English language courses:		
ENG 110	College Writing II	3
ENG 303	Special Topics in Writing and Rhetoric Studies	3
ENG 304	Writing in the Arts and Humanities	3
ENG 306	Writing in Education	3
ENG 309	Writing in the Sciences	3

Curriculum

The English Education (grades 4-12) and Teaching English to Speakers of Other Languages (grades K-12) Program is aligned with Wisconsin Teacher Standards and the NCTE/NCATE Standards, and supplemented with Elementary Literacy, Journalism Educators of America, and Wisconsin Speech Educators standards.

Required general education courses (6 credits)

Besides the courses specified below, English education majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirements>text). The General Education Program requires a minimum of 41 credits.

Code	Title	Credits
EDS 203	Foundations of Education ^{2, 3}	3
EDS 206	Society and Schools ^{2, 4}	3
Total Credits		6

Recommended general education courses (3 credits)

Code	Title	Credits
English literature course from the Gen Ed The Stories We Tell list ⁵		3

² Satisfies SOE core requirement.

³ Counts toward General Education Program requirement: Social and Behavioral Studies (GEN ED 1009).

⁴ Counts toward General Education Program requirement: Ethnic Diversity (GED ED 1005).

⁵ Counts toward General Education Program requirement: The Stories We Tell (GEN ED 1010).

Additional middle/high school education and TESOL content requirements (24 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
Middle/High school program requirements:		
EDS 309	Global Perspectives in Education	3
PSY 212	Lifespan Development ²	3
SPE 200	Foundations of Special Education ²	3
TESOL program requirements:		
TSL 250	Educating Multilingual Learners	3
GCL 310	Theories and Research in Second Language Acquisition	3
TSL 345	Intercultural Interactions	3
TSL 400	Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models	3

TSL 463	Teaching English to Speakers of Other Languages (TESOL) Methods ²	3
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Total Credits	24
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English education content requirements (36 credits)

Code	Title	Credits
EDS 308	Foundations of Literacy	3
English core ⁶		6
ENG 300	Introduction to English Studies	
ENG 311	Critical Theory	
Language studies and linguistics ⁶		6
ENG 331	Introduction to Linguistics: Sounds and Words	
ENG 332	Introduction to Linguistics: Phrases and Sentences	
Literary studies ⁶		3
ENG 301	Foundations for Literary and Cultural Studies	
Writing and rhetoric studies ⁶		3
Select one of the following:		
ENG 313	Writing, Genre, and Style	
ENG 333	Introduction to Writing and Rhetoric Studies	
Creative or professional writing ⁶		3
Select one of the following:		
ENG 305	Creative Writing	
ENG 335	Introduction to Professional and Technical Writing	
Literature electives		6
Select two of the following:		
ENG 302	Intermediate Topics in Literature	
ENG 357	World Literature and Culture	
ENG 363	Shakespeare in the World	
ENG 387	Literature and Environmental Action	
ENG 481	Seminar in Literature and Culture	
English education specialization		6
ENG 411	Capstone in English Education ^{7, 8, 9}	
ENG 433	Introduction to Teaching Writing	
Total Credits		36

Courses requiring admission to the School of Education (25 credits)

Code	Title	Credits
Field I block courses (must be taken concurrently) ⁷		
ENG 351	Workshop in Classroom Management	1
ENG 355	Field I Experience: English in the Middle Grades ²	4
TESOL field (occurs in Puerto Rico during Winter session)		
TSL 460	TESOL Field Experience (TESOL Field Experience)	3
Field II block courses (must be taken concurrently) ⁷		
ENG 451	Workshop in Curriculum & Assessment	1
ENG 455	Field II Experience: Teaching and Learning English in the Secondary Classroom ²	4
Student teaching semester		
Demonstrate content knowledge through benchmark assessment prior to student teaching ¹⁰		
EDS 492	Student Teaching Seminar	1
A combination of the following: ²		11

EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 497	Student Teaching: Kindergarten through Grade 12 (K-12)	
EDS 495	Teaching Internship	
Total Credits		25

⁶ Satisfies an English core requirement.

⁷ Requires admissions to the School of Education.

⁸ Taken concurrently with ENG 355 (<https://catalog.uwlax.edu/search/?P=ENG%20355>) or ENG 455 (<https://catalog.uwlax.edu/search/?P=ENG%20455>).

⁹ Included in the English education portfolio.

¹⁰ Must complete all course requirements and other benchmarks prior to student teaching. See SOE's benchmark assessments (<https://www.uwlax.edu/soe/undergrad/benchmark-assessments/>) website for information about these assessments. For more information on student teaching, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Additional teacher education requirements are listed on the School of Education (<https://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<https://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<https://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 3)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<https://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).

8. Submit an application for graduation via the "Submit Intent to Graduate" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/regISTRATION/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<https://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1			
Fall	Credits	Spring Credits	
ENG 110 (Gen Ed 1002 Written Literacy)	3	CST 110 (Gen Ed 1003 Spoken Literacy)	3
EDS 203 (Gen Ed 1009 Social and Behavioral Studies)	3	EDS 206 (Gen Ed 1005 Ethnic Diversity)	3
Gen Ed 1007 Arts and Aesthetics	2	Gen Ed 1004 Quantitative Reasoning	3-4
FYS 100 (Gen Ed 1001 First-Year Seminar)	3	Gen Ed 1010 Stories We Tell ¹	3
Gen Ed 1012 Planet That Sustains Us	3	Gen Ed 1006 Mind and Body	3
	14		16

Year 2			
Fall	Credits	Spring Credits	
ENG 300	3	ENG 301	3
EDS 309 (Gen Ed 1013 Cultures of Our World)	3	ENG 311	3
PSY 212	3	TSL 345	3
Gen Ed 1007 Arts and Aesthetics	2	TSL 250	3
Gen Ed 1008 Experiential Science	4	EDS 308	3
	15		15

Year 3			
Fall	Credits Winter	Credits Spring	Credits
ENG 331	3 TSL 460	3 ENG 332	3
Writing & Rhetoric Studies Elective	3	ENG 351	1
SPE 200	3	Literature elective	3
GCL 310	3	Literature elective	3
TSL 463	3	ENG 355	4
Apply for admission to SOE ²		TSL 400	3
Apply for Field Experience I ³		Apply for Field Experience II ³	
		Apply for Student Teaching ⁴	
	15	3	17

Year 4			
Fall	Credits	Spring Credits	
Creative/ Professional Writing Elective	3	All course requirements and other benchmarks must be completed prior to student teaching. ⁵	
ENG 411	3	EDS 492	1
ENG 433	3	EDS 496	11
ENG 451	1		
ENG 455	4		

Gen Ed 1011	3	
Pasts That Define Us		
	17	12

Total Credits: 124

- ¹ ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, or ENG 206 will satisfy Gen Ed 1010 The Stories We Tell requirement.
- ² See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<https://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.
- ³ Students applying for field and student teaching placements will be asked to disclose any criminal charges (<https://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).
- ⁴ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.
- ⁵ For more information, please see the Student Teaching and Internship Policy.