

Educational Specialist in School Psychology: Online

The emphasis of this program is to prepare school psychologists who are effective teacher, parent, and school consultants. Along with consultation, graduate students are trained to provide effective interventions. The program also emphasizes a pupil services model which addresses the educational and mental health needs of all children, from early childhood through high school. The school psychology knowledge base includes areas of professional school psychology, educational psychology, psychological foundations, educational foundations, social justice, and mental health. To provide psychological services in educational settings, graduates of the School Psychology Online Program must also have considerable knowledge of curriculum, special education, and pupil services. By the end of practica in the third year, students will have 500 hours of school psychology experience. After completing all coursework, students complete a 1200-hour internship.

To practice as a licensed school psychologist, students must complete the Educational Specialist degree, which includes completing the Master of Science in Education degree in school psychology (<http://catalog.uwlax.edu/graduate/programrequirements/schoolpsychologyonline/master-science-education-degree-online/>) first. UWL offers both degrees through the School Psychology Online Program.

Program requirements

Candidates who complete all requirements for the online Master of Science in Education (M.S.Ed.) in school psychology may continue into the online Education Specialist (Ed.S.) part of the School Psychology Program. Candidates must meet the following requirements, in addition to meeting UWL graduate degree requirements (<http://catalog.uwlax.edu/graduate/degree/requirements/>), to earn an Education Specialist degree in school psychology and be endorsed for a WI school psychology license:

1. Complete the M.S.Ed. in school psychology degree and program requirements.
2. Complete a minimum of 60 graduate credits (includes capstone project and credits completed for the Master of Science in Education degree), with at least two thirds of these at the 700/800-level.
3. Demonstrate content knowledge by earning a passing score on the Praxis II School Psychology content exam (test #5402), or if a passing score has not been earned after two attempts, earn a passing score on the comprehensive exams. Candidates must earn a passing score on the Praxis II exam or comprehensive exams prior to their internship year.
4. Complete capstone project requirements within seven years of beginning the program.
5. Complete a professional portfolio that demonstrates achieved competence for each of the 10 Domains of the National Association of School Psychologists (NASP) Practice Model.

Curriculum for Educational Specialist Core professional training (27 credits)

Complete each of the following courses.

Code	Title	Credits
SPY 725	Research and Program Evaluation in Schools	3
SPY 756	Early Childhood Assessment ¹	3
SPY 758	Psychoeducational Assessment II	3
SPY 763	Supervised Practicum in School Psychology II ¹	3
SPY 764	Supervised Practicum in School Psychology III ¹	3
SPY 772	Counseling and Therapy Methods	3
SPY 773	Advanced Counseling and Therapy Methods	3
SPY 797	Internship in School Psychology	6
Total Credits		27

¹ Has an additional course fee.

Capstone project requirements (4 credits)

Code	Title	Credits
SPY 802	Research/Specialist Project	3
SPY 803	Case Conceptualization Project	1
Total Credits:		4

Licensure, practicum, internship, and capstone project requirements

Candidates are endorsed for an **Initial Educator License** in Wisconsin after completion of all Ed.S. degree requirements, excepting the school psychology internship and the capstone project. Students are endorsed for a **Professional Educator License** in Wisconsin upon completion of the Ed.S. degree, which includes the internship and capstone project. Students who complete only the M.S.Ed. degree are not eligible for licensure as a school psychologist.

Students must complete two semesters of a supervised school psychology practicum at the Ed.S. level. During practicum experiences students develop school psychology professional knowledge, skills, and behavior. Core professional skills, as well as professional behavior, are critical to effective school psychology functioning. Thus, only students who have successfully completed all prerequisite course work (no incompletes) are allowed to enroll for practica. In addition, appropriate professional behavior and personal effectiveness are required for continued enrollment in practica and the program.

Internships must be in a school setting, total 1,200 hours, and be supervised by a certified school psychologist and a UWL school psychology instructor. A site visit from the university supervisor is required each semester. All interns must pay all actual costs associated with each semester's site visit, including travel, lodging, and meals.

To complete the capstone project requirements, students complete a research/specialist project and a case conceptualization project. While students are expected to complete this requirement prior to internship, if a student has not successfully completed all elements of the capstone, the student must register for graduate credits until the project components are successfully completed.

For additional School Psychology Program policies, students should refer to the *School Psychology Graduate Student Handbook* available in the School Psychology Office, 341 Graff Main Hall.

University requirements

University graduate degree requirements

After being admitted to the program of one's choice, candidates for a graduate degree must:

1. Complete any preliminary course work and deficiencies.
2. Complete all courses and other program requirements, including residence requirements prescribed for the degree desired in the respective school or college within a seven-year period from the date of initial enrollment, with the exception of students enrolled in the Student Affairs Administration and Leadership Ed.D. (SAA Ed.D.) graduate program. SAA Ed.D. students must complete all degree requirements within ten years from the time of initial enrollment in the graduate program.
3. Earn a minimum of 30 credits for a master's degree; 54 credits for a doctorate or post-master's degree. Earn at least one-half of the minimum number of credits required in the program in graduate-only level courses (700, 800, 900, and non-slash 600 level courses). Some UWL graduate programs require more than 30 graduate credits. Please review the individual program requirements (<http://catalog.uwlax.edu/graduate/programrequirements/>) listed in the catalog for the exact number of credits required.
4. Earn a cumulative grade point average of at least 3.00.
5. Satisfy dissertation, thesis, seminar paper, terminal/graduate projects and internships, or comprehensive examination, where applicable. A dissertation or thesis approved by the committee must be submitted to Graduate & Extended Learning for editorial review and approval by the Dean of Graduate & Extended Learning. The recommended initial submission date for review is two weeks before commencement. Ordinarily, a seminar paper or project report does not have to be approved by the Dean of Graduate & Extended Learning. However, if the seminar paper or project report is to be archived in Murphy Library, the student must follow the same rules as they apply to the dissertation/thesis requiring approval from the Dean of Graduate & Extended Learning. For further research/dissertation/thesis guidelines (<https://www.uwlax.edu/gel/graduate-education/thesis-and-dissertation/>), see Graduate & Extended Learning.
6. File a completed "Intent to Graduate" form online via the WINGS Student Center immediately following registration for the final semester or summer term in residence. December graduates and winter intersession should file by May 1. May and summer graduates should file by December 1.
7. Pay the graduation fee and remove all other indebtedness to the university. Payment of graduation fees does not imply readiness for graduation and does not take the place of applying for graduation.
8. Complete all requirements within 30 days after the official ending date of a term in order for a degree to be awarded for that term. (See #5 above for separate deadline for written capstone experience.)