

Sociology Education Major (Early Adolescence-Adolescence Certification) - Bachelor of Science (BS)

The **sociology education major** is a good pairing with the history education major. Students earning a sociology education major can be certified at the early adolescence-adolescence level through the Wisconsin Department of Public Instruction (DPI). Sociology is the study of human groups and how the group influences social behavior. The field is both a science and a philosophy, seeking to answer questions about human behavior through the use of scientific methods. Sociology gives us new and important knowledge about the social world. The focus of the sociology major is to prepare students with the methodological background and analytical skills necessary for working in today's world, while allowing students to gain a basic understanding of a variety of areas within sociology such as social stratification, criminology, social psychology and comparative sociology.

Every sociology major completes a senior project in one of our two senior capstone courses SOC 405 Quantitative Social Research Seminar or SOC 416 Qualitative Explorations. Working closely with faculty, each student designs and completes a semester-long investigation of a sociology-related topic. The senior capstone course provides students with firsthand experience and analytical skills that are valuable in the work world and in graduate study.

Major requirements

Admission requirements for STEP Program (<http://catalog.uwlax.edu/undergraduate/education/#STEP-admission>)

(Teacher certification program: early-adolescence-adolescence)

40 credits

Code	Title	Credits
Core		
SOC 110	Introduction to Sociology	3
SOC 200	Foundations of Sociological Analysis ¹	3
SOC 216	Society and Schools	3
SOC 250	Methods of Social Research I ¹	3
SOC 350	Methods of Social Research II	3
SOC 390	Sociological Theory	3
SOC 408	Teaching and Learning History and Social Studies in the Secondary School	4
Select one of the following:		3
SOC 405	Quantitative Social Research Seminar	
SOC 410	Sociology Honors Project	
SOC 416	Qualitative Explorations	

Electives

Remaining electives may be selected from course offerings in sociology. Nine of the 15 elective credits must be taken at the 300 level or above

Total Credits 40

¹ To enroll in SOC 200 and SOC 250, a student must have declared sociology as a major. Once a student has declared sociology as a major, it likely will take a minimum of four semesters to complete the core required course sequence.

Teacher certification candidates must also complete GEO 200 and EFN 200 to fulfill statutory licensing requirements (credits do not count toward the sociology education major).

Additional teacher education requirements are listed in the STEP program core (<http://catalog.uwlax.edu/undergraduate/education/#STEP-core>).

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education>)
- Baccalaureate degree requirements (p. 1)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. ¹ At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA ¹ in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
7. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psprod/?cmd=login&languageCd=ENG&>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation>) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy-Oral)	3 ENG 110 or 112 (Gen Ed Literacy-Written)	3
HIS 101 or 102 (Gen Ed World Hist)	3 Gen Ed Elective	3
BIO 100 or MIC 100 (Gen Ed Natural Lab Science)	4 Gen Ed Math	4
EDS 206 (Gen Ed Minority Cultures)	3 Gen Ed Arts	2-3
SOC 110 (Gen Ed Self & Society)	3 PSY 212	3
	16	16

Year 2		
Fall	Credits Spring	Credits
Gen Ed Lang/Logical Systems	3-4 EDS 309	2
Gen Ed Hum-Lit	3 SOC 200	3
Gen Ed Health & Well-Being	3 PSY 370	3

EDS 203 (Gen Ed Self & Society)	3 GEO 200 (Gen Ed Global Studies)	3
SOC 216	3 SOC 250	3
	15	14

Year 3		
Fall	Credits Spring	Credits
SOC 350	3 SOC/ANT Gen Ed Elective ¹	3
Natural Lab Science (Physical)	4 EDS 351	4
SOC Elective (300/400 level)	3 SPE 401	3
SOC Elective (300/400 level)	3 SOC Elective (any level)	3
SOC Elective (300/400 level)	3 EFN 200	1
Apply to the STEP Program ²		
	16	14

Year 4		
Fall	Credits Spring	Credits
SOC 390	3 EDS 492	1
SOC 408	4 EDS 494 ³	12
SOC 405, 410, or 416	3	
SOC Elective (any level)	3	
Gen Ed Arts	2-3	
	16	13

Total Credits: 120

- ¹ Can use Gen Ed courses for both Gen Ed and the major: SOC 225, SOC 202, and SOC 120.
- ² See the STEP admissions (<http://www.uwlax.edu/Secondary-Teacher-Education-Preparation/Admission>) website for more details.
- ³ See the Office of Field Experience (<https://www.uwlax.edu/educational-studies/field-experience>) for details about applying to student teaching.