

Spanish Education Major (EC-A or MC-EA Certification) - Bachelor of Science (BS)

Overview

Spanish advising

Students should consult with an advisor in the Department of Global Cultures and Languages regarding their individual plan of study. Students planning to pursue graduate studies in Spanish need to be aware of special requirements.

Spanish policy of transfer of study abroad credits

The following policy applies to all Spanish credits taken abroad. Students may transfer the following credits per term from study abroad experiences:

Winter term:

4 weeks: 4-5 credits

Summer term:

4 weeks: 4-5 credits

6 weeks: 6-8 credits

8 weeks: 8-10 credits

10 weeks: 8-10 credits

Fall/Spring semester term:

12-16 weeks: 12 credits (Exceptions may be allowed for partner programs.)

In the case of one year study abroad, there is a maximum of 16 credits which students majoring in Spanish can take abroad and apply to the major (nine credits applicable for minors). Credits taken in excess of that can be transferred to UWL as university elective credit.

Major requirements

Admission requirements to EC-A and MC-EA teacher certification programs (<http://catalog.uwlax.edu/undergraduate/education/#DES>)

(Teacher certification programs: early childhood-adolescence certification and middle childhood-early adolescence certification)

48 credits minimum for EC-A certification; 36 credits minimum for MC-EA certification.

Students majoring in Spanish education complete the Spanish education core requirements and one of two certification tracks (see below). All Spanish education majors must also complete study abroad, proficiency, and student teaching requirements.

Beginning language proficiency

All students with Spanish language on their transcripts and/or prior experience in Spanish will take the UW System Placement exam and are required to enroll at their level of placement. Students with no evidence of prior study of Spanish are required to begin Spanish at SPA 103.

Curriculum

Core requirements:

Code	Title	Credits
Communities: diversity & social responsibility		
Select two writing proficiency courses from the following list:		6
SPA 307	Diverse Stories: Reading for Social Responsibility	
SPA 323	Spanish for Heritage Speakers	
SPA 333	Work and Play in Diverse Communities	
Select two oral proficiency courses from the following list:		6
SPA 302	Faces of Spain: Conversation and Culture	
SPA 310	Exploring Communities: Understanding Culture	
SPA 324	Spanish for Professional Communication	
Total Credits		12

Choose one of the two certification tracks below:

Early Childhood-Adolescence Certification track (36 credits)

Code	Title	Credits
Identities and perspectives		
Select 12 credits from:		12
SPA 352	Voices of Revolution	
SPA 353	Perspectives on Contemporary Spain: Culture and Society	
SPA 354	Artistic Expression and Society in the Spanish-Speaking World	
SPA 355	Latinx in the U.S.: Culture and Society	
SPA 369	Topics in Hispanic Cultures	
SPA 370	Spanish for the Health Professions	
SPA 380	Spanish Language in Contexts	
SPA 381	The Sounds of Spanish	
SPA 382	Spanish Storytelling	
Human conditions in globalized societies¹		
SPA 403	Studies in Hispanic Literature	3
SPA 443	Studies in Hispanic Linguistics	3
Language education		
GCL 310	Theories and Research in Second Language Acquisition	3
TSL 345	Intercultural Interactions	3
Fields		
GCL 300	World Language Education: Field Experience I	3
GCL 320	World Language Education: Field Experience II	3
Methods		
GCL 400	Teaching World Languages: Methods and Approaches	3
GCL 420	Teaching World Languages: Design and Application	3
Total Credits		36

Middle Childhood-Early Adolescence Certification track (second major only, first major must be MC-EA) (18 credits)

Code	Title	Credits
Identities and perspectives		
Select three credits from the following:		3
SPA 352	Voices of Revolution	
SPA 353	Perspectives on Contemporary Spain: Culture and Society	
SPA 354	Artistic Expression and Society in the Spanish-Speaking World	
SPA 355	Latinx in the U.S.: Culture and Society	
Language		
Choose six credits from the following:		6
SPA 369	Topics in Hispanic Cultures	
SPA 370	Spanish for the Health Professions	
SPA 380	Spanish Language in Contexts	
SPA 381	The Sounds of Spanish	
SPA 382	Spanish Storytelling	
Human conditions in globalized societies ¹		
Select three credits from the following:		3
SPA 403	Studies in Hispanic Literature	
SPA 443	Studies in Hispanic Linguistics	
Language education		
GCL 310	Theories and Research in Second Language Acquisition	3
Methods		
GCL 400	Teaching World Languages: Methods and Approaches	3
Total Credits		18

¹ Students may enroll in "Human Conditions in Globalized Societies" courses once they have completed six of the "Identities and Perspectives" credits required.

Study abroad requirement:

- All students should consult with their advisor in Spanish regarding specific requirements for study abroad;
- All Spanish education majors are required to complete an approved language immersion experience of at least 14 weeks (one semester); students should consult with a Spanish advisor when planning this experience;
- Students** are required to complete the 12 credit core of courses before studying abroad;
- EC-A students** may take up to six credits of the Level IV and V category abroad. Consult with Spanish advisor for applicability.

Language proficiency for student teaching requirements:

Prior to student teaching, teacher candidates are required to

- Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Oral Proficiency test in Spanish (ACTFL-OPIC) and
- Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Written Proficiency test in Spanish (ACTFL-WPT internet).

Student teaching and other program requirements:

Additional School of Education program requirements are detailed on the School of Education catalog page (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>). Additional EC-A program course and admission requirements are detailed on the EC-A catalog page (<http://catalog.uwlax.edu/undergraduate/educationalstudies/early-childhood-through-adolescence/#majorrequirementstext>).

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- Fulfill the general education requirements.
- Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.¹
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned at the 300/400 level apply to this requirement. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses **do not** apply to this requirement.
- Complete major and minor requirements with at least a 2.00 GPA¹ in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>.)
- Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the [class timetable](http://www.uwlax.edu/Records/registration) (http://www.uwlax.edu/Records/registration) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in [WINGS](https://wings.uwlax.edu/psprod/?cmd=login&languageCd=ENG&) (https://wings.uwlax.edu/psprod/?cmd=login&languageCd=ENG&) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the assistant to the dean of their college for assistance with course and schedule planning. Refer to the [general education requirements](http://catalog.uwlax.edu/undergraduate/generaleducation) (http://catalog.uwlax.edu/undergraduate/generaleducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

Spanish Education EC-A Certification

Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy-Oral)	3 ENG 110 (Gen Ed Literacy-Written)	3
EDS 203 (Gen Ed Self & Society) ¹	3 EDS 206 (Gen Ed Minority Cultures) ¹	3
SPA Ed Major: Communities-Writing 300 level Course ²	3 SPA Ed Major: Communities-Oral 300 level Course	3
MTH 123 (Gen Ed Math)	4 BIO 100 (Gen Ed Natural Lab Science - Life)	4
	SOC 202, ART 301, POL 202, MUS 204, or MUS 205 (Gen Ed Global Studies)	3

Year 2		
Fall	Credits Spring	Credits
SPA Ed Major: Communities-Writing 300 level Course	3 CHM 100, 103, ESC 101, PHY 155, PHY 160, PHY 103, or PHY 203 (Gen Ed Natural Lab Science-Physical)	4-5
Gen Ed World History	3 EDS 309 ¹	2
TSL 200 (Gen Ed Minority Cultures) ¹	1 SPA Ed Major: Communities-Oral 300 level Course	3
ENG 200 (Gen Ed Hum-Lit) ¹	3 PSY 370 ¹	3
PSY 212 ¹	3 POL 101 (Gen Ed Self & Society) ¹	3
	Apply to EC-A Program ²	
	13	15-16
Year 3		
Fall	Credits Spring	Credits
Study Abroad Semester (Transfer Electives)	GCL 300	3
SPA Ed Major: SPA Level III-IV courses	9-12 GCL 400	3
Gen Ed Arts (2 courses)	4 SPE 401 ¹	3
Take ACTFL OPI and WPT	SPA Ed Major: SPA Level V course	3
	TSL 345	3
	13-16	15
Year 4		
Fall	Credits Spring	Credits
GCL 320	3 EDS 492	1
GCL 420	3 EDS 494 ⁴	1-11
GCL 310	3 Complete edTPA	
SPA Ed Major: SPA Level V course	3	
HED 207 (Gen Ed Health) ¹	3	
	15	12

Total Credits: 112-116

- 1 Possible summer/winter courses.
- 2 Students are required to complete 3 General Education credits related to Math/Logical Systems or World Languages. If a student places into a Spanish Level III course and earns a grade of B or better, that student will receive **16 retroactive credits** that satisfy this General Education requirement.
- 3 Students need 40 earned credits, passing basic skills test scores, and a 2.75 GPA to apply. More information can be found on the [EC-A Admissions](https://www.uwlax.edu/educational-studies/admission-requirements/ec-a-admission) (https://www.uwlax.edu/educational-studies/admission-requirements/ec-a-admission) website.
- 4 See the [Office of Field Experience](https://www.uwlax.edu/educational-studies/field-experience) (https://www.uwlax.edu/educational-studies/field-experience) for details about applying to student teaching.

Spanish Education MC-EA Certification

The Spanish Education MC-EA Program must be taken in conjunction with the [MC-EA major](http://catalog.uwlax.edu/undergraduate/educationalstudies/middle-childhood-through-early-adolescence) (http://catalog.uwlax.edu/undergraduate/educationalstudies/middle-childhood-through-early-adolescence).

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Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy-Oral)	3 ENG 110 (Gen Ed Literacy-Written)	3
EDS 203 (Gen Ed Self & Society) ¹	3 EDS 206 (Gen Ed Minority Cultures) ¹	3
MTH 135 (Gen Ed Math)	4 MTH 136	4
POL 101 ¹	3 GEO 200	3
SPA Ed Major: Communities-Writing 300 level Course ²	3 SPA Ed Major: Communities-Oral 300 level Course	3
	16	16

Year 2			
Fall	Credits Spring	Credits Summer	Credits
ESC 101 or PHY 106 (Gen Ed Natural Lab Science-Physical)	4 BIO 100 (Gen Ed Natural Lab Science-Life)	4 Study Abroad	
Gen Ed World History	3 EDS 308	3 SPA Ed Major: SPA Level III-IV courses	9-12
TSL 200 (Gen Ed Minority Cultures) ¹	1 EDS 309 ¹	2 Take ACTFL OPI and WPT	
ENG 200 (Gen Ed Hum-Lit) ¹	3 PSY 370 ¹	3	
PSY 212 ¹	3 SPA Ed Major: Communities-Oral 300 level Course	3	
SPA Ed Major: Communities-Writing 300 level Course	3 Apply to MC-EA Program ³		
	17	15	9-12

Year 3		
Fall	Credits Spring	Credits
EDS 318	3 EDS 402	2
EDS 311	3 EDS 418	3
MUS 317	3 EDS 413	3
GCL 310	3 SPE 401 ¹	3
SPA Ed Major: SPA Level V course	3 ART 302	3
	GCL 400	3
	Take Praxis II ⁴	
	15	17

Year 4		
Fall	Credits Spring	Credits
EDS 445	2 EDS 492	1
EDS 421	3 EDS 493 ⁵	1-11
EDS 422	2 Complete edTPA	
EDS 463	3	
EDS 452	3	
HED 207 (Gen Ed Health) ¹	3	
	16	12

Total Credits: 133-136

¹ Possible summer/winter courses.

² Students are required to complete 3 General Education credits related to Math/Logical Systems or World Languages. If a student places into a Spanish Level III course and earns a grade of B or better, that student will receive 16 retroactive credits that satisfy this General Education requirement.

³ Students need 40 earned credits, passing basic skills test scores, and a 2.85 GPA to apply. More information can be found on the [MC-EA Admissions](https://www.uwlax.edu/educational-studies/admission-requirements/mc-ea-admission) (https://www.uwlax.edu/educational-studies/admission-requirements/mc-ea-admission) website.

⁴ The Praxis II requirement can be waived if a student's major, minor, and content area GPAs are above 3.0.

⁵ See the [Office of Field Experience](https://www.uwlax.edu/educational-studies/field-experience) (https://www.uwlax.edu/educational-studies/field-experience) for details about applying to student teaching.