# Dual Degree Program in ESS: Pre-Professional Track and Athletic Training

The ES/AT Dual Degree Program enables a student to receive both a Bachelor of Science degree in the ESS: exercise science pre-professional major and a Master of Science degree in athletic training. Students apply for admission to the ESS: exercise science pre-professional major first, and then later, to the Athletic Training Graduate Program. Students typically complete the undergraduate requirements in three years followed by 23 months in the Athletic Training Graduate Program.

# Major requirements Admission to the program

Students are selected into the Athletic Training Graduate Program through a competitive application process. Participation in the undergraduate ES/AT Dual Degree Program does not guarantee admission to the Athletic Training Graduate Program.

# To be considered for admission to the ES/AT Dual Degree Program, the student must:

- Be a current student accepted into the ESS: Exercise Science Pre-Professional Track Program and who has completed at least 60 undergraduate credits.
- 2. Have a minimum cumulative UWL GPA of 3.0.

Priority application deadline for enrollment in the graduate program is December 1. After December 1, rolling admissions will follow. Application is through Athletic Training Central Application System (ATCAS). (https://atcas.liaisoncas.com/applicant-ux/#/login)

Students admitted into the Athletic Training Graduate Program must maintain a minimum 3.0 cumulative GPA in all course work (4.0 scale) and have a clinical evaluation score of 3.0 or above (5.0 scale). Failure to meet any one of these retention criteria requires the student to be on probationary status. If the student does not meet all criteria in two consecutive terms, the student will be removed from the program.

If a student is accepted into the Athletic Training Graduate Program and chooses not to continue, a maximum of nine credit hours can be utilized to complete the ESS: Exercise Science Pre-Professional Track Program. Additional courses to complete the ESS: Exercise Science Pre-Professional Track Program include CHM 104, ESS 383, and a BIO or MIC course (excluding BIO 105, BIO 312, and BIO 313).

If a student chooses to leave the program and wants to re-enter later, they must seek the approval from the Athletic Training Program Committee. Courses are taught once per academic year and therefore, the student should resume when the next needed course is offered.

## **Graduation requirements**

#### **Bachelor of Science**

 All courses required in the undergraduate ESS: exercise science preprofessional track portion of the ES/AT Dual Degree Program must

- be passed with a minimum grade of "C" or better with a cumulative GPA of 3.0 or better (4.0 scale).
- All program and university requirements must be met (120 credits total).

#### **Master of Science**

- All graduate-level courses must be completed with a "C" or better in each course. This includes the graduate courses used to fulfill the undergraduate degree: ATS 700, ATS 702, ATS 710, ATS 712, ATS 731, ATS 741, ATS 740, ATS 745. Credits in these courses count towards both undergraduate and graduate degrees.
- A cumulative GPA of 3.0 (4.0 scale) in all graduate courses is required for graduation from graduate school.

#### Curriculum

ATS 702

ATS 704

(College of Science and Health)

111-113 credits, excluding general education credits

| Code                      | Title  | Credits |  |
|---------------------------|--|---------|--|
| General education courses |  |         |  |
| BIO 105                   | General Biology  | 4       |  |
| CHM 103                   | General Chemistry I  | 5       |  |
| HPR 105                   | Creating A Healthy, Active Lifestyle                                       | 3       |  |
| PHY 103                   | Fundamental Physics I  | 4       |  |
| PSY 100                   | General Psychology   | 3       |  |
| STAT 145                  | Elementary Statistics  | 4       |  |
| Total Credits             |  | 23      |  |
| Code                      | Title  | Credits |  |
| ESS major require         | ements   |         |  |
| ESS 100                   | Physical Activities (6 credits, may include ESS 116)                       | 6       |  |
| ESS 201                   | Safety, First Aid and CPR  | 1       |  |
| ESS 207                   | Human Motor Behavior   | 3       |  |
| ESS 281                   | Prevention and Care of Athletic Injuries                                   | 2       |  |
| ESS 302                   | Physiology of Exercise   | 3       |  |
| ESS 303                   | Biomechanics   | 3       |  |
| ESS 323                   | Nutrition and Sport  | 3       |  |
| ESS 328                   | Field Experience in Exercise Science                                       | 3       |  |
| ESS 368                   | Strength Training Techniques and Programs                                  | 3       |  |
| ESS 446                   | Current Research and Trends in Exercise Scien                              | nce 3   |  |
| BIO 312                   | Human Anatomy and Physiology I   | 4       |  |
| BIO 313                   | Human Anatomy and Physiology II  | 4       |  |
| PHY 104                   | Fundamental Physics II   | 4       |  |
| Select one of the         | following:   | 1-3     |  |
| CHE 220                   | Medical Terminology for Health Education                                   |         |  |
| RTH 355                   | Medical Language and Digital Competencies f<br>Allied Health Professionals | or      |  |
| Total Credits             |  | 43-45   |  |
| Code                      | Title  | Credits |  |
| Courses taken af          | ter admission to ES/AT Dual Degree Program                                 |         |  |
| ATS 700                   | Professional Practice and Athletic Training                                | 4       |  |

Functional Anatomy and Medical Physiology

Applied Neuroscience in Athletic Training

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|         | 1  |   |
|---------|--|---|
| ATS 710 | Emergency Care Principles in Healthcare                                    | 4 |
| ATS 712 | Diagnosis and Therapeutic Interventions I <sup>1</sup>                     | 5 |
| ATS 714 | Diagnosis and Therapeutic Interventions II                                 | 5 |
| ATS 716 | Pathophysiology of General Medical Conditions                              | 3 |
| ATS 718 | Healthcare Administration in Athletic Training                             | 3 |
| ATS 720 | Lifespan Wellness and Conditions   | 5 |
| ATS 722 | Rehabilitation Psychology and Healthcare<br>Sociology in Athletic Training | 2 |
| ATS 731 | Athletic Training Clinical I 1   | 4 |
| ATS 732 | Athletic Training Clinical II  | 4 |
| ATS 733 | Athletic Training Clinical III   | 3 |
| ATS 734 | Athletic Training Clinical IV  | 6 |
| ATS 740 | Research Methods in Athletic Training <sup>1</sup>                         | 2 |
| ATS 741 | Athletic Training Research I   | 1 |
| ATS 742 | Athletic Training Research II  | 1 |
| ATS 743 | Athletic Training Research III   | 2 |
| ATS 744 | Athletic Training Research IV  | 2 |
| ATS 745 | Statistics for Athletic Trainers <sup>1</sup>                              | 2 |
| ATS 750 | Athletic Training Readings (two credits, repeated twice)                   | 4 |

1 Credits in these courses count toward both the undergraduate and graduate degrees. Once these courses are completed, students are eligible to receive their bachelor's degree.

### Degree requirements

**Total Credits** 

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/ generaleducation/)
- Baccalaureate degree requirements (p. 2)
- Master of Science in athletic training requirements (http:// catalog.uwlax.edu/graduate/programrequirements/athletictraining/ athletic-training-ms/)

# Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- 1. Fulfill the general education requirements.
- 2. Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
- 4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.  $^{1,2}$
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.

- Complete major and minor requirements with at least a 2.00 GPA<sup>1</sup>, <sup>2</sup> in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http:// catalog.uwlax.edu/undergraduate/academicpolicies/graduation/ #undergraduate-residence-requirement).)
- 8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.
- Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

#### Sample degree plan

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Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/Records/registration/) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

#### **General Education Program**

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation/) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

#### This major is exempt from the CSH College Core requirement.

| Year | 1 |
|------|---|
|      |   |

| real I  |  |         |
|---|--|---------|
| Fall  | Credits Spring                                 | Credits |
| BIO 105 (Gen<br>Ed Natural Lab<br>Science)  | 4 CHM 103 (Gen<br>Ed Natural Lab<br>Science)   | 5       |
| ENG 110 or 112<br>(Gen Ed Literacy-<br>Written)   | 3 STAT 145 (Gen<br>Ed Math/Logical<br>Systems) | 4       |
| HPR 105 (Gen<br>Ed Health & Well-<br>Being)   | 3 ESS 100                                      | 1       |
| Gen Ed Math   | 3-4 CST 110 (Gen Ed<br>Literacy-Oral)          | 3       |
| FYS 100 (Gen<br>Ed First-Year<br>Seminar)   | 3 ESS 201 <sup>1</sup>                         | 1       |
| Meet with faculty<br>advisor to discuss<br>requirements<br>for admission to<br>the ESS-Exercise<br>Science program. | CHE 220 or RTH<br>355 <sup>2</sup>             | 1-3     |
|   | 16   | 15      |

| Year 2                                     |                |         |
|--|----------------|---------|
| Fall                                       | Credits Spring | Credits |
| BIO 312                                    | 4 BIO 313      | 4       |
| PHY 103 (Gen<br>Ed Natural Lab<br>Science) | 4 PHY 104      | 4       |
| Gen Ed Minority<br>Cultures                | 3 Gen Ed Arts  | 2-3     |
| Gen Ed Arts                                | 2-3 ESS 100    | 1       |
| Gen Ed World<br>History                    | 3 ESS 281      | 2       |
| ESS 100                                    | 1 ESS 303      | 3       |
| Apply for admission to                     |                |         |

admission to ESS-Exercise

Science programsee WINGS advisement report

and ESS-Exercise Science website

for details.

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| Year 3                          |                                      |                |         |
|---------------------------------|--------------------------------------|----------------|---------|
| Fall                            | Credits Spring                       | Credits Summer | Credits |
| Gen Ed<br>Humanistic<br>Studies | 3 PSY 100 (Gen Ed<br>Self & Society) | 3 ATS 700      | 4       |
| Gen Ed Global<br>Studies        | 3 ESS 100                            | 1 ATS 710      | 4       |
| ESS 100                         | 1 ESS 100                            | 1 ATS 740      | 2       |
| ESS 207                         | 3 ESS 323                            | 3 ATS 745      | 2       |
| ESS 302                         | 3 ESS 368                            | 3              |         |
| ESS 328                         | 3 ESS 446                            | 3              |         |

Apply for Apply for "full admission to graduate status" ESS-Exercise for next term Science & AT Dual Degree Program program—see WINGS advisement report and ESS-Exercise Science website for details.

|                | 16             | 14             | 12      |
|----------------|----------------|----------------|---------|
| Year 4         |                |                |         |
| Fall           | Credits Spring | Credits Summer | Credits |
| ATS 702        | 3 ATS 704      | 3 ATS 716      | 3       |
| ATS 712        | 5 ATS 714      | 5 ATS 720      | 5       |
| ATS 731        | 4 ATS 732      | 4 ATS 722      | 2       |
| ATS 741        | 1 ATS 742      | 1              |         |
|                | 13             | 13             | 10      |
| Additional yea | ır             |                |         |
| Fall           | Credits Spring | Credits        |         |
| ATS 718        | 3 ATS 734      | 6              |         |
| ATS 733        | 3 ATS 744      | 2              |         |
| ATS 743        | 2 ATS 750      | 2              |         |
| ATS 750        | 2              |                |         |
|                | 10             | 10             |         |

Total Credits: 162

Students may earn credit by examination for ESS 201. Interested students should check with the ESS department and the CSH Dean's Office to make arrangements for taking the test.

The most efficient way to satisfy the CSH college core upper level course requirement is to choose the individualized program option. With that option, BIO 312, BIO 313, and RTH 355 apply, along with 1 additional credit of 300/400-level coursework from any department. Students who select CHE 220 instead of RTH 355 need 4 additional credits of 300/400-level coursework. See CSH BS Core Requirements (http://catalog.uwlax.edu/undergraduate/scienceandhealth/#Core) for information on completing the individualized option. 300/400 requirements for graduation may be impacted.