

French Education (Grades K-12) and TESOL (Grades K-12) Major - Bachelor of Science (BS)

Major requirements

Completion of the French Education and Teaching English to Speakers of Other Languages Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching licenses:

- French, grades K-12 (1355) and
- English as a Second Language, grades K-12 (ESL, 1395).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<https://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in French education (grades K-12) and teaching English to speakers of other languages (grades K-12) must meet specific program admission criteria (<https://catalog.uwlax.edu/undergraduate/education/#K-12>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Beginning language proficiency

All students with French language on their transcripts and/or prior experience in French must take the Universities of Wisconsin Placement exam and are required to enroll at their level of placement. Students with no evidence of prior study of French are required to begin French at FRE 101.

Curriculum

The French Education and Teaching English to Speakers of Other Languages (TESOL) Program is aligned with Wisconsin Teacher Standards (WTS), Wisconsin DPI World Language Standards, and CAEP/ TESOL ESL Standards.

Required general education courses (6 credits)¹

Besides the courses specified below, French education and teaching English to speakers of other languages majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a minimum of 41 credits.

Code	Title	Credits
EDS 203	Foundations of Education ^{2,3}	3
EDS 206	Society and Schools ^{2,4}	3
Total Credits		6

- ¹ Students earning retroactive credits in French may count up to four credits toward the General Education Program requirement: The Cultures of Our World (GEN ED 1013).
- ² Satisfies an SOE core requirement.
- ³ Counts toward General Education Program requirement: Social and Behavioral Studies (GEN ED 1009).
- ⁴ Counts toward General Education Program requirement: Ethnic Diversity (GED ED 1005).

Allied course requirements for language education majors (9 credits)

Code	Title	Credits
PSY 212	Lifespan Development ²	3
SPE 200	Foundations of Special Education ²	3
TSL 250	Educating Multilingual Learners	3
Total Credits		9

French major content requirements (30 credits)

Code	Title	Credits
Communication category		
FRE 300	Visual Encounters	3
FRE 301	Sound, Speech, and Proficiency	3
FRE 307	French for Professional Communication	3
Connections category		
FRE 305	Exploring the Story	3
FRE 403	Studies in French/Francophone Literature	3
Culture category		
FRE 320	Global French Cultures: Past, Present, and Future	3
Study abroad		
Three approved study abroad credits		3
Elective credits		
Select six credits of the following:		6
FRE 227	French for International Relations	
FRE 317	Practice in Translation	
FRE 320	Global French Cultures: Past, Present, and Future ⁵	
FRE 337	French 3.0: Focus on Science and Technology	
FRE 351	French Cinema	
FRE 395	French Literary Voices in English	
FRE 450	National/International Intern Program	
FRE 498	Independent Study	
FRE 499	Independent Study	
Approved study abroad credits		
Capstone		

FRE 430	French Connections (must be completed at UWL)	3
Total Credits		30

World language education requirements (30 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
GCL 310	Theories and Research in Second Language Acquisition	3
TSL 345	Intercultural Interactions	3
Courses requiring admission to the School of Education ²		
GCL 300	World Language Education: Field Experience I	3
GCL 320	World Language Education: Field Experience II	3
GCL 400	Teaching World Languages: Methods and Approaches	3
GCL 420	Teaching World Languages: Design and Application	3
Student teaching semester		
Demonstrate content knowledge through benchmark assessment prior to student teaching ⁶		
EDS 492	Student Teaching Seminar ²	1
One of the following: ²		11
EDS 497	Student Teaching: Kindergarten through Grade 12 (K-12)	
EDS 495	Teaching Internship	
Total Credits		30

Additional teaching English to speakers of other languages (TESOL) courses (10-12 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
ENG 331	Introduction to Linguistics: Sounds and Words	3
TSL 400	Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models	3
TSL 463	Teaching English to Speakers of Other Languages (TESOL) Methods ²	3
Courses requiring admission to the School of Education		
Select one of the following: ²		1-3
TSL 420	TESOL Field Seminar (Taken in conjunction with Field I or Field II.)	
TSL 460	TESOL Field Experience (Taken during winter intersession study abroad in Puerto Rico.)	
Total Credits		10-12

⁵ If not taken in a previous category.

⁶ Must complete all course requirements and other benchmarks prior to student teaching. See SOE's benchmark assessments (<https://www.uwlax.edu/soe/undergrad/benchmark-assessments/>) website for information about these assessments. For more information on student teaching, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Study abroad requirement

1. All students should consult with their advisor in French regarding specific requirements for study abroad;

2. All French education majors are required to complete an approved foreign language immersion experience of at least 14 weeks (one semester);
3. French education majors are required to complete the 300-level core of courses before studying abroad;
4. Up to 15 credits of the 400-level and the electives categories may be taken abroad with faculty approval;
5. FRE 430 must be taken at UWL (concurrent registration in methods course (GCL 400 or GCL 420) is recommended).

Language proficiency for student teaching requirements

Prior to student teaching, teacher candidates are required to

1. Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Oral Proficiency test (ACTFL-OPIC) and
2. Demonstrate proficiency with an "Intermediate High" rating on the American Council Teaching of Foreign Languages Written Proficiency test in French (ACTFL-WPT internet).

Additional teacher education requirements are listed on the School of Education (<https://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<https://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<https://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<https://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).

8. Submit an application for graduation via the "Submit Intent to Graduate" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<https://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

The sample plan below is based on a student beginning their French education major by placing into a FRE course at the 300-level and earning 12 retroactive credits. Additional courses may need to be

completed, depending on a student's FRE placement and number of retroactive credits earned. Students should consult with their advisor regarding their individual plan of study.

Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed 1003 Spoken Literacy)	3 ENG 110 (Gen Ed 1002 Written Literacy)	3
EDS 203 (Gen Ed 1009 Social and Behavioral Studies)	3 EDS 206 (Gen Ed 1005 Ethnic Diversity)	3
FRE 300 ¹	3 FRE 301	3
FRE retroactive credits (Gen Ed 1013 Cultures of Our World) ^{2, 3}	12 FYS 100 (Gen Ed 1001 First-Year Seminar)	3
Gen Ed 1004 Quantitative Reasoning	3-4 Gen Ed 1008 Experiential Science	4
	25	16
Year 2		
Fall	Credits Spring	Credits
FRE 307	3 SPE 200	3
PSY 212	3 TSL 250	3
Gen Ed 1010 Stories We Tell	3 TSL 345	3
Gen Ed 1012 Planet That Sustains Us	3 FRE 305	3
	Gen Ed 1007 Arts and Aesthetics	2
	Apply for admission to SOE ⁴	
	Apply for Field Experience I ⁵	
	12	14
Year 3		
Fall	Credits Spring	Credits
GCL 300	3 Study Abroad Semester (Transfer Electives)	
GCL 400	3 FRE Ed Major Electives	9
FRE 320	3 Gen Ed 1011 Past That Define Us	3
FRE 403	3 Apply for Field Experience II ⁵	
ENG 331	3	
	15	12
Year 4		
Fall	Credits Spring	Credits
GCL 320	3 FRE 430	3
GCL 420	3 TSL 420 or 460 ⁷	1
GCL 310	3 TSL 400	3
TSL 463	3 Gen Ed 1007 Arts and Aesthetics	2
Apply for Student Teaching ⁶	Gen Ed 1006 Mind and Body	3
	12	12
Additional year		
Fall	Credits	
All course requirements and other benchmarks must be completed prior to student teaching. ⁸		
EDS 492	1	
EDS 497	11	
	12	
Total Credits: 130		

¹ Depending on placement, additional courses may be required to meet the prerequisite for enrollment in FRE 300.

- ² Students who place into a French course at the 300-level and earn a grade of "B" or better will receive 12 retroactive credits.
- ³ Students earning retroactive credits in French may count up to four credits towards the General Education Program requirement: Cultures of Our World (Gen Ed Category 1013).
- ⁴ See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<https://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.
- ⁵ Students applying for field and student teaching placements will be asked to disclose any criminal charges (<https://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).
- ⁶ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.
- ⁷ TSL 460 TESOL Field Experience (3 cr.) is only offered in the Winter term.
- ⁸ For more information, please see the Student Teaching and Internship Policy (<https://catalog.uwlax.edu/undergraduate/education/#student-teaching>).