

Spanish Education (Grades K-12) and TESOL (Grades K-12) Major - Bachelor of Science (BS)

Spanish advising

Students should consult with an advisor in the Department of Global Cultures and Languages regarding their individual plan of study. Students planning to pursue graduate studies in Spanish need to be aware of special requirements.

Spanish policy of transfer of study abroad credits

The following policy applies to all Spanish credits taken abroad. Students may transfer the following credits per term from study abroad experiences:

Winter term:

4 weeks: 4-5 credits

Summer term:

4 weeks: 4-5 credits

6 weeks: 6-8 credits

8 weeks: 8-10 credits

10 weeks: 8-10 credits

Fall/Spring semester term:

12-16 weeks: 12 credits (Exceptions may be allowed for partner programs.)

In the case of one year study abroad, there is a maximum of 16 credits which students majoring in Spanish can take abroad and apply to the major (nine credits applicable for minors). Credits taken in excess of that can be transferred to UWL as university elective credit.

Global Cultures and Languages study abroad credit policy

The chair of the Department of Global Cultures and Languages or designee(s) approves equivalencies for university study in other universities, domestic and foreign. Generally speaking, each major language offered in the department rules on which courses taken elsewhere are applicable and how they apply.

Students who choose to study abroad are required to take at least one three-credit course in the world language at UWL after returning from the country of study.

Major requirements

Completion of the Spanish Education and Teaching English to Speakers of Other Languages Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching licenses:

- Spanish, grades K-12 (1365) and
- English as a Second Language, grades K-12 (ESL, 1395).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in Spanish education (grades K-12) and teaching English to speakers of other languages (grades K-12) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#K-12>).

Retention and advancement

Teacher candidates may be retained in their teacher education program providing they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Beginning language proficiency

All students with Spanish language on their transcripts and/or prior experience in Spanish must take the Universities of Wisconsin Placement exam and are required to enroll at their level of placement. Students with no evidence of prior study of Spanish are required to begin Spanish at SPA 103

Curriculum

The Spanish Education and Teaching English to Speakers of Other Languages (TESOL) Program is aligned with Wisconsin Teacher Standards (WTS), Wisconsin DPI World Language Standards, and CAEP/ TESOL ESL Standards.

Required general education courses (6 credits) ¹

Besides the courses specified below, Spanish education and teaching English to speakers of other languages majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirements>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{2, 4}	3
EDS 206	Multicultural Education ^{3, 4}	3
Total Credits		6

¹ Students earning retroactive credits in Spanish may count up to four credits toward the General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2).

² Counts toward General Education Program requirement: Self and Society (GE Category 6).

³ Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).

Allied course requirements for language education majors (9 credits)

Code	Title	Credits
PSY 212	Lifespan Development ⁴	3
SPE 200	Foundations of Special Education ⁴	3
TSL 250	Educating Multilingual Learners	3
Total Credits		9

Spanish major content requirements (30 credits)

Code	Title	Credits
Communities: diversity & social responsibility		
Select two writing proficiency courses from the following list:		6
SPA 307	Latin American Texts: Reading Between the Lines	
SPA 309	Spanish Culture Through Art	
SPA 323	Spanish for Heritage Speakers	
SPA 325	Spanish for Professional Communication	
SPA 333	Spanish Beyond the Classroom: Navigating the Personal and Professional World	
SPA 335	Writing to Effect Change: Global and Responsible Citizenship	
Select two oral proficiency courses from the following list:		6
SPA 302	Faces of Spain: Conversation and Culture	
SPA 310	Communities of Resistance in the Spanish-Speaking World	
SPA 312	Cinema and Social Justice in the Spanish-Speaking World	
SPA 322	Spanish for Mental Health Professionals	
SPA 332	Spanish Speakers in the U.S.: Language, Community, (In)justice	
Identities and perspectives ⁵		12
SPA 352	Latin American Voices of Revolution	
SPA 353	Perspectives on Contemporary Spain: Culture and Society	
SPA 354	Artistic Expression and Society in the Spanish-Speaking World	
SPA 355	Latinx in the U.S.: Culture and Society	
SPA 369	Topics in Hispanic Cultures	
SPA 370	Spanish for the Health Professions	
SPA 371	Business Spanish	
SPA 380	Spanish Language in Contexts	
SPA 381	The Sounds of Spanish	
SPA 382	Spanish Storytelling	
Human conditions in globalized societies ⁶		
SPA 403	Studies in Hispanic Literature	3
SPA 443	Studies in Hispanic Linguistics	3
Total Credits		30

World language education requirements (30 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
GCL 310	Theories and Research in Second Language Acquisition	3
TSL 345	Intercultural Interactions	3
Courses requiring admission to the School of Education		

GCL 300	World Language Education: Field Experience I ⁴	3
GCL 320	World Language Education: Field Experience II ⁴	3
GCL 400	Teaching World Languages: Methods and Approaches ⁴	3
GCL 420	Teaching World Languages: Design and Application ⁴	3
Student teaching semester ⁷		
EDS 492	Student Teaching Seminar ⁴	1
One of the following: ⁴		11
EDS 497	Student Teaching: Kindergarten through Grade 12 (K-12)	
EDS 495	Teaching Internship	
Total Credits		30

Additional TESOL requirements (10-12 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
ENG 331	Introduction to Linguistics: Sounds and Words	3
TSL 400	Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models	3
TSL 463	Teaching English to Speakers of Other Languages (TESOL) Methods ⁴	3
Courses requiring admission to the School of Education		
Select one of the following: ⁴		1-3
TSL 420	TESOL Field Seminar (Taken in conjunction with Field I or Field II.)	
TSL 460	TESOL Field Experience (Taken during winter intersession study abroad in Puerto Rico.)	
Total Credits		10-12

⁴ Also satisfies an SOE core requirement.

⁵ Students may enroll in the "Identities and Perspectives" courses after they have completed nine of the "Communities: Diversity and Social Responsibility" credits required.

⁶ Students may enroll in "Human Conditions in Globalized Societies" courses after they have completed six of the "Identities and Perspectives" credits required.

⁷ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Study abroad requirement

1. All students should consult with their advisor in Spanish regarding specific requirements for study abroad;
2. All Spanish education and TESOL majors are required to complete an approved language immersion experience of at least 14 weeks (one semester);
3. Students are required to complete the 12 credit core of courses before studying abroad;
4. Spanish education and TESOL may take up to six credits of the Level IV and V category abroad. Consult with Spanish advisor for applicability.

Language proficiency for student teaching requirements

Prior to student teaching, teacher candidates are required to:

1. Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Oral Proficiency test in Spanish (ACTFL-OPIc) and
2. Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Written Proficiency test in Spanish (ACTFL-WPT internet).

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 3)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

The sample plan below is based on a student beginning their Spanish education major by placing into a SPA course at the 300-level and earning 16 retroactive credits. Additional courses may need to be completed, depending on a student's SPA placement and number of retroactive credits earned. Students should consult with their advisor regarding their individual plan of study.

Year 1	Credits	Spring	Credits
Fall			
CST 110 (Gen Ed Literacy-Oral)	3	ENG 110 or 112 (Gen Ed Literacy-Written)	3
EDS 203 (Gen Ed Self & Society)	3	EDS 206 (Gen Ed Minority Cultures)	3
Gen Ed Math	4	SPA Ed Major: Communities-Oral 300 level Course	3

SPA Ed Major: Communities-Writing 300 level course ¹	3 BIO 100 (Gen Ed Natural Lab Science)	4
SPA retroactive credits ^{2,3}	16 FYS 100 (Gen Ed First-Year Seminar)	3
		16
Year 2		
Fall	Credits Spring	Credits
Gen Ed Humanistic Studies	3 SPE 200	3
PSY 212	3 TSL 250	3
SPA Ed Major: Communities-Writing 300 level Course	3 TSL 345	3
ENG 331	3 SPA Ed Major: Communities-Oral 300 level Course	3
Apply for admission to SOE ⁴		
		12
Year 3		
Fall	Credits Spring	Credits
Study Abroad Semester (Transfer Electives)	GCL 300	3
SPA Ed Major: Identities & Perspectives Courses	9 GCL 400	3
Gen Ed World History	3 SPA Ed Major: Identities & Perspectives Course	3
Apply for Field Experience I ⁵	Gen Ed Arts	2-3
	Gen Ed Global Studies	3
Apply for Field Experience II ⁵		
		12
Year 4		
Fall	Credits Spring	Credits
GCL 320	3 Gen Ed Health & Well-Being	3
GCL 420	3 SPA 403	3
GCL 310	3 TSL 420 or 460 ⁷	1
SPA 443	3 TSL 400	3
TSL 463	3 Gen Ed Arts	2-3
Apply for Student Teaching ⁶		
		15
		12
Additional year		
Fall	Credits	
All course requirements and other benchmarks must be completed prior to student teaching. ⁸		
EDS 492	1	
EDS 497	11	
		12

Total Credits: 134

¹ Depending on placement, additional courses may be required to meet the prerequisite for enrollment in a SPA 300-level course.

² Students who place into a Spanish 300-level course and earn a grade of "B" or better will receive 16 retroactive credits.

³ Students earning retroactive credits in Spanish may count up to four credits towards the General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2).

⁴ See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<http://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.

⁵ Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).

⁶ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.

⁷ TSL 460 TESOL Field Experience (3 cr.) is only offered in the Winter term.

⁸ For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).