

History Major - Bachelor of Arts (BA)

The **history major** is the most comprehensive of the history majors, with requirements that diversify the degree to cover as much of the world as can be done in a 40-credit undergraduate degree. Like all majors, this one requires the completion of two courses unique to history students (HIS 200 and HIS 490), and then three courses from the 200-level surveys of regional history.

Along with that foundation, the world history major requires the completion of the following: two courses on U.S. history; one course on global-transregional history; one course each on Asia and Europe; one course from two of the following subcategories: Africa, Latin America, Middle East; and one course on ancient/classical or religious studies.

Major requirements

(All colleges, excluding teacher certification programs)

37 credits

Code	Title	Credits
Core		
HIS 200	Historiography and Historical Methods	3
HIS 490	History Research Seminar	4
Select nine credits of the following:		9
HIS 210	Survey of the United States	
HIS 220	Survey of Latin American and Latino History	
HIS 230	Survey of Ancient and Medieval Worlds	
HIS 240	Survey of Europe	
HIS 250	Survey of Asia	
HIS 260	Survey of the Middle East	
HIS 280	Survey of the History of Modern Science	
HIS 285	Survey of Modern Africa	
Electives		
Select 21 credits at the 300/400-level. ¹		21
No more than six credits of the United States region. ²		
Total Credits		37

¹ The 400-level elective HIS courses have the same workload and expectations as 300-level HIS courses and are open to all juniors, seniors, and sophomores with appropriate preparation.

² Refer to the list of course below.

United States region electives

Code	Title	Credits
HIS/RGS 301	Women and Gender in the Modern United States: 1890-Present	
HIS/RGS 305	History of Motherhood in the United States	
HIS 306	Ethnic America	
HIS 308	U.S. Reform Movements	
HIS 309	History of U.S. Science and Technology	
HIS 310	Native American History	
HIS 316	The Vietnam War Era	
HIS 317	American Environmental History	

HIS 318	Exhibition Development and Design I
HIS 319	Twentieth Century United States
HIS 320	Introduction to Public and Policy History
HIS 321	Wisconsin History
HIS 322	Public Education in Wisconsin and America
HIS 323	The World War II Era
HIS 324	Civil War and Reconstruction
HIS 325	America in the Cold War
HIS 336	Latinos in the United States: 1450-2000
HIS 337	La Crosse Wisconsin in World History
HIS 345	U.S.-Latin American Relations
HIS 357	Crime and Punishment in America
HIS 377	U.S. Labor History
HIS 378	The American West
HIS 390	Social Justice Informed Public History
HIS 393	Material Culture
HIS/RGS 409	20th Century Civil Rights Movement
HIS 416	History of Wisconsin State and Local Government
HIS 418	Exhibition Development and Design II

Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- College core (p. 1)
- Baccalaureate degree requirements (p. 2)

College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The CASSH core provides opportunities for students to deepen their knowledge by taking courses in the arts, humanities, social sciences, and/or sciences beyond the requirements of general education. Students may select from courses offered by the full range of academic departments within the college according to their interests. The college core allows students to build their critical thinking, communication, problem solving, teamwork, and global competencies through in-depth exploration of topics of their choosing.

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English (writing and rhetoric or literary and cultural studies emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) used to fulfill the general education requirement: "Mathematical/

logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.

- At least one course in the degree must be a CASSH designated diversity course.
- All other courses used to meet the requirements below must be in addition to the minimum 42 credits required in the General Education Program.
- Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (<https://www.uwlax.edu/cassh/advising/#tm-what-is-the-cassh-core-should-i-choose-a-bachelor-of-arts-ba-or-a-bachelor-of-science-bs-degree->) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Bachelor of Arts students declare one of the following tracks online via the CASSH website (<https://www.uwlax.edu/cassh/advising/#tm-172428>):

A. Language track

- Native speakers of English complete:

Code	Title	Credits
Select one of the following:		
ARA 202	Intermediate Arabic II	
CHI 202	Chinese Language and Culture in Action II	
FRE 202	French Language and Cultures in Action II	
GCL 202	Intermediate Languages II	
GER 202	German Language and Cultures in Action II	
HMG 204	Hmong Heritage Language: Intermediate	
HMG 304	Hmong Heritage Language: Advanced	
JPN 202	Intermediate Japanese II	
RUS 202	Russian Language and Cultures in Action II	
SPA 202	Spanish Language and Cultures in Action II	
	or SPA 221 Introduction to Spanish for the Health Professions	

Non-native speakers of English: provide English proficiency evidence acceptable for admission to UWL as a degree seeking student.

- Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

- One global language course 102 or higher; and
- Two additional courses outside the department of the student's major from two different departments chosen from: communication studies, English, history, philosophy and race, gender, and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and
- One additional course in social sciences or fine arts.

C. Fine arts track

- One global language course 102 or higher; and
- Two additional courses outside the department of the student's major from two different departments chosen from: art, music, theatre; and
- One additional course in social sciences or humanities.

In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or individualized option by satisfying one of the following:

- Complete a minor (or two certificates with at least 12 combined credits at the 300/400 level or a second major) outside of the student's major program, consisting of at least 18 credits; or
- Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
- Complete an individualized option, consisting of 18 credits. At least 12 credits must be earned at the 300/400 level outside the major department. The remaining six credits may consist of:
 - 100 level or higher courses outside the major (general education courses may apply provided they are not being used to fulfill minimum general education requirements); or
 - 300/400 level courses inside the major department not being used to fulfill major requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- Fulfill the general education requirements.
- Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
- Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
- Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
HIS 110 (Gen Ed World History)	3 Gen Ed Natural Lab Science	4
CST 110 (Gen Ed Literacy - Oral)	3 ENG 110 or 112 (Gen Ed Literacy - Written)	3
Gen Ed Self & Society	3 Gen Ed Minority Cultures	3
Gen Ed Math	4 HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3
Gen Ed Arts	2-3 FYS 100 (Gen Ed First-Year Seminar)	3
	15	16
Year 2		
Fall	Credits Spring	Credits
HIS 200	3 HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3
HIS Core Course (HIS 210, 220, 230, 240, 250, 260, 280, or 285)	3 Gen Ed Arts	2-3
102+ Level Gen Ed/CASSH Core Language ¹	4 US History Course	3
CASSH Core Course	3 Gen Ed Health & Well-Being	3

Gen Ed Global Studies	3 Minor Course	3
	16	14
Year 3		
Fall	Credits Spring	Credits
Minor Course	3 CASSH Core Course	3
Gen Ed Humanistic Studies	3 History Elective ²	3
History Elective ²	3 Minor Course	3
University Elective	3 History Elective	3
History Elective ²	3 CASSH Core Course	3
	15	15
Year 4		
Fall	Credits Spring	Credits
HIS 490	4 CASSH Core Diversity Course	3
History Elective ²	3 Minor Course	3
Minor Course	3 University Elective	3
Minor Course	3 University Elective	3
University Elective	1 University Elective	3
	14	15

Total Credits: 120

- ¹ **CASSH Core Humanities and Fine Arts Tracks** require 102+ level language. **CASSH Core Language Track** requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.
- ² No more than six credits of US Region.

At least two courses must be designed as writing emphasis.