Spanish Major with Business Concentration - Bachelor of Arts (BA)

Spanish advising

Students should consult with an advisor in the Department of Modern Languages regarding their individual plan of study. Students planning to pursue graduate studies in Spanish need to be aware of special requirements.

Spanish policy of transfer of study abroad credits

The following policy applies to all Spanish credits taken abroad. Students may transfer the following credits per term from study abroad experiences:

Winter term:
4 weeks: 4-5 credits

Summer term:
4 weeks: 4-5 credits
6 weeks: 6-8 credits
8 weeks: 8-10 credits
10 weeks: 8-10 credits

Fall/Spring semester term:
12-16 weeks: 12 credits (Exceptions may be allowed for partner programs.)

In the case of one year study abroad, there is a maximum of 16 credits which students majoring in Spanish can take abroad and apply to the major (nine credits applicable for minors). Credits taken in excess of that can be transferred to UWL as university elective credit.

Major requirements

(All colleges, excluding Teacher certification programs)


Code | Title | Credits
--- | --- | ---
SPA 300 | Oral Proficiency Through Grammar Review | 4
SPA 305 | Introduction to Hispanic Literature | 3
SPA 306 | Spanish for the Health Professions | 3
SPA 308 | Cultures and Civilizations of the Spanish Speaking World | 3
SPA 315 | Business Spanish | 3
SPA 321 | Spanish American Civilization | 3
SPA 326 | Current Events | 1
SPA 331 | Spanish Phonetics | 3

Category II: SPA 400 level literature

Select one of the following: 3

SPA 402 | Spanish Literature II | 
SPA 403 | Studies in Hispanic Literature | 
SPA 420 | Latin American Literature I | 
SPA 421 | Latin American Literature II | 
SPA 425 | Latino Literature of the United States | 
SPA 440 | The Spanish Novel | 
SPA 441 | The Spanish Theater | 
SPA 495 | Senior Seminar in Hispanic Studies | 

Category III: electives

Select one of the following: 3

SPA 320 | Spanish Civilization | 
SPA 330 | Advanced Grammar and Syntax | 
SPA 351 | Films in Spanish | 
SPA 390 | Topics in Hispanic Cultures | 
SPA 410 | Advanced Conversation | 
SPA 450 | National/International Intern Program | 
SPA 498 | Independent Study | 
SPA 499 | Independent Study | 
ENG 331 | Introduction to Linguistics | 
MLG 345 | Intercultural Interactions | 

Or an additional SPA 400 level literature course from Category II

Business requirements

Select one of the following: 3-6

ACC 235 | Survey of Accounting | 
ACC 221 | Accounting Principles I | & ACC 222 | Accounting Principles II | 
ECO 110 | Microeconomics and Public Policy | 3
ECO 120 | Global Macroeconomics | 3
ECO 340 | Introduction to International Economics | 3
MKT 309 | Principles of Marketing | 3
MKT 341 | International Marketing | 3
MGT 308 | Behavior and Theory in Organizations | 3

Select one of the following: 3

ECO 311 | Comparative Economic Systems | 
MGT 430 | Comparative Management Systems | 
FIN 355 | Principles of Financial Management | 

Total Credits 53

Recommended courses

Code | Title | Credits
--- | --- | ---
CS 101 | Introduction to Computing | 4
or CT 100 | Introduction to Computational Thinking | 
ECO 375 | Economic Development | 3
STAT 145 | Elementary Statistics | 4
MTH 175 | Applied Calculus | 4
FIN 440 | Multinational Financial Management | 3

The two courses not chosen from the business requirements' second group (ECO 311, MGT 430, or FIN 355)

Straightforward and direct:

3

Degree requirements

All students must complete the general education, college core, major/ minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/generaleducation)
- College core (p. 2)
• Baccalaureate degree requirements (p. 2)

College of Liberal Studies (CLS/SAC)
Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English or in a modern language must earn a Bachelor of Arts degree (education majors earn a Bachelor of Science degree).
2. Students majoring in other CLS programs may choose either a B.A. or a B.S. degree.
3. Language courses (CHI, FRE, GER, RUS, SPA, MLG) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CLS designated diversity course.
6. Applicable courses may be found on the CLS B.A./B.S. Degree Option Course List (https://www.uwlax.edu/uploadedFiles/Academics-Colleges_Schools/CLS/CLS%20SAC%20BA%20BS %20Core%20Course%20List%20Updated%20Fall%202015.pdf) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (CHI, FRE, GER, RUS, SPA, MLG) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Declare ONE of the following tracks in the CLS Academic Services Office in 260 Morris Hall:

A. Language track

1. Native speakers of English complete:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHI 202</td>
<td>Intermediate Chinese II</td>
<td></td>
</tr>
<tr>
<td>FRE 202</td>
<td>Intermediate French II</td>
<td></td>
</tr>
<tr>
<td>GER 202</td>
<td>Intermediate German II</td>
<td></td>
</tr>
<tr>
<td>RUS 202</td>
<td>Intermediate Russian II</td>
<td></td>
</tr>
<tr>
<td>SPA 202</td>
<td>Intermediate Spanish II</td>
<td></td>
</tr>
<tr>
<td>MLG 202</td>
<td>World Languages: Intermediate</td>
<td></td>
</tr>
<tr>
<td>MLG 204</td>
<td>Heritage Language: Intermediate</td>
<td></td>
</tr>
<tr>
<td>MLG 304</td>
<td>Heritage Language: Advanced</td>
<td></td>
</tr>
</tbody>
</table>

Non-native speakers of English: score at least 80 on the La Crosse Battery of exams for non-native speakers of English; or submit a TOEFL or IELTS score that meets the university’s English language proficiency requirement for admission; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253. (Contact the English as a Second Language Institute (http://www.uwlax.edu/esl) for eligibility and regulations); and

2. Two additional courses outside of the student’s major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

1. One modern language course 102 or higher; and
2. Two additional courses outside the department of the student’s major from two different departments chosen from: history, English, philosophy; and
3. One additional course in social sciences or fine arts.

C. Fine arts track

1. One modern language course 102 or higher; and
2. Two additional courses outside the department of the student’s major from two different departments chosen from: art, communication studies, music, theatre; and
3. One additional course in social sciences or humanities.

In addition to all other College of Liberal Studies core requirements, all students in CLS must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student’s major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student’s major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/undergraduate-residence-requirement).)
7. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

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Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student’s actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/Records/registration) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/csprod/?cmd=login&languageCd=ENG&) and work closely with their faculty advisor(s) and college dean’s office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student’s program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the assistant to the dean of their college for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

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<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>SPA 300</td>
<td>4</td>
<td>SPA 305</td>
<td>3</td>
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<tr>
<td>ENG 110 or 112 (Gen Ed Literacy-Written)</td>
<td>3</td>
<td>STAT 145</td>
<td>4</td>
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<tr>
<td>(Gen Ed Math)</td>
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<tr>
<td>HIS 101, 102, or ARC 200 (Gen Ed World Hist)</td>
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<td>CST 110 (Gen Ed Literacy-Oral)</td>
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<td>General Ed Minority Cultures</td>
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<td>Gen Ed Hum-Lit</td>
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<td>Gen Ed Arts</td>
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<tbody>
<tr>
<td>SPA 321</td>
<td>3</td>
<td>ECO 120 (Gen Ed Global Studies)</td>
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<th>Year 3</th>
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<th>Spring</th>
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<tbody>
<tr>
<td>ECO 110 (Gen Ed Self &amp; Society)</td>
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<td>SPA 306</td>
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<td>ACC 221</td>
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<td>University Elective</td>
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<td>Gen Ed Elective</td>
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<td>Gen Ed Health &amp; Well-Being</td>
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<td>CLS Core Elective</td>
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<th>Spring</th>
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<td>MKT 341</td>
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<td>ECO 311, FIN 355, or MGT 430 (Business Core)</td>
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<td>SPA Major Category III: Electives</td>
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<td>CLS Core Elective</td>
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<td>CLS Core Diversity Elective</td>
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<td>Gen Ed Elective</td>
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1. Prerequisite: SPA 202 Intermediate Spanish II (4 cr.) or equivalent, or appropriate departmental placement. Student must earn retro credit in order to satisfy Gen Ed and the CLS B.A. Core language requirements.

2. Must be taken from MTH 175, CS 101, or CT 100 if Spanish (SPA) retro credit was not earned.