Social Studies Education (Broad Field) Major (Early Adolescence-Adolescence Certification) - (BS)

Generally known as the Broadfield Social Studies Program, the social studies education major allows students to complete coursework in a broad range of social studies fields across campus, while still accumulating credits in one central department. The two options of this program allow students a choice: they can earn one major and amass 20 credits in a range of other disciplines (Option A); or they can earn a minor in one program, and accumulate an even larger number of credits from those other disciplines. The BFSS program is a very clever solution to the problem of academic over-specialization: it allows future teachers to graduate without pigeon-holing them into a single specialty. Instead, they can take a wide variety of courses in many social science disciplines, thus preparing them for the varied and diverse teaching requirements of secondary education.

Teacher preparation in history

The History Department works closely with other divisions on campus on several different paths to provide a background in history for future teachers. The two major options are the history education major, (http://www.uwlax.edu/History/Teacher-Preparation) and the social studies education major (http://www.uwlax.edu/History/Teacher-Preparation/#qt-3), also known as the broad field major.

Students on these paths will need to keep track of requirements within the History Department, and also within their chosen educational program. Wherever possible, the History Department works to respond to the needs of future educators, while preparing them with current knowledge and methods from the historical profession. A variety of programs in the department -- National History Day (http://www.uwlax.edu/History/National-History-Day), Phi Alpha Theta (http://www.uwlax.edu/History/Phi-Alpha-Theta), and preparation for the PRAXIS exams -- respond to the unique needs of future educators.

Major requirements

Admission requirements for STEP Program (http://catalog.uwlax.edu/undergraduate/education/#STEP-admission)

(Teacher certification program: early adolescence-adolescence)

54-64 credits

Choose either Option A (content major) or Option B (content minor) below:

Option A (content major) 57-64 credits

37-44 credit major in geography education, history education, political science education, or sociology education

20 credits, with a minimum of three credits, from any two of the following areas outside of the major:

<table>
<thead>
<tr>
<th>Economics</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

Total Credits 57-64

Note: Teacher certification candidates must also complete GEO 200 Conservation of Global Environments and EFN 200 Cooperatives to fulfill statutory licensing requirements. Credits do not count toward the social studies education (broad field) major.

Candidates must also complete additional teacher education requirements listed in the STEP Program core (http://catalog.uwlax.edu/undergraduate/education/#STEP-core).

Option B (content minor) 54-60 credits

18-24 credit minor in one of the following: 18-24

<table>
<thead>
<tr>
<th>Economics Education</th>
<th>Geography Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Education</td>
<td>Political Science Education</td>
</tr>
<tr>
<td>Psychology Education</td>
<td>Sociology Education</td>
</tr>
</tbody>
</table>

32 credits with a minimum of three credits from three of the subject areas outside of the minor selected from the following:

<table>
<thead>
<tr>
<th>Economics</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

ECO/GEO/HIS/ POL/PSY/SOC  408

Teaching and Learning History & Social Studies in the Secondary School 4

Total Credits 54-60

Note: Teacher certification candidates must also complete GEO 200 Conservation of Global Environments and EFN 200 Cooperatives to fulfill statutory licensing requirements. Credits do not count toward the social studies education (broad field) major.

Degree requirements

All students must complete the general education, college core (waived for teacher certification programs), major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/geducation)
- Baccalaureate degree requirements (p. 1)
Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UW-L as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UW-L is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement).)
7. File a completed “Apply for Graduation” form via the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should file by May 1. May and summer graduates should file by December 1.

Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.