

Chemistry Major: Science Education (Grades 4-12) Concentration - Bachelor of Science (BS)

The Chemistry Education Program at UW-La Crosse is part of the Secondary Teacher Education Preparation (STEP) program and approved by the state Department of Public Instruction (DPI). This program includes the course work and classroom experiences necessary to satisfy the requirements for a Science, grades 4-12 (2600) teaching license in the state of Wisconsin.

Major requirements

Completion of the Chemistry: Science Education Concentration Program and associated benchmark assessments will lead to endorsement for the following Wisconsin teaching license:

- Middle and High School Science, grades 4-12 (2600).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in chemistry: science education (grades 4-12) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#STEP>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Curriculum

The Chemistry: Science Education Concentration Program is aligned with InTASC Teacher Standards and the National Science Teaching Association (NSTA) Standards.

Required general education courses (22-23 credits)

Besides the courses specified below, chemistry: science education concentration majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/>

[generaleducation/#generaleducationrequirements](#)text). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{1,7}	3
EDS 206	Multicultural Education ^{2,7}	3
Select two of the following: ³		8-9
MTH 150	College Algebra	
MTH 151	Precalculus	
MTH 175	Applied Calculus	
MTH 207	Calculus I ⁴	
MTH 208	Calculus II ⁴	
GEO 200	Conservation of Global Environments ⁵	3
CHM 103	General Chemistry I ⁶	5
Total Credits		22-23

¹ Counts toward General Education Program requirement: Self and Society (GE Category 6).

² Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).

³ Counts toward the General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2).

⁴ MTH 207 and MTH 208 may count toward both the General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2) and the chemistry major content requirements.

⁵ Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2). Also satisfies both a science education core requirement and a WI statutory requirement for a teaching license in Science (2600).

⁶ Counts toward General Education Program requirement: Natural Laboratory Science (GE Category 5). Also satisfies a science education core requirement.

Science education core requirements (54 credits)

Code	Title	Credits
Allied courses not requiring admission to the School of Education		
EDS 309	Teaching Global Perspectives Across the Curriculum	3
PSY 212	Lifespan Development ⁷	3
SPE 200	Foundations of Special Education ⁷	3
Content courses not requiring admission to the School of Education		
BIO 105	General Biology	4
BIO 203	Organismal Biology	4
CHM 104	General Chemistry II ⁸	5
Select one of the following: ⁸		4
PHY 103	Fundamental Physics I	
PHY 203	General Physics I	
Select one of the following: ⁸		4
PHY 104	Fundamental Physics II	
PHY 204	General Physics II	
GEO 101	Earth Environments	4
Courses requiring admission to the School of Education		
CHM 451	Curriculum and Content in Science and Mathematics ⁷	2
CHM 452	The Learner and Learning in Science ⁷	2

CHM 454	Field Experience I in Science Education ⁷	2
CHM 455	Field Experience II in Science Education ⁷	2
Student teaching semester ⁹		
EDS 492	Student Teaching Seminar ⁷	1
One of the following: ⁷		11
EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 495	Teaching Internship	
Total Credits		54

Chemistry major content requirements (18-30 credits)

Besides the below, additional courses count toward this requirement. However, they also satisfy other requirements in the program. The relevant courses are marked in those sections.

Code	Title	Credits
CHM 271	The Chemical Community	1
CHM 301	Analytical Chemistry	5
CHM 309	Physical Chemistry Theory I	3
Organic chemistry		5-8
Select one of the following options:		
Option A (8 credits)		
CHM 303 & CHM 304 & CHM 305	Organic Chemistry Theory I and Organic Chemistry Theory II and Organic Chemistry Laboratory	
Option B (7 credits)		
CHM 303 & CHM 304 & CHM 302	Organic Chemistry Theory I and Organic Chemistry Theory II and Fundamental Organic Chemistry Laboratory	
Option C (5 credits)		
CHM 300 & CHM 302	Fundamental Organic Chemistry and Fundamental Organic Chemistry Laboratory	
Math requirements		13
MTH 207	Calculus I ⁴	
MTH 208	Calculus II ⁴	
MTH 310	Calculus III: Multivariable Calculus	
Total Credits		18-30

⁷ Also satisfies an SOE core requirement.

⁸ Also satisfies a chemistry major content requirement.

⁹ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Exam and survey requirement

During the student's last semester on campus, completion of the following is required in order to graduate:

1. The Department of Chemistry and Biochemistry Learning Environment Survey and
2. A standardized exam covering the major subject areas

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>.)
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course

descriptions or the class timetable (<http://www.uwlax.edu/Records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
EDS 203 (Gen Ed Self & Society)	3 EDS 206 (Gen Ed Minority Cultures)	3
CHM 103 (Gen Ed Natural Lab Science)	5 MTH 208 (Gen Ed Math)	4
MTH 207 (Gen Ed Math)	5 ENG 110 or 112 (Gen Ed Literacy-Written)	3
FYS 100 (Gen Ed First-Year Seminar)	3 Gen Ed Arts	2-3
	CHM 104	5
	16	17
Year 2		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy-Oral)	3 PSY 212	3
CHM 302	1 PHY 104 or 204	4
CHM 300	4 CHM 301	5
GEO 200 (Gen Ed Global Studies)	3 BIO 105	4
PHY 103 or 203	4	
	15	16
Year 3		
Fall	Credits Spring	Credits
SPE 200	3 CHM 454	2
BIO 203	4 CHM 451	2
GEO 101	4 EDS 309	3
MTH 310	4 University Elective	3
CHM 271	1 Gen Ed World History	3

Apply for admission to SOE ¹	Gen Ed Arts	2-3
Apply for Field Experience I ²	Apply for Field Experience II ²	
	Apply for Student Teaching ³	
	16	15
Year 4		
Fall	Credits Spring	Credits
CHM 455	2 All course requirements and other benchmarks must be completed prior to student teaching. ⁴	
CHM 452	2 EDS 492	1
CHM 309	3 EDS 496	11
Gen Ed Health & Well-Being	3 Exam and Survey Requirement ⁵	
Gen Ed Humanistic Studies	3	
	13	12
Total Credits: 120		

¹ See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<http://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.

² Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).

³ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.

⁴ For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

⁵ **Exam and Survey Requirement** - During the student's last semester on campus, completion of the following is required in order to graduate:

1. the Department of Chemistry and Biochemistry Learning Environment Survey and
2. a standardized exam covering the major subject areas.