Music Major: Music Theory Emphasis - Bachelor of Science (BS)

Major requirements

(All colleges, including teacher certification program: early childhood-adolescence licensure, EC-A)

Audition required.

Core requirements (24 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 205</td>
<td>World Music</td>
<td>3</td>
</tr>
<tr>
<td>MUS 264</td>
<td>History of Western Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 266</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 268</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 364</td>
<td>History of Western Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 365</td>
<td>History of Western Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 366</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 367</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 368</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 369</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
</tbody>
</table>

Successful completion of concert attendance

Total Credits 24

Music theory emphasis (12 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 149</td>
<td>Keyboard Competencies IV</td>
<td>1</td>
</tr>
<tr>
<td>MUS 480</td>
<td>Independent Study of Music</td>
<td>2</td>
</tr>
</tbody>
</table>

Applied music: select six credits in a single applied area, at least two credits must be taken at the 300 level and one credit at the 400 level

Music electives: select three credits from the following: 3

- MUS 432 Counterpoint
- MUS 437 Form and Analysis
- MUS 439 Composition
- MUS 480 Independent Study of Music

Six semesters of participation in large ensembles

Total Credits 12

Degree requirements

All students must complete the general education, college core, major/ minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/generaleducation)
- College core (p. 1)
- Baccalaureate degree requirements (p. 1)

College of Liberal Studies (CLS/SAC) Bachelor of Science core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English or in a modern language must earn a Bachelor of Arts degree (education majors earn a Bachelor of Science degree).
2. Students majoring in other CLS programs may choose either a B.A. or a B.S. degree.
3. Language courses (CHI, FRE, GER, RUS, SPA, MLG) used to fulfill general education requirement: “Mathematical/logical systems and modern languages” (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CLS designated diversity course.
6. Applicable courses may be found on the CLS B.A./B.S. Degree Option Course List (https://www.uwlax.edu/uploadedFiles/Academics/Colleges_Schools/CLS/CLS%20SAC%20BA%20BS%20Core%20Course%20List%20Updated%20-%20Fall%202015.pdf) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (CHI, FRE, GER, RUS, SPA, MLG) that count in the general education requirement: “Mathematical/logical systems and modern languages” (GE 02, category 2).

Bachelor of Science students complete four courses outside the department of the student’s major as follows:

1. A lab science course (from the general education list); and
2. A social science course; and
3. Another social science or general education natural science, or math course, or an approved CLS alternative (ENV 201, PHL 334, PHL 339); and
4. One additional course in humanities or fine arts or complete a modern language course 102 level or higher.

In addition to all other College of Liberal Studies core requirements, all students in CLS must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student’s major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student’s major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student’s major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.
Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement.)
7. Submit an application for graduation via the “Apply for Graduation” link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student’s actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/Records registrazione) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/cslprod/?cmd=login&amp;languageCd=ENG&amp;) and work closely with their faculty advisor(s) and college dean’s office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student’s program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring).

Students should consult with their advisor and/or the assistant to the dean of their college for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/geralneducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Ed Math</td>
<td>4 ENG 110</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>112 (Gen Ed Literacy-Written)</td>
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</tr>
<tr>
<td>MUA Applied 200 Level</td>
<td>1 Gen Ed Natural Lab Science</td>
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</tr>
<tr>
<td>MUS 105 or 110 (Gen Ed Arts)</td>
<td>2-3 MUS 266</td>
<td>3</td>
<td></td>
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<tr>
<td>Large Ensemble</td>
<td>1 MUS 204</td>
<td>1</td>
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<tr>
<td>CST 110 (Gen Ed Literacy-Oral)</td>
<td>3 Large Ensemble</td>
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<tr>
<td>MUS 266</td>
<td>3 Gen Ed Self &amp; Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 268</td>
<td>1 MUA Applied 200 Level</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Gen Ed Hum-Lit</td>
<td>3 SAC Core Gen Ed Science</td>
<td>4</td>
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</tr>
<tr>
<td>MUS 205 (Gen Ed Minority Cultures)</td>
<td>3 MUS 264</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUA Applied 200 or 300 Level</td>
<td>1 MUS 149</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Global Studies</td>
<td>3 MUS 148</td>
<td>1</td>
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<tr>
<td>Gen Ed Elective</td>
<td>3 Large Ensemble</td>
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<tr>
<td>MUS 147</td>
<td>1 MUA Applied 200 or 300 Level (Elective Degree Credit)</td>
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<tr>
<td>MUS 146</td>
<td>1 Gen Ed Arts (not from MUS)</td>
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<thead>
<tr>
<th>Year 3</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101, 102, or ARC 200 (Gen Ed World Hist)</td>
<td>3 Minor Course</td>
<td>3</td>
<td></td>
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<tr>
<td>MUS 364</td>
<td>3 MUS 365</td>
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<td></td>
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<tr>
<td>Minor Course</td>
<td>3 Large Ensemble</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>SAC Core Course</td>
<td>3 MUS 432, 437, or 439 (Music Electives)</td>
<td>2</td>
<td></td>
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<tr>
<td>Gen Ed Health &amp; Well Being</td>
<td>3 Gen Ed Lang/Logical Systems</td>
<td>3-4</td>
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<tr>
<td>Large Ensemble</td>
<td>1 Minor Course</td>
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<tr>
<td>MUA Applied 300 level (Elective Degree Credit)</td>
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<td>MUA Applied 300 Level (Elective Degree Credit)</td>
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</tbody>
</table>

### Year 4

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MUA Applied 300 level</td>
<td>1</td>
<td>Gen Ed Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS 480</td>
<td>2</td>
<td>MUA Applied 400 Level (Recital)</td>
<td>1</td>
</tr>
<tr>
<td>SAC Core Course</td>
<td>3</td>
<td>SAC Core Diversity Course</td>
<td>3</td>
</tr>
<tr>
<td>Minor Course</td>
<td>3</td>
<td>Minor Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Elective</td>
<td>3</td>
<td>MUS 432, 437, 439, or 480 (Music Electives, 1-3 credits for 480)</td>
<td>1-2</td>
</tr>
<tr>
<td>Minor Course</td>
<td>3</td>
<td>MUA Applied 300 Level</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUS 480</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 121-122

At least two courses must be designed as writing emphasis.