

# Course Information - Undergraduate

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Courses listed in this catalog are subject to change through normal academic procedures. New programs/courses and changes in existing coursework are initiated by departments or individual programs and approved by the appropriate academic dean, the Undergraduate Curriculum Committee, and the Faculty Senate. Additions to the curriculum for the ensuing years are published in the official Undergraduate Curriculum Committee minutes (<https://www.uwlax.edu/faculty-senate/committees/faculty-committees/curriculum/#tm-undergraduate-curriculum-ucc->) by Faculty Senate and are on file with the Office of Records and Registration.

Many course descriptions list the semester/year during which a course is normally offered. This serves as a guide; however, actual offerings may vary depending on staffing levels and enrollment demands.

## Undergraduate course repeat policy

Courses may be repeated for credit if they are officially designated as repeatable for credit in the course catalog, i.e., performance studio, independent study, practicum, etc.

Courses that are not designated as repeatable for credit and in which a student has earned a grade of "C" or better at UWL may not be repeated at UWL. When a UWL course is repeated at UWL, the original attempt and grade earned will remain on the permanent academic record; however, the highest grade earned is used to calculate the UWL cumulative grade point average, and the lower grade is dropped from the UWL cumulative grade point average calculation. If a student withdraws from a UWL course taken as a "repeat," the original grade earned will remain in the UWL cumulative grade point average calculation.

A student may choose to repeat a UWL course at another institution, including when the original grade earned is a "C" or better. The original UWL attempt and grade earned will remain on the permanent academic record. The transfer repeat course will not be used in the UWL resident GPA or count toward the UWL academic standing for that term. In addition, courses deemed equivalent through transfer can only count once toward credits earned and combined cumulative GPA.

Repeating a course in residence at UWL, instead of through another institution, is usually in the best interest of the student because the

credits earned will count toward the degree and an improved grade in residence will increase the UWL cumulative grade point average. If a student chooses to repeat a course four or more times, the student must meet with the Dean of the College or School where the course is housed prior to the start of the term, or the student may be administratively withdrawn from the course. Minimum UWL in-residence credit requirements for degrees continue to apply. The student's UWL GPAs are permanently recorded on the transcript at the time their degree is awarded. Repeating a course after graduation will not affect the recorded degree GPA.

## Repeatable for credit undergraduate courses

A course marked "repeatable for credit" may be repeated for credit only once unless otherwise specified. See the undergraduate course repeat policy (p. 1) for information on repeating a course to improve one's grade.

## Remedial math placement policy

The Universities of Wisconsin remedial education policy was approved by the Board of Regents in November 1988. Remediation data supports the notion that a high percentage of students needing remediation in math continue to be successful college students.

Placement and registration in MTH 150 College Algebra (4 cr.) and higher are determined by using the scores earned on the Wisconsin Regional Placement Exams (WRPT). Students who wish to take MTH 150 or higher level math classes, who do not earn an appropriate placement test score in the WRPT math exam will be required to enroll in MTH 051 Intermediate Algebra (2 cr.). A grade of "C" or better is required in MTH 051, before enrolling in MTH 150. MTH 051 is a remedial course, which does not count towards graduation. A grade of "F" earned in MTH 051 counts as credits attempted and is averaged into the UWL cumulative GPA (higher grades earned in MTH 051 do not count in the GPA). Students required to take MTH 051 should complete the requirement prior to earning 60 degree credits. Placement exam results are not required to enroll in some mathematics courses. Students are encouraged to consult with an academic advisor before taking a math course.

## English placement policy

Placement and registration in ENG 100 College Writing I (3 cr.) and ENG 110 College Writing II (3 cr.) is determined by using the scores earned on the Wisconsin Regional Placement Exams (WRPT).

Passing ENG 100 with a "D" or better is a prerequisite to enrollment in ENG 110. ENG 100 should be taken within the first 30 credits. ENG 110 is required for the General Education Program, some upper-level English courses, and courses in other programs and should be taken within the first 60 credits.

## Cross-listed courses

A course offered by more than one department that has the same course description, credits, and title but different prefixes (e.g., ECO/THA 376; BIO/MIC 714) is a cross-listed course. Students may earn credit only once for taking a cross-listed course.

## Undergraduate course numbering policy

Courses with numbers in the 100/200 series are primarily for first years and sophomores; those in the 300/400 series, which normally carry a prerequisite, are primarily for juniors and seniors. Many courses in

the 500 series are "slash" courses; they are graduate courses with a companion number in the 400 series and are open to upper level undergraduates who have earned at least 60 credits and graduate students. Students may not earn credit in a slash course at both the undergraduate and graduate levels. All courses with numbers in the 600, 700, 800, or 900 series are for graduate students only.

Undergraduate students must earn at least 40 credits in the 300/400 numbered courses. See university degree requirements (<http://catalog.uwlax.edu/undergraduate/degreerequirements/#baccalaureate-degree>) for more information.

## Course prerequisites

Course prerequisites, listed in the course description, indicate the academic preparation required for successful completion of the course. Occasionally students may have sufficient knowledge to enter courses without the formal prerequisites. In these circumstances, students may ask instructors for consent to enroll; all instructors retain the right to admit any student to their classes, subject to departmental policy. Students who do not meet the stated prerequisite(s) or the required class standing must obtain permission to enroll in a class. Students will not receive credit for courses for which they do not have the appropriate class standing, specified prerequisites, or permission to override the requirements.

## Course modes of instruction

- Face-to-Face (F2F) or In-Person or On Campus:** Course in which content delivery, course activities, and assessments take place in a physical classroom.
- Hybrid/Blended:** Course in which content delivery, course activities, and assessments take place in a physical classroom and online. This combination of online and in-person elements is based on meaningful learning strategies that best serve an instructor's pedagogical goals and objectives. This classification signals to students that there is an expectation of both physical presence and online learning in the instructor's design of the course. While a percentage is not mandated, hybrid courses are traditionally 30% to 50% of seat time replaced with online components. Hybrid courses include a class note available to students at registration, which indicates anticipated in-person and online class time.
- Online courses (fully)** - students do not meet in person at a physical site. All content and course activities take place online.
  - Synchronous** - some or all of the elements of the class occur in real time. Elements can be required (e.g., a lecture or exam) or optional (e.g., office hours or discussion times). The course should be listed as online in the timetable and a meeting date/time should be noted.
  - Asynchronous** - although there are deadlines for students by which they need to complete work, there are no requirements for a specific date/time when the student must be available.
- Independent Study** - individual reading or research under the guidance of a faculty member.

## Curriculum requirements

A statement of various major and minor course requirements (the curriculum) accompanies the list of courses offered in each department and/or program, with a few exceptions. In addition to major and minor course requirements, students also must meet general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirements>), the applicable college/school requirements, and university degree requirements ([http://](http://catalog.uwlax.edu/undergraduate/degreerequirements/#baccalaureate-degree)

[catalog.uwlax.edu/undergraduate/degreerequirements/#baccalaureate-degree](http://catalog.uwlax.edu/undergraduate/degreerequirements/#baccalaureate-degree)) in order to earn an undergraduate degree.

## Undergraduate Curriculum Committee

The Undergraduate Curriculum Committee (UCC) is the curriculum review faculty body for all academic programs at the baccalaureate level. Membership of this committee consists of nine faculty, with proportional representation by college, and three students. The Provost/Vice Chancellor, Registrar, Director of the Library, and academic deans, or their designees serve as administrative consultants.

A full copy of the UCC bylaws is in the Faculty Senate's articles and bylaws (<https://www.uwlax.edu/faculty-senate/articles-bylaws-and-policies/>).

## Course prefixes

The following is a list of course prefixes used by departments and programs at UWL. Both undergraduate and graduate prefixes are included.

ACC: Accountancy  
 ANT: Anthropology  
 ARA: Arabic  
 ARC: Archaeology  
 ART: Art  
 ATS: Athletic Training  
 BIO: Biology  
 BLAW: Business Law  
 BUS: Business Administration  
 CEI: Cooperative Education and Internships  
 CHE: Community Health Education  
 CHI: Chinese  
 CHM: Chemistry  
 CI: Curriculum and Instruction  
 CLI: Clinical Laboratory Science  
 CMP: Computational Science  
 CPE: Computer Engineering  
 CS: Computer Science  
 CST: Communication Studies  
 CT: Computational Thinking  
 CYB: Cybersecurity  
 CYC: Child Youth Care  
 DMK: Digital Marketing  
 DMS: Diagnostic Medical Sonography  
 DOS: Medical Dosimetry  
 DS: Data Science  
 ECE: Early Childhood Education  
 ECO: Economics  
 EDM: Educational Media  
 EDS: Education Studies  
 EDU: Education  
 EFN: Educational Foundations  
 ENG: English  
 ENV: Environmental Studies  
 ERS: Ethnic and Racial Studies  
 ESL: English as a Second Language  
 ESS: Exercise and Sport Science  
 FIN: Finance  
 FNT: Financial Technology  
 FNS: Food and Nutrition Sciences  
 FRE: French  
 FYS: First-Year Seminar  
 GCL: Global Cultures and Languages  
 GEO: Geography

GER: German  
 GRC: Graduate Registration Continuation  
 HCA: Healthcare Administration  
 HCK: Hoocąk (Ho-Chunk)  
 HED: Health Education  
 HIMT: Health Information Management and Technology  
 HIS: History  
 HMG: Hmong  
 HP: Health Professions  
 HPR: Health, Physical Education, & Recreation  
 HWM: Health & Wellness Management  
 IB: International Business  
 INS: International Studies  
 IS: Information Systems  
 ITM: Information Technology Management  
 JPN: Japanese  
 LS: Liberal Studies  
 MIC: Microbiology  
 MIND: Mindfulness  
 MGT: Management  
 MKT: Marketing  
 MS: Military Science  
 MTH: Mathematics  
 MUA: Applied Music  
 MUS: Music  
 NEU: Neuroscience  
 NMT: Nuclear Medicine Technology  
 NUT: Nutrition  
 OT: Occupational Therapy  
 PAS: Physician Assistant Studies  
 PH: Public Health  
 PHL: Philosophy  
 PHY: Physics  
 POL: Political Science  
 PSY: Psychology  
 PTS: Physical Therapy  
 PUB: Public Administration  
 RAD: Radiologic Technology  
 RDG: Reading  
 REC: Recreation Management  
 RGS: Race, Gender, and Sexuality Studies  
 RT: Radiation Therapy  
 RTH: Therapeutic Recreation  
 RUS: Russian  
 SAA: Student Affairs Administration  
 SHE: School Health Education  
 SOC: Sociology  
 SOE: School of Education  
 SPA: Spanish  
 SPE: Special Education  
 SPY: School Psychology  
 STAT: Statistics  
 THA: Theatre Arts  
 TSL: Teaching English to Speakers of Other Languages  
 UWL: University-wide Learning  
 WGS: Women's, Gender, and Sexuality Studies

(See graduate catalog (<http://catalog.uwlax.edu/graduate/>) for graduate courses and program descriptions.)