

Gerontology Certificate

(All colleges)

12 credits with at least three credits from the core and the remaining credits from the core, supportive courses, or other gerontology-related coursework approved by the Gerontology Steering Committee.

Core

| Code | Title | Credits |
|--|---|----------|
| Select three credits from the following: | | 3 |
| HED 473 | Health Aspects of Aging | |
| PSY 358 | Adulthood | |
| SOC 303 | Generations and Age in the Social World | |
| Total Credits | | 3 |

Supportive courses

| Code | Title | Credits |
|--|---|----------|
| Select at least nine credits from the following: | | 9 |
| CST 336 | Family Communication | |
| CST 339 | Communication and Aging | |
| CST 354 | Health Communication | |
| ECO 350 | Health Economics | |
| ESS 443 | Fitness Across the Lifespan | |
| HED 320 | The U.S. Health Care System | |
| HED 473 | Health Aspects of Aging (if not used in the core) | |
| PHL 339 | Medical Ethics | |
| PSY 358 | Adulthood (if not used in the core) | |
| PSY 359 | Aging and the Elderly | |
| PSY/SOC 422 | Death, Grief, and Bereavement | |
| PSY 434 | Clinical Neuropsychology | |
| PUB 334 | Health Policy | |
| PUB 344 | Health Administration | |
| RTH 329 | Diagnostic Groups in Therapeutic Recreation | |
| RTH 445 | Recreational Therapy for Older Adults | |
| RTH 480 | Leisure Education in Therapeutic Recreation | |
| SOC 303 | Generations and Age in the Social World (if not used in the core) | |
| SOC 320 | Demography | |
| SOC 325 | Sociology of Mental Illness | |
| SOC 338 | Sociological Aspects of Work and Life | |
| SOC 420 | Health Care and Illness | |
| Total Credits | | 9 |

The core courses focus on older adults. Supportive courses do not exclusively focus on older adults but support an improved understanding of older adults. The Gerontology Steering Committee will consider experimental courses, workshops, independent study, and for-credit field experience as part of the core when the course faculty affirm that the course focuses on the lives of older adults or as supportive courses when the course faculty describes how the course indirectly supports learning about the lives of older adults.