

Archaeological Studies Major: Cultural Anthropology Emphasis - Bachelor of Arts (BA)

The cultural anthropology emphasis major at UWL is designed for students interested in learning more about cross-cultural international issues, and pursuing careers that address social problems at both local and global scales. Cultural anthropologists work to build trust with people and to help people understand the benefits of diversity; we value people's insight and see change as a process that requires input from multiple groups; and we know that context matters: just because a problem was solved in one way with one group does not mean that the same solution will work with other groups with different histories, politics, and beliefs.

Our program applies holistic, cross-cultural, and comparative perspectives to the study of human diversity, and teaches students the concepts, theories, and methods used to understand contemporary peoples and cultures based upon others' rationales.

We provide our students with a variety of courses that focus on people's diverse practices, as well as courses that give students insight on the peoples and cultures found in a number of regions around the world.

We encourage our students to study abroad in short-term and long-term programs, and our students have conducted research and internships around the world, often with university research funding.

Our students graduate with the knowledge and skills needed to work in diverse environments in the US, and to recognize the ways that our own beliefs and practices here in the US are just as cultural as others' beliefs and practices around the world.

Major requirements

(All colleges)

37 credits

Code	Title	Credits
Required core courses		
ANT 101 or ANT 202	Human Nature/Human Culture Contemporary Global Issues	3
ANT 195	Introduction to Cultural Anthropology	3
ANT 401	Ethnographic Methods	4
ANT 454	Historical and Theoretical Approaches in Anthropology	3
ANT 495 or ANT 496	Senior Thesis in Cultural Anthropology Honors Thesis in Cultural Anthropology	3
Category A: Regional requirement¹		
Select six credits from the following: 6		
ANT 312	Peoples and Cultures of Eastern Europe and the Former Soviet Union	
ANT 351	Peoples and Cultures of Southeast Asia	
ANT 354	Peoples and Cultures of Latin America	
ANT 358	Language Policy and Activism in Europe ²	
ANT 362	Hmong Americans	

Category B: Topical/Theoretical requirement¹

Select nine credits from the following: 9

ANT 196	Introduction to Linguistic Anthropology
ANT 215	Refugees, Displaced Persons and Transnational Communities
ANT 304	Hunter and Gatherer Societies
ANT 305	Indigenous Agricultural Societies: Past and Present
ANT 307	International Development and Culture Change
ANT 320	Rites, Rituals and Ceremonies
ANT 321	Images, Visual Culture and Anthropology
ANT 323	Anthropology of Childhood and Youth
ANT 346	Ethnoarchaeology and Experimental Archaeology
ANT 358	Language Policy and Activism in Europe ²
ANT 366	Anthropology of Food
ANT 370	Medical Anthropology
ANT 375	Language, Power, and Inequality
ANT 399	Anthropology Forum
ANT 409	Readings and Research in Anthropology
ANT 450	Internship in Anthropology

Category C: Archaeology/Physical anthropology requirement^{1,3}

Select six credits from the following: 6

ANT 102	Introduction to Biological Anthropology
ARC 100	Archaeology: Discovering Our Past
ARC 200	World Archaeology: Origins and Development of Human Culture and Society
ARC 250	Museum Studies
ARC 280	The Incas and their Ancestors: Archaeology of the Andes
ARC 295	Pyramids, Temples and Towns! The Archaeology of Ancient Egypt
ARC 300	Cultural Resources Management
ARC 302	Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt
ARC 303	Archaeology Lab Methods
ARC 311	European Prehistory
ARC 320	Historical Archaeology
ARC/ANT 325	North American Anthropology and Archaeology
ARC 331	The Ancient Greek World
ARC 332	Ancient Rome and the Mediterranean
ARC 335	Human Skeletal Anatomy and the Anthropological Study of the Dead
ARC 340	Origins of Cities
ARC 345	Zooarchaeology
ARC 350	Independent International Research in Archaeology
ARC 353	Maya Civilization
ARC 365	Ancient Iraq
ARC 366	Ancient Israel
ARC 368	History of Babylonian Language and Culture I
ARC 369	History of Babylonian Language and Culture II
ARC 372	History of Women in the Ancient World
ARC 374	Ancient Turkey
ARC 375	Iran before Islam
ARC/ANT 395	Graduate Preparation Seminar
ARC 396	Ancient Syria

ARC 399	Archaeology Forum
ARC 402	Field Methods in Archaeology
ARC 404	Environmental Archaeology
ARC 415	Advanced Research Applications in Archaeology
ARC 445	Research Methods in Archaeology
ARC 455	Historical and Theoretical Perspectives in Archaeology
ARC 479	Archaeology/Anthropology Laboratory Assistant
Total Credits	37

¹ Nine of the 21 combined elective credits from categories A, B, & C must be at the 300-level or above.

² ANT 358 can only apply to Category A: Regional requirement or Category B: Topical/Theoretical requirement.

³ Archaeology/Physical anthropology courses focus on cultures, lifeways, and topics of the past.

Credits that are applied to the archaeological studies major: cultural anthropology emphasis cannot be applied to the archaeological studies major or minor.

Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- College core (p. 2)
- Baccalaureate degree requirements (p. 3)

College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The CASSH core provides opportunities for students to deepen their knowledge by taking courses in the arts, humanities, social sciences, and/or sciences beyond the requirements of general education. Students may select from courses offered by the full range of academic departments within the college according to their interests. The college core allows students to build their critical thinking, communication, problem solving, teamwork, and global competencies through in-depth exploration of topics of their choosing.

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) used to fulfill the general education requirement: "Mathematical/

logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.

4. At least one course in the degree must be a CASSH designated diversity course.
5. All other courses used to meet the requirements below must be in addition to the minimum 42 credits required in the General Education Program.
6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (<https://www.uwlax.edu/cassh/advising/#tm-what-is-the-cassh-core-should-i-choose-a-bachelor-of-arts-ba-or-a-bachelor-of-science-bs-degree->) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Bachelor of Arts students declare one of the following tracks online via the CASSH website (<https://www.uwlax.edu/cassh/advising/#tm-172428>):

A. Language track

1. **Native speakers of English** complete:

Code	Title	Credits
Select one of the following:		
ARA 202	Intermediate Arabic II	
CHI 202	Chinese Language and Culture in Action II	
FRE 202	French Language and Cultures in Action II	
GCL 202	Intermediate Languages II	
GER 202	German Language and Cultures in Action II	
HMG 204	Hmong Heritage Language: Intermediate	
HMG 304	Hmong Heritage Language: Advanced	
JPN 202	Intermediate Japanese II	
RUS 202	Russian Language and Cultures in Action II	
SPA 202	Spanish Language and Cultures in Action II	
	or SPA 221 Introduction to Spanish for the Health Professions	

Non-native speakers of English: provide English proficiency evidence acceptable for admission to UWL as a degree seeking student.

2. Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: communication studies, English, history, philosophy and race, gender, and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and
3. One additional course in social sciences or fine arts.

C. Fine arts track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: art, music, theatre; and
3. One additional course in social sciences or humanities.

In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or individualized option by satisfying one of the following:

1. Complete a minor (or two certificates with at least 12 combined credits at the 300/400 level or a second major) outside of the student's major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete an individualized option, consisting of 18 credits. At least 12 credits must be earned at the 300/400 level outside the major department. The remaining six credits may consist of:
 - a. 100 level or higher courses outside the major (general education courses may apply provided they are not being used to fulfill minimum general education requirements); or
 - b. 300/400 level courses inside the major department not being used to fulfill major requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy - Oral)	3 Gen Ed Math	4
Gen Ed Minority Cultures	3 ENG 110 or 112 (Gen Ed Literacy - Written)	3
ANT 101 or 202 ¹	3 ANT 195 (spring only)	3
Gen Ed World History	3 Gen Ed Self & Society or Gen Ed Global Studies ¹	3
FYS 100 (Gen Ed First-Year Seminar)	3 Gen Ed Arts	2-3
	15	15
Year 2		
Fall	Credits Spring	Credits
102+ Level Gen Ed/CASSH Core Language ²	3-4 CASSH Diversity Core Course	3
Minor Course	3 Minor Course	3
ANT 102 (Gen Ed Lab Science & Category C)	4 Gen Ed Humanistic Studies	3
Category A, B, or C Course	3 CASSH Core Course	3

		Category A, B, or C Course	3
		14	15
Year 3			
Fall	Credits	Spring	Credits
ARC 395	1	Minor Course	3
Minor Course	3	University Elective	3
Category A, B, or C Course	3	Gen Ed Health & Well Being	3
ANT 401	4	CASSH Core Course	3
ANT 454	3	Category A, B, or C Course (300-level or above)	3
Gen Ed Arts	2-3		
		16	15
Year 4			
Fall	Credits	Spring	Credits
Minor Course	3	University Elective	3
University Elective	3	Minor Course	3
CASSH Core Course	3	University Elective	3
Category A, B, or C Course (300-level or above)	3	ANT 495 or 496 (spring only)	3
University Elective	3	Category A, B, or C Course (300-level or above)	3
		15	15

Total Credits: 120

¹ All of these course options are Gen Ed courses. ANT 101 fulfills Gen Ed Self and Society category; ANT 202 fulfills Gen Ed Global Studies category. Depending on which course is selected, other Gen Ed categories will need to be fulfilled.

² **CASSH Core Humanities and Fine Arts Tracks** require 102+ level language. **CASSH Core Language Track** requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.