English Major: Rhetoric and Writing Emphasis - Bachelor of Arts (BA)

English majors provide an excellent education in the discipline with a credit load that allows for great flexibility in selecting compatible minors or a double major, as well as in exploring various other fields of knowledge through elective coursework. With proper planning, the Bachelor of Arts degree with an English major can be earned in four years.

Major requirements
(All colleges, excluding teacher certification programs)

36 credits

Courses listed in more than one category may be counted only once.

Introductory coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 311</td>
<td>Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Introduction to Rhetoric and Writing Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 6

Advanced coursework

Writing

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 303</td>
<td>Advanced Composition</td>
</tr>
<tr>
<td>ENG 304</td>
<td>Writing in the Arts and Humanities</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ENG 306</td>
<td>Writing in Education</td>
</tr>
<tr>
<td>ENG 307</td>
<td>Writing for Management, Public Relations and the Professions</td>
</tr>
<tr>
<td>ENG 308</td>
<td>Technical Writing</td>
</tr>
<tr>
<td>ENG 309</td>
<td>Writing in the Sciences</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Grant Writing</td>
</tr>
<tr>
<td>ENG 320</td>
<td>Literary Journal Production and Publication</td>
</tr>
<tr>
<td>ENG 325</td>
<td>Reporting and Copy Editing</td>
</tr>
<tr>
<td>ENG 326</td>
<td>Feature and Specialized Writing</td>
</tr>
<tr>
<td>ENG 343</td>
<td>Creative Nonfiction</td>
</tr>
</tbody>
</table>

Prose style and editing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 313</td>
<td>Prose Style and Editing</td>
</tr>
</tbody>
</table>

Shakespeare

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 363</td>
<td>Shakespeare I</td>
</tr>
<tr>
<td>or ENG 364</td>
<td>Shakespeare II</td>
</tr>
</tbody>
</table>

Language and grammar

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 330</td>
<td>History of the English Language</td>
</tr>
<tr>
<td>ENG 331</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>ENG 332</td>
<td>Modern English Grammars</td>
</tr>
</tbody>
</table>

Literature

Select three credits from any 300/400 level course

Total Credits: 15

Senior coursework

Senior seminar

ENG 497 Seminar in Rhetoric and Writing Studies 3

Capstone

ENG 413 Writing Portfolio 3

Total Credits: 6

Electives

Select nine credits of the following: 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 299</td>
<td>Writing Tutor Practicum</td>
</tr>
<tr>
<td>ENG 302</td>
<td>Intermediate Topics in Literature</td>
</tr>
<tr>
<td>or CST 315</td>
<td>Communication Criticism</td>
</tr>
<tr>
<td>ENG 303</td>
<td>Advanced Composition</td>
</tr>
<tr>
<td>ENG 304</td>
<td>Writing in the Arts and Humanities</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ENG 306</td>
<td>Writing in Education</td>
</tr>
<tr>
<td>ENG 307</td>
<td>Writing for Management, Public Relations and the Professions</td>
</tr>
<tr>
<td>ENG 308</td>
<td>Technical Writing</td>
</tr>
<tr>
<td>ENG 309</td>
<td>Writing in the Sciences</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Grant Writing</td>
</tr>
<tr>
<td>ENG 318</td>
<td>Journalism and New Media</td>
</tr>
<tr>
<td>ENG 320</td>
<td>Literary Journal Production and Publication</td>
</tr>
<tr>
<td>ENG 325</td>
<td>Reporting and Copy Editing</td>
</tr>
<tr>
<td>ENG 326</td>
<td>Feature and Specialized Writing</td>
</tr>
<tr>
<td>ENG 327</td>
<td>Publishing in a Digital Age</td>
</tr>
<tr>
<td>ENG 330</td>
<td>History of the English Language</td>
</tr>
<tr>
<td>ENG 331</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>ENG 332</td>
<td>Modern English Grammars</td>
</tr>
<tr>
<td>ENG 334</td>
<td>Language Study for Teachers</td>
</tr>
<tr>
<td>ENG 335</td>
<td>Introduction to Professional Writing</td>
</tr>
<tr>
<td>ENG 337</td>
<td>The Rhetorics of Style</td>
</tr>
<tr>
<td>ENG 342</td>
<td>The Essay</td>
</tr>
<tr>
<td>ENG 343</td>
<td>Creative Nonfiction</td>
</tr>
<tr>
<td>ENG 403</td>
<td>Individual Projects</td>
</tr>
<tr>
<td>ENG 415</td>
<td>Topics in Critical Theory</td>
</tr>
<tr>
<td>ENG 416</td>
<td>Seminar in Advanced Fiction Writing</td>
</tr>
<tr>
<td>ENG 417</td>
<td>Seminar in Advanced Poetry Writing</td>
</tr>
<tr>
<td>ENG 433</td>
<td>Introduction to Teaching Writing</td>
</tr>
<tr>
<td>ENG 434</td>
<td>Chinese Discourse</td>
</tr>
<tr>
<td>ENG 439</td>
<td>Topics in Linguistics</td>
</tr>
<tr>
<td>ENG 446</td>
<td>Forms of Fiction</td>
</tr>
<tr>
<td>ENG 449</td>
<td>Forms of Poetry</td>
</tr>
<tr>
<td>ENG 450</td>
<td>English Internship</td>
</tr>
</tbody>
</table>

Total Credits: 9

1 May choose one course from CST 315 or ENG 302 when appropriately focused.
2 May choose one course from ENG 304, ENG 305, ENG 306, ENG 307, ENG 308, ENG 309, ENG 325, ENG 326.
Degree requirements

All students must complete the general education, college core, major/ minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/ generaleducation)
- College core (p. 2)
- Baccalaureate degree requirements (p. 2)

College of Liberal Studies (CLS/SAC) Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English or in a modern language must earn a Bachelor of Arts degree (education majors earn a Bachelor of Science degree).
2. Students majoring in other CLS programs may choose either a B.A. or a B.S. degree.
3. Language courses (CHI, FRE, GER, RUS, SPA, MLG) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CLS designated diversity course.
6. Applicable courses may be found on the CLS B.A./B.S. Degree Option Course List (http://www.uwlax.edu/uploadedFiles/Academics/Colleges_Schools/CLS/BA%20and%20BS%20Core%20Courses.pdf) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (CHI, FRE, GER, RUS, SPA, MLG) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Declare ONE of the following tracks in the CLS Academic Services Office in 260 Morris Hall:

A. Language track

1. Native speakers of English complete:
   Select one of the following:
   - CHI 202 Intermediate Chinese II
   - FRE 202 Intermediate French II
   - GER 202 Intermediate German II
   - RUS 202 Intermediate Russian II
   - SPA 202 Intermediate Spanish II
   - MLG 202 World Languages: Intermediate II
   - MLG 204 Heritage Language: Intermediate
   - MLG 304 Heritage Language: Advanced

   Non-native speakers of English: score at least 80 on the La Crosse Battery of exams for non-native speakers of English; or submit a TOEFL or IELTS score that meets the university's English language proficiency requirement for admission; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253. (Contact the English as a Second Language Institute (http://www.uwlax.edu/esi) for eligibility and regulations); and

2. Two additional courses outside of the student’s major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

1. One modern language course 102 or higher or an Office of International Education (OIE) approved semester long study abroad experience combined with the INS 250, INS 251, INS 252 sequence; and
2. Two additional courses outside of the department of the student’s major from two different departments chosen from: history, English, philosophy; and
3. One additional course in social sciences or fine arts.

C. Fine arts track

1. One modern language course 102 or higher or an Office of International Education (OIE) approved semester long study abroad experience combined with the INS 250, INS 251, INS 252 sequence; and
2. Two additional courses outside the department of the student’s major from two different departments chosen from: art, communication studies, music, theatre; and
3. One additional course in social sciences or humanities.

In addition to all other College of Liberal Studies core requirements, all students in CLS must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student’s major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student’s major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student’s major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level
that transferred to UW-L as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.

5. Complete major and minor requirements with at least a 2.00 GPA in each major and minor (and concentration or emphasis, if selected).

6. A minimum of 30 semester credits in residence at UW-L is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement).)

7. File a completed “Apply for Graduation” form via the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should file by May 1. May and summer graduates should file by December 1.

Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify the courses required to complete the major and other requirements needed for degree completion. The actual degree plan may differ depending on the course of study selected (second major, minor, etc.). This sample plan also assumes readiness for each course and/or major plan. Actual degree plans may differ. Some courses may not be offered every term. Review course descriptions or the class timetable for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UW-L in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/cprod/?cmd=login&amp;languageCd=ENG&amp;) and work closely with their faculty advisor(s) and college dean’s office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

General education (Gen Ed) is the common educational experience for all undergraduates at UW-L. Sample degree plans include Gen Ed placeholders to ensure completion of the general education curriculum. Courses may be rearranged to fit the needs or recommendations of the student’s program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Consult with your advisor and/or the assistant to the dean in your college for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 110 or 112 (Gen Ed Literacy-Written)</td>
<td>3 CST 110 (Gen Ed Literacy-Oral)</td>
<td>3</td>
<td>Gen Ed Health &amp; Well-Being 3</td>
<td>102+ Level Gen Ed/ CLS Core Language 1</td>
</tr>
<tr>
<td>Gen Ed Arts</td>
<td>2 Gen Ed Global Studies</td>
<td>3</td>
<td>Gen Ed Self &amp; Society 3</td>
<td>HS 101, 102, or ARC 200 (Gen Ed World Hist)</td>
</tr>
<tr>
<td>Gen Ed Math</td>
<td>4 Gen Ed Arts 2</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Ed Minority Cultures 3 ENG 311</td>
<td>3 ENG Ed Elective</td>
<td>3</td>
<td>Gen Ed Hum-Lit 3 Minor Course</td>
<td>3</td>
</tr>
<tr>
<td>CLS Core Elective 3 Gen Ed Elective</td>
<td>3 CLS Core Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Natural Lab Science 4 ENG 313</td>
<td>3 Gen Ed Elective 3 Advanced Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Elective 3</td>
<td>Minor Course 3</td>
<td>3</td>
<td>3</td>
<td>Minor Course</td>
</tr>
<tr>
<td>CLS Core Elective 3 Language and Grammar</td>
<td>3 ENG 333</td>
<td>3</td>
<td>ENG Elective 3 ENG Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENG 363 or 364 3</td>
<td>CLS Core Elective 3</td>
<td>3</td>
<td>3</td>
<td>Diversity Elective</td>
</tr>
<tr>
<td>Minor Course 3</td>
<td>Minor Course 3</td>
<td>3</td>
<td>3</td>
<td>Minor Course</td>
</tr>
<tr>
<td>CLS Core Elective 3 Language and Grammar</td>
<td>3 ENG 497</td>
<td>3</td>
<td>ENG Elective 3 Minor Course</td>
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<td>Minor Course 3</td>
<td>3</td>
<td>3</td>
<td>University Elective</td>
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<tr>
<td>University Elective 3 University Elective</td>
<td>3 University Elective</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 120

1 CLS Core Humanities and Fine Arts Tracks require 102+ level language. CLS Core Language Track requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.