

# Race, Gender, and Sexuality Studies Major - Bachelor of Arts (BA)

**Race, gender, and sexuality studies (RGSS)** is an interdisciplinary program that helps students understand the enormous diversity of the U.S. and a globalizing world, and the structures of inequality on the basis of race, gender, sexuality, and social class that shape this world. We study and teach about the lives of people of all gender and racial identities.

Students uncover hidden histories that include experiences of discrimination and marginalization, as well as of resilience, resistance, and coalition building. We study how social change works and what social justice might look like.

In RGSS, we work with students to develop research and communication skills to help students creatively use the knowledge and practices of our discipline, preparing them for careers (<https://www.uwlax.edu/race-gender-and-sexuality-studies/advising/post-college-plans/#tab-career-planning>), advanced degrees, and engaged citizenship (<https://www.uwlax.edu/race-gender-and-sexuality-studies/resources-for-students/student-organizations/>).

## Major requirements

(All colleges, excluding teacher certification programs)

33 credits (24 credits must be 300/400-level)

**Courses may not count in more than one category.**

## Curriculum

Code	Title	Credits
<b>Category I: Introductory</b>		
RGS 100	Race, Gender, Sexuality, and Class	3
or ERS 100	Introduction to Ethnic and Racial Studies	
<b>Category II: Theory and practice</b>		
RGS 377	Critical Research and Advocacy Methods	3
Select one of the following:		3
RGS 335	Indigenous and Postcolonial Feminisms	
RGS 336	Anti-Colonial Theory and Movements	
RGS 340	Objectively Biased: Knowledge Systems as Power Systems	
<b>Category III: Senior seminar</b>		
RGS 490	RGSS Senior Capstone	3
<b>Category IV: Electives</b>		
Select 21 credits from the courses listed below (a maximum of three credits may be taken from the additional electives list):		21
RGS/SOC 105	Introduction to LGBT Studies	
RGS/SOC 150	Introduction to Social Justice	
RGS 300	Independent Study in Race, Gender, and Sexuality Studies	
RGS/HIS 301	Women and Gender in the Modern United States: 1890-Present	
RGS/HIS 305	History of Motherhood in the United States	

RGS 307	Ethnic, Racial, and Gender Stereotypes in the Media
RGS 308	Justice and Film
RGS 309	Music of Black America
RGS 310	Topics in Queer Studies
RGS 314	Race, Gender, and Sport
RGS/SOC 316	Gender, Sexuality, and Social Change in Religion
RGS/PHL 319	Indigenous Thought
RGS 320	Violence and Gender
RGS 321	Sexual and Racial Violence in the United States
RGS 322	Identity-Based Violence Prevention
RGS 325	Exploring White Privilege
RGS 328	Sex/Work
RGS 330	Topics in Race, Gender, and Sexuality Studies
RGS 335	Indigenous and Postcolonial Feminisms
RGS 336	Anti-Colonial Theory and Movements
RGS/SOC 337	Globalization, Women, and Work
RGS 340	Objectively Biased: Knowledge Systems as Power Systems
RGS 345	Gender, Race, and Leadership
RGS/SOC 363	Indigenous Peoples and the Environment
RGS 373	Gender and Human Rights
RGS 374	Poverty as Public Policy
RGS/HIS 409	20th Century Civil Rights Movement
RGS 450	Internship in Race, Gender, and Sexuality Studies

Additional electives:

ANT 223	Anthropology of Childhood and Youth
ANT/RGS 362	Hmong Americans
ARC/HIS 372	History of Women in the Ancient World
CST 332	Intercultural Communication
CST 334	Gender Communication
CST 337	Communication and Race
CST 338	Media and Sexuality
CST 419	Communication, Media and Identity
ECO 336	Women in the U.S. Economy
ENG/RGS 207	Multicultural Literature of the United States
ENG/RGS 210	Literature of Black America
ENG/ERS 215	African American Authors
ENG 220	Women and Popular Culture
ENG 380	Literature of American Ethnic and Minority Cultures
ENG 385	Women Authors
HED 412	Women's Health Issues
HED 472	Sexual Health Promotion
HIS 310	Native American History
HIS 336	Latinos in the United States: 1450-2000
HIS 359	Women, Gender and Sexuality in Modern Europe
HIS 360	Women, Gender, and Sexuality in Latin America
HIS 383	Women in South Asia
HIS 389	Women and Gender in the Middle East
PHL 335	Multicultural Philosophy in the United States
PHL 342	Philosophy of Love, Sex and Friendship
POL 309	Identity Politics
PSY 282	Cross-Cultural Psychology
PSY 285	Culture and Mental Health

PSY 305	Human Sexuality
PSY 318	Psychology of Women
PSY 319	Men and Masculinities
PSY/RGS 415	Multicultural Counseling
PSY/RGS 442	Racism and Oppression
PSY/RGS 443	Prejudice and Stigma
SOC 338	Sociological Aspects of Work and Life
SOC 370	Sociology of Gender
SOC 380	Fat Studies and Body Politics
THA 130	Multicultural U.S. Plays: Acting the Text

**At least one course taken within the major must be a transnational course:**

RGS/SOC 316	Gender, Sexuality, and Social Change in Religion
RGS 336	Anti-Colonial Theory and Movements
RGS/SOC 337	Globalization, Women, and Work
RGS 373	Gender and Human Rights
ARC/HIS 372	History of Women in the Ancient World
HIS 359	Women, Gender and Sexuality in Modern Europe
HIS 360	Women, Gender, and Sexuality in Latin America
HIS 383	Women in South Asia
HIS 389	Women and Gender in the Middle East

**Total Credits** **33**

**No more than six credits can count for the race, gender, and sexuality studies major and another major or minor.**

## Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- College core (p. 2)
- Baccalaureate degree requirements (p. 3)

## College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.

4. All other courses used to meet the requirements below must be in addition to the minimum 42 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CASSH designated diversity course.
6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (<https://www.uwlax.edu/cassh/advising/#tm-what-is-the-cassh-core-should-i-choose-a-bachelor-of-arts-ba-or-a-bachelor-of-science-bs-degree->) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

**Declare ONE of the following tracks in the CASSH Academic Services Office in 138 Wimberly:**

### A. Language track

1. **Native speakers of English** complete:

Code	Title	Credits
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Select one of the following:

ARA 202	Intermediate Arabic II	
CHI 202	Chinese Language and Culture in Action II	
FRE 202	French Language and Cultures in Action II	
GCL 202	Intermediate Languages II	
GER 202	German Language and Cultures in Action II	
HMG 204	Hmong Heritage Language: Intermediate	
HMG 304	Hmong Heritage Language: Advanced	
JPN 202	Intermediate Japanese II	
RUS 202	Russian Language and Cultures in Action II	
SPA 202	Spanish Language and Cultures in Action II	
	or SPA 221 Introduction to Spanish for the Health Professions	

**Non-native speakers of English:** score at least 80 on the La Crosse Battery of exams for non-native speakers of English; or submit a TOEFL or IELTS or DET (Duolingo English Test) score that meets the university's English language proficiency requirement for admission; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253. (Contact the English as a Second Language Institute (<http://www.uwlax.edu/esl/>) for eligibility and regulations); and

2. Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

### B. Humanities track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: communication studies, English, history, philosophy and race, gender, and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and
3. One additional course in social sciences or fine arts.

## C. Fine arts track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: art, music, theatre; and
3. One additional course in social sciences or humanities.

**In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or program option by satisfying one of the following:**

1. Complete a minor (or second major) outside of the student's major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

## Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1,2</sup>
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA<sup>1,2</sup> in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>).)
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

<sup>2</sup> The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

## Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psprod/?cmd=logins&languageCd=ENG&>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

### General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.*

Year 1			
Fall	Credits	Spring	Credits
RGS 100 or ERS 100 (Gen Ed Minority Cultures)		3 CST 110 (Gen Ed Literacy-Oral)	3
ENG 110 or 112 (Gen Ed Literacy-Written)		3 Gen Ed Global Studies	3
Gen Ed Arts		2-3 Gen Ed Arts	2-3
Gen Ed Math		4 Gen Ed Natural Lab Science	4
FYS 100 (Gen Ed First-Year Seminar)		3 RGS Elective Course	3
		<b>15</b>	<b>15</b>
Year 2			
Fall	Credits	Spring	Credits
Gen Ed Health & Well-Being		3 RGS 335, 336, or 340	3

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Gen Ed Self & Society	3	102+ Level Gen Ed/ CASSH Core Language <sup>1</sup>	4
CASSH Core Course	3	University Elective	3
RGS Elective Course	3	Minor Course	3
RGS 300/400 Level Elective Course	3	Gen Ed World History	3
	<b>15</b>		<b>16</b>
<b>Year 3</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
RGS 377	3	Minor Course	3
University Elective	3	Gen Ed Humanistic Studies	3
Minor Course	3	Minor Course	3
University Elective	3	RGS 300/400 Level Elective Course	3
RGS 300/400 Level Elective Course	3	University Elective	3
	<b>15</b>		<b>15</b>
<b>Year 4</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
Minor Course	3	RGS 490	3
RGS 300/400 Level Elective Course	3	Minor Course	3
University Elective	3	CASSH Core Course	3
CASSH Core Course	3	University Elective	2
CASSH Core Diversity Course	3	RGS 300/400 Level Elective Course	3
	<b>15</b>		<b>14</b>

Total Credits: 120

<sup>1</sup> **CASSH Core Humanities and Fine Arts Tracks** require 102+ level language. **CASSH Core Language Track** requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.

**At least one course taken in the major must be a transnational course. See program requirements for which courses meet this requirement.**

**At least two courses must be designed as writing emphasis.**