

Teaching English to Speakers of Other Languages (TSL) - Graduate Courses

Courses

TSL 400/500 Cr.3

Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models

This course provides an overview of the teaching of English to speakers of other languages (ESOL) in the United States. Topics include the history of bilingual and ESOL educational policies and practices in the U.S., historical and current program models for teaching English learners (ELs), and content-based instruction. Students learn how to plan for EL instruction in general education and ESOL classes. In addition, students develop skills to advocate for ELs in educational settings. This course is taught largely at an undergraduate level. Graduate students have additional course requirements/expectations. Consent of department. Offered Fall, Spring, Summer.

TSL 450/550 Cr.1-3

TESOL National/International Internship Program

Through the TESOL Internship, students gain practical experience tutoring or teaching non-native speakers of English in a variety of settings, including high school tutoring programs, adult literacy programs, after-school enrichment programs, university-level ESL programs, and EFL programs abroad. Undergraduates who are seeking ESL licensure must complete at least one credit in a high school (grades 9-12) setting. This course is taught largely at an undergraduate level. Graduate students have additional course requirements/expectations. Repeatable for credit - maximum three. Consent of instructor. Pass/Fail grading. Offered Fall, Winter, Spring, Summer.

TSL 463/563 Cr.3

Teaching English to Speakers of Other Languages (TESOL) Methods

This course increases students' understanding of techniques and methods to teach English as a second or foreign language (ESL/EFL). Students identify the historical development of approaches and methodologies for teaching ESL/EFL, understand foundational principles of teaching ESL/EFL, and explore individual English learner (EL) differences, including age/grade level and language proficiency level, and how to account for these in instruction. Students also further develop the skills to plan instruction, including lesson and unit plans, and master teaching techniques for each of the four skills, grammar, and vocabulary. Additionally, students explore materials and technology available for teaching ESL/EFL. This course is taught largely at an undergraduate level. Graduate students have additional course requirements/expectations. Consent of department. Offered Fall, Spring, Summer.

TSL 798 Cr.1-3

Independent Study

This course may include fieldwork, research, and individual projects in a specific area related to teaching English to speakers of other languages. Registration with the consent of instructor and the department chairperson is required. Repeatable for credit - maximum six. Consent of instructor. Offered Occasionally.