

# Elementary/Middle Education (Grades K-9) and TESOL (Grades K-12) Major - Bachelor of Science (BS)

Teachers have a positive and profound impact on future generations unlike any other profession. The **Elementary/Middle Education and Teaching English to Speakers of Other Languages (TESOL) Education (EME/TSL) Program** prepares educators and future leaders of our global society to teach the core subjects (literacy, math, science, and social studies) to kindergarten through grade 9 learners and English as a second language to English learners (ELs) in kindergarten through grade 12. There is a critical need for such teachers in our state. Future teachers in this program learn to reach all students with curriculum relevant to their lives and to utilize developmentally appropriate strategies based in second language acquisition theories. We collaborate with K-12 school partners to provide multiple practical experiences in inclusive classrooms and specialized settings where our teacher candidates learn to differentiate teaching approaches with the end goal of honoring the individuality of all students. Graduates of this program are confident, reflective practitioners who value academically rigorous teaching for all and who continuously improve their teaching skills in response to best practices.

## Major requirements

Completion of the Elementary/Middle Education and Teaching English to Speakers of Other Languages Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching licenses:

- Elementary and Middle School, grades K-9 (2088) and
- English as a Second Language, grades K-12 (ESL, 1395).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in elementary/middle education (grades K-9) and teaching English to speakers of other languages (grades K-12) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#DES>).

Students majoring in elementary/middle education (grades K-9) and teaching English to speakers of other languages (grades K-12) must complete the TESOL field experience component during Winter session in Puerto Rico. Costs associated with this experience are the responsibility of the student.

## Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention

Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

All courses required in the Elementary/Middle Education and Teaching English to Speakers of Other Languages Program with EDS, SPE, and TSL prefixes must be passed with a minimum grade of "C" or better.

## Language proficiency program requirements

Students must complete both A and B requirements prior to student teaching.

### A. Proficiency in a world language (no credits) as demonstrated by one of the following:

- Advanced Placement (AP) world language exam score of 3 or higher
- Placing into a 102-level or higher world language course at UWL
- A score of 70 or higher on the La Crosse Battery (non-native speakers of English)
- A grade of "B" or better in a 101-level or higher world language course (taught in the world language) taken at UWL or another accredited institution of higher education. See below world language course list.<sup>1</sup>

Code	Title	Credits
<b>World language requirement courses:<sup>1</sup></b>		
ARA 101	Elementary Arabic I	4
ARA 102	Elementary Arabic II	4
ARA 201	Intermediate Arabic I	4
ARA 202	Intermediate Arabic II	4
CHI 101	Chinese in a Global Society I	4
CHI 102	Chinese in a Global Society II	4
CHI 201	Chinese Language and Culture in Action I	4
CHI 202	Chinese Language and Culture in Action II	4
CHI 301	Advanced Chinese	3
ESL 250	Oral English Skills: Issues and Controversies in the U.S.	4
ESL 252	Written English Skills: Researching Your Community	4
FRE 101	French in a Global Society I	3
FRE 102	French in a Global Society II	3
FRE 201	French Language and Cultures in Action I	3
FRE 202	French Language and Cultures in Action II	3
FRE 300	Visual Encounters	3
FRE 301	Sound, Speech, and Proficiency	3
GCL 101	Elementary Languages I	4
GCL 102	Elementary Languages II	4
GCL 201	Intermediate Languages I	4
GCL 202	Intermediate Languages II	4
GER 101	German in a Global Society I	4
GER 102	German in a Global Society II	4

GER 201	German Language and Cultures in Action I	4
GER 202	German Language and Cultures in Action II	3
GER 300	Advanced German	3
HMG 204	Hmong Heritage Language: Intermediate	4
HMG 304	Hmong Heritage Language: Advanced	4
JPN 101	Elementary Japanese I	4
JPN 102	Elementary Japanese II	4
JPN 201	Intermediate Japanese I	4
JPN 202	Intermediate Japanese II	4
RUS 101	Russian in a Global Society I	4
RUS 102	Russian in a Global Society II	4
RUS 201	Russian Language and Cultures in Action I	4
RUS 202	Russian Language and Cultures in Action II	4
SPA 101	Spanish in a Global Society I	4
SPA 102	Spanish in a Global Society II	4
SPA 103	Spanish in a Global Society I & II	4
SPA 201	Spanish Language and Cultures in Action I	4
SPA 202	Spanish Language and Cultures in Action II	4

<sup>1</sup> World language classes numbered 102, 103, 201, and 202 taken at UWL also count toward general education credits.

### B. Proficiency in English (no credits) as demonstrated by a grade of "B" or better in one of the following courses:

Code	Title	Credits
<b>English language requirement courses:</b>		
ENG 110	College Writing II	3
ENG 112	College Writing AP (Advanced Placement)	3
ENG 303	Special Topics in Writing and Rhetoric Studies	3
ENG 304	Writing in the Arts and Humanities	3
ENG 306	Writing in Education	3
ENG 309	Writing in the Sciences	3

## Curriculum

The Elementary/Middle Education and Teaching English to Speakers of Other Languages (TESOL) Program is aligned with Wisconsin Teaching Standards (WTS), the national CAEP (elementary) Standards and AMLE (middle level) Standards, and CAEP/TESOL (ESL) Standards.

### Required general education courses (28 credits)

Besides the courses specified below, elementary/middle education and teaching English to speakers of other languages majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirements>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers <sup>1,9</sup>	3
EDS 206	Multicultural Education <sup>2,9</sup>	3
MTH 115	Mathematics for Early Childhood and Elementary Teachers I <sup>3</sup>	2
MTH 116	Mathematics for Early Childhood and Elementary Teachers II <sup>3</sup>	2
MTH 215	Mathematics for Middle School Teachers I <sup>3</sup>	2
HIS 110	World History <sup>4</sup>	3
GEO 200	Conservation of Global Environments <sup>5</sup>	3

Select one of the following: <sup>6</sup>	4
Biological science course GE Natural Science List	
Physical science course from GE Natural Science List	
Select an English literature course from the GE Humanities list <sup>7</sup>	3
ART 302 Visual Language in the Global Classroom <sup>8</sup>	3
<b>Total Credits</b>	<b>28</b>

### Recommended general education courses

Code	Title	Credits
PHY 106	Physical Science for Educators <sup>6</sup>	4
HED 207	Youth Health Issues <sup>9</sup>	3

- <sup>1</sup> Counts toward General Education Program requirement: Self and Society (GE Category 6).
- <sup>2</sup> Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).
- <sup>3</sup> Counts toward General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2). Must be completed with a grade of "C" or better.
- <sup>4</sup> Counts toward General Education Program requirement: International and Multicultural Studies, World History (GE Category 4-1).
- <sup>5</sup> Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2). Also satisfies a WI statutory requirement.
- <sup>6</sup> Counts toward General Education Program requirement: Natural Laboratory Science (GE Category 5).
- <sup>7</sup> Counts toward General Education Program requirement: Humanities (GE Category 7).
- <sup>8</sup> Counts toward General Education Program requirement: Arts (GE Category 8).
- <sup>9</sup> Counts toward General Education Program requirement: Health and Physical Well-Being (GE Category 9).

### Additional required content courses (14-15 credits)

Elementary/middle education and teaching English to speakers of other languages majors must complete the following additional content courses to meet accreditation standards and/or WI statutory requirements. Some courses are also in the General Education Program.

Code	Title	Credits
PSY 212	Lifespan Development <sup>9</sup>	3
MTH 216	Mathematics for Middle School Teachers II <sup>3</sup>	2
TSL 250	Educating Multilingual Learners	3
Select the category not previously chosen for GE Category 5: <sup>6</sup>	3-4	
Biological science course		
Physical science course		
Select one of the following:		3
POL 101	American National Government <sup>1</sup>	
POL 102	State and Local Government <sup>1</sup>	
<b>Total Credits</b>		<b>14-15</b>

### Courses not requiring admission to the School of Education (30 credits)

Code	Title	Credits
EDS 308	Foundations of Literacy	3
EDS 309	Teaching Global Perspectives Across the Curriculum	3

EDS 311	Curriculum and Pedagogy: Elementary/Middle Education	3
EDS 318	Literacy Methods I	3
SPE 200	Foundations of Special Education <sup>9</sup>	3
<b>TESOL Courses</b>		
ENG 331	Introduction to Linguistics: Sounds and Words	3
GCL 310	Theories and Research in Second Language Acquisition	3
TSL 345	Intercultural Interactions	3
TSL 400	Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models	3
TSL 463	Teaching English to Speakers of Other Languages (TESOL) Methods <sup>9</sup>	3
<b>Total Credits</b>		<b>30</b>

### Courses requiring admission to the School of Education (39 credits)

Code	Title	Credits
SPE 300	Designing Sustainable Inclusive Classrooms	3
<b>Field I block courses (must be taken concurrently)</b>		
EDS 402	Field Experience I: Elementary Level <sup>9</sup>	3
EDS 413	Social Studies Methods <sup>9</sup>	3
EDS 418	Literacy Methods II <sup>9</sup>	3
<b>Field II block courses (must be taken concurrently)</b>		
EDS 421	Science Methods <sup>9</sup>	3
EDS 422	Mathematics Methods <sup>9</sup>	3
EDS 446	Field Experience II: Middle Level <sup>9</sup>	3
EDS 452	Philosophy and Curriculum for Young Adolescent Learners	3
<b>TESOL Field (taken Winter intersession in Puerto Rico)</b>		
TSL 460	TESOL Field Experience	3
<b>Student teaching semester<sup>11</sup></b>		
EDS 492	Student Teaching Seminar <sup>9</sup>	1
A combination of the following: <sup>9</sup>		11
EDS 491	Student Teaching: Elementary/Middle Education (K-9)	
EDS 497	Student Teaching: Kindergarten through Grade 12 (K-12)	
EDS 495	Teaching Internship	
<b>Total Credits</b>		<b>39</b>

<sup>9</sup> Also satisfies an SOE core requirement.

<sup>10</sup> Includes experience with high school learners (grades 9-12).

<sup>11</sup> Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

## Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the

Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 3)

## Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1, 2</sup>
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA<sup>1, 2</sup> in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

<sup>2</sup> The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

## Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office

to ensure declaration and completion of all requirements in a timely manner.

**General Education Program**

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.*

Year 1			
Fall	Credits	Spring Credits	
EDS 203 (Gen Ed Self & Society)	3	CST 110 (Gen Ed Literacy-Oral)	3
ENG 110 or 112 (Gen Ed Literacy-Written)	3	EDS 206 (Gen Ed Minority Cultures)	3
FYS 100 (Gen Ed First-Year Seminar)	3	MTH 116 (Gen Ed Math/Lang/Logical Systems)	2
MTH 115 (Gen Ed Math)	2	GEO 200 (Gen Ed Global Studies)	3
Gen Ed Natural Lab Science (Biological) <sup>1</sup>	4	HIS 110 (Gen Ed World History)	3
		Gen Ed Humanistic Studies (English literature)	3
<b>15</b>		<b>17</b>	

Year 2			
Fall	Credits	Spring Credits	
TSL 250	3	TSL 345	3
EDS 308	3	EDS 311	3
EDS 309	3	EDS 318	3
ENG 331	3	MTH 216 (Gen Ed Math/Lang/Logical Systems)	2
PSY 212	3	POL 101	3
MTH 215 (Gen Ed Math/Lang/Logical Systems)	2	Gen Ed Arts (not from ART)	2-3
		Apply for School of Education <sup>2</sup>	
<b>17</b>		<b>16</b>	

Year 3			
Fall	Credits	Winter	Credits
ART 302 (Gen Ed Arts)	3	TSL 460 <sup>6</sup>	3
GCL 310	3		EDS 402 3
TSL 463	3		EDS 413 3
SPE 200	3		EDS 418 3
Natural Lab Science (Physical) <sup>3</sup>	4		TSL 400 3
Apply for Field Experience I <sup>5</sup>			Apply for Field Experience II <sup>5</sup>
			Apply for Student Teaching <sup>7</sup>
<b>16</b>		<b>3</b>	
<b>15</b>			

Year 4			
Fall	Credits	Spring Credits	
EDS 421	3	All course requirements, language proficiency program requirements, and other benchmarks must be completed prior to student teaching. <sup>8</sup>	
EDS 422	3	EDS 492	1
EDS 452	3	EDS 497	5
EDS 446	3	EDS 491	6
Gen Ed Health & Well-Being <sup>4</sup>	3		
<b>15</b>		<b>12</b>	

**Total Credits: 126**

- <sup>1</sup> BIO 100 Biology for the Informed Citizen (4 cr.) is recommended.
- <sup>2</sup> See the SOE admissions website for complete admission and application details. Students are required to complete a criminal background check at the time of application for admission.
- <sup>3</sup> PHY 106 Physical Science for Educators (4 cr.) is recommended.
- <sup>4</sup> HED 207 Youth Health Issues (3 cr.) is recommended.
- <sup>5</sup> Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).
- <sup>6</sup> Includes study away in Puerto Rico.
- <sup>7</sup> Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.
- <sup>8</sup> For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).