Health Professions Department (HP)

College of Science and Health
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www.uwlax.edu/health-professions (http://www.uwlax.edu/health-
professions/)

The Department of Health Professions at UWL offers six exciting fully-
accredited healthcare education programs. These programs are:

- Medical Dosimetry (http://catalog.uwlax.edu/graduate/
  programrequirements/medicaldosimetry/) (DOS - master’s level),
- Nuclear Medicine Technology (http://catalog.uwlax.edu/
  undergraduate/nuclearmedicinetecnology/) (NMT - bachelor’s
  level),
- Occupational Therapy (http://catalog.uwlax.edu/graduate/
  programrequirements/occupationaltherapy/) (OT - master’s level),
- Physical Therapy (http://catalog.uwlax.edu/graduate/
  programrequirements/physicaltherapy/) (DPT - doctorate level),
- Physician Assistant (http://catalog.uwlax.edu/graduate/
  programrequirements/physicianassistant/) (PAS - master’s level),
- Radiologic Science (http://catalog.uwlax.edu/undergraduate/
  radiologicscience/) (RS - bachelor’s level).

These programs have achieved regional and national recognition for
excellence in professional health care education, and the placement rate
of our graduating students approaches 100%.

Each of these programs has an identified professional curriculum
including both didactic and clinical experiences which leads to a degree.
Each program has defined pre-professional prerequisite and admission
criteria, which must be completed before seeking admission to
the professional program. UWL students interested in one of these fields will
declare that discipline as a pre-professional second major (e.g. pre-OT)
prior to making formal application to that program. Students interested
in transferring to UWL to enroll in a health professions program should
consult that program for advice regarding transfer. Student participation
in each program is governed by program specific policies that can be
obtained directly from the program.

Each of the Health Professions Department programs requires students
to have a criminal background check prior to beginning professional
course work. These are required by health care institutions that
students will be attending during their program. Unacceptable criminal
background checks may jeopardize the student’s ability to complete
their professional program. Further information about the criminal
background check is available on each program’s website.

2023-24 Faculty/Staff

The following is the department’s general staff as of the publication date
of this catalog. This list will not be updated again until the next catalog is
published in July.

Department Chair
Patrick Grabowski

Administrative Support
Shauna Salow, Academic Department Associate
Pete Amann, Application Review Specialist
Elizabeth Dickman, Administrative Assistant II
Emilee Mielke, Administrative Assistant II
Angela Wiste, Administrative Assistant II

Courses

+HP 105 Cr.3
Analysis of Health, Wellness and Disease for the Health Care Consumer
In our technological world, health research and information is expanding
rapidly and has become readily available to consumers. As life-long
consumers of this information and health care services, students
need to be able to understand the principles on which healthcare
is based and to interpret this information in its application to their
personal, family and community situations. This course uses an inquiry-
based format to consider topics in nutrition, pharmaceuticals, cancer,
communicable disease, contraception and sexually transmitted disease,
chronic diseases, environmental impacts on health, recreation, fitness,
epidemiology, and disease prevention. Offered Fall, Spring.

HP 106 Cr.2
Introduction to Health Related Careers
This course will assist students in determining future academic
and career goals while providing them with information regarding
many health related professions. Course will include educational and
professional aspects of a broad range of health related careers. General
topics will include an overview of the healthcare industry, health-related
ethical issues, and professionalism. An interdisciplinary approach will
be utilized to present specific information on individual health related
professions. Lect. 1, Disc. 1. Offered Fall, Spring.

HP 250 Cr.1
Medical Terminology for Health Professions
Students in various allied health fields will learn to use medically related
terms in their professional communication. This course will introduce
the language of medicine used in clinics, hospitals, and other health
agencies. The student will develop a working knowledge of terms, word
roots, and abbreviations with emphasis on spelling, definitions, and
pronunciation. An introduction to health care records, disease process,
operative, diagnostic, therapeutic, and symptomatic terminology of
body systems will be covered as they pertain to medical practice. Online
course. Offered Fall, Spring, Summer.

HP 310 Cr.4
Pathophysiology
This course focuses on the pathophysiologic disorders that affect
healthy systems across the life span. Theories of disease causation are
introduced. Areas of emphasis include cellular and systemic responses,
clinical manifestations and the response of tissue to radiation damage.
Acquired, immune, infectious, carcinogenic and genetic alterations in
body systems are included. Prerequisite: BIO 312; BIO 313 (may be taken
concurrently); admission to NMT or RAD program. Offered Fall.
HP 499 Cr.1-3

Health Professions Research
This course will allow practical experience in carrying out a clinical research project in the health professions under the guidance of the principal investigator(s). Students will be required to search and critique the literature concerning the research problem, collect, analyze and manage data, assist with statistical analysis and writing of reports. Repeatable for credit - maximum four. Offered Fall, Spring.