English Education Major (Early Adolescence-Adolescence Certification) - Bachelor of Science (BS)

The English education major provides an excellent education in the discipline. Students earning an English education major can be certified in English at the early adolescence-adolescence level through the Wisconsin Department of Public Instruction (DPI).

Major requirements

Admission requirements for STEP Program (http://catalog.uwlax.edu/undergraduate/education/#STEP-admission)

(Teacher certification program: early adolescence-adolescence)

44 credits - Students are required to complete a 44 credit major core including ENG 405.

Courses listed in more than one category may be counted only once.

Foundations

ENG 301 Foundations for Literary Studies 4
ENG 332 Modern English Grammars 3
ENG 333 Introduction to Rhetoric and Writing Studies 3
ENG 405 Teaching and Learning English in the Secondary School 4

Language/linguistics

Select one of the following: 3
ENG 330 History of the English Language
ENG 331 Introduction to Linguistics
ENG 334 Language Study for Teachers
ENG 338 Linguistics and Literature
ENG 439 Topics in Linguistics

Writing

Select one of the following: 3
ENG 304 Writing in the Arts and Humanities
ENG 305 Creative Writing
ENG 306 Writing in Education
ENG 307 Writing for Management, Public Relations and the Professions
ENG 308 Technical Writing
ENG 309 Writing in the Sciences
ENG 314 Grant Writing

Rhetoric & writing studies

ENG 433 Introduction to Teaching Writing 3
Select one of the following: 3
ENG 313 Prose Style and Editing
ENG 318 Journalism and New Media
ENG 320 Literary Journal Production and Publication
ENG 325 Reporting and Copy Editing
ENG 326 Feature and Specialized Writing

ENG 327 Publishing in a Digital Age
ENG 334 Language Study for Teachers
ENG 335 Introduction to Professional Writing
ENG 434 Chinese Discourse
ENG 439 Topics in Linguistics
ENG 497 Seminar in Rhetoric and Writing Studies

Adolescent literature

ENG 341 Adolescent Literature 3

Literature before 1800

Select one of the following: 3
ENG 363 Shakespeare I
ENG 364 Shakespeare II
Select one of the following: 3
ENG 201 American Literature I
ENG 203 English Literature I
ENG 302 Intermediate Topics in Literature
ENG 361 Old and Middle English Literature
ENG 362 English Renaissance
ENG 363 Shakespeare I (if not used above)
ENG 364 Shakespeare II (if not used above)
ENG 366 Restoration and 18th Century British Literature
ENG 370 Early American Literature
ENG 403 Individual Projects
ENG 462 Seminar in British Literature
ENG 463 Chaucer
ENG 464 Milton
ENG 470 Seminar in American Literature
ENG 481 Seminar in Literature and Culture
ENG 482 Advanced Study of Women's Literature
ENG 494 Advanced Topics in Literature
ENG 495 Advanced Study of Major Authors

World literatures

Select one of the following: 3
ENG 205 Western Literature I
ENG 206 Western Literature II
ENG 208 International Studies in Literature
ENG 302 Intermediate Topics in Literature
ENG 356 European Literature in Translation
ENG 357 World Literature
ENG 403 Individual Projects
ENG 469 Post-Colonial Anglophone Literatures
ENG 481 Seminar in Literature and Culture
ENG 482 Advanced Study of Women's Literature
ENG 494 Advanced Topics in Literature
ENG 495 Advanced Study of Major Authors

American & British literature: 19th-20th century

Select one of the following: 3
ENG 202 American Literature II
ENG 204 English Literature II
ENG 302  Intermediate Topics in Literature  
ENG 367  19th Century British Literature  
ENG 368  British Literature After 1900  
ENG 371  Nineteenth Century American Literature  
ENG 372  American Literature After 1900  
ENG 380  Literature of American Ethnic and Minority Cultures  
ENG 381  American Indian Literature  
ENG 403  Individual Projects  
ENG 462  Seminar in British Literature  
ENG 466  British Romanticism (1770-1830)  
ENG 467  Victorian Poets  
ENG 469  Post-Colonial Anglophone Literatures  
ENG 470  Seminar in American Literature  
ENG 471  American Romanticism  
ENG 472  American Realism  
ENG 476  Fiction and Nonfiction of Richard Wright  
ENG 477  African American Essay and Short Story  
ENG 478  20th Century African American Novels  
ENG 481  Seminar in Literature and Culture  
ENG 482  Advanced Study of Women's Literature  
ENG 494  Advanced Topics in Literature  
ENG 495  Advanced Study of Major Authors  

Multicultural, minority, ethnic, and women’s literature

Select one of the following: 

ENG 207  Multicultural Literature of the United States  
ENG 210  Literature of Black America  
ENG 215  African American Authors  
ENG 302  Intermediate Topics in Literature  
ENG 380  Literature of American Ethnic and Minority Cultures  
ENG 381  American Indian Literature  
ENG 382  Latino Literature in English  
ENG 385  Women Authors  
ENG 462  Seminar in British Literature  
ENG 470  Seminar in American Literature  
ENG 476  Fiction and Nonfiction of Richard Wright  
ENG 477  African American Essay and Short Story  
ENG 478  20th Century African American Novels  
ENG 481  Seminar in Literature and Culture  
ENG 482  Advanced Study of Women's Literature  
ENG 494  Advanced Topics in Literature  
ENG 495  Advanced Study of Major Authors  

• Only one course at the 200 level may be counted for the English education major.
• Additional teacher education requirements are listed in the STEP program core (http://catalog.uwlax.edu/undergraduate/education/#STEP-core).

Degree requirements

All students must complete the general education, college core (waived for teacher certification programs), major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

• General education (http://catalog.uwlax.edu/undergraduate/Generaleducation)  
• Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA. At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UW-L as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UW-L is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement).)
7. File a completed “Apply for Graduation” form via the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should file by May 1. May and summer graduates should file by December 1.

1 Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify the courses required to complete the major and other requirements needed for degree completion. The actual degree plan may differ depending on
the course of study selected (second major, minor, etc.). This sample plan also assumes readiness for each course and/or major plan. Actual degree plans may differ. Some courses may not be offered every term. Review course descriptions or the class timetable for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UW-L in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/csprod/?cmd=login&amp;languageCd=ENG) and work closely with their faculty advisor(s) and college dean’s office to ensure declaration and completion of all requirements in a timely manner.

**General Education Program**

General education (Gen Ed) is the common educational experience for all undergraduates at UW-L. Sample degree plans include Gen Ed placeholders to ensure completion of the general education curriculum. Courses may be rearranged to fit the needs or recommendations of the student’s program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Consult with your advisor and/ or the assistant to the dean in your college for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career.*

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ENG 110 or 112 (Gen Ed Literacy-Written)</td>
<td>3</td>
<td>Gen Ed Elective</td>
<td>3</td>
</tr>
<tr>
<td>EDS 203 (Gen Ed Self &amp; Society)</td>
<td>3</td>
<td>Gen Ed Hum-Lit (ENG Ed Literature Course)</td>
<td>3</td>
</tr>
<tr>
<td>HIS 101 or 102 (Gen Ed World Hist)</td>
<td>3</td>
<td>CST 110 (Gen Ed Literacy-Oral)</td>
<td>3</td>
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<tr>
<td>Gen Ed Arts</td>
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<td>EDS 206 (Gen Ed Minority Cultures)</td>
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<tr>
<td>Gen Ed Math</td>
<td>4</td>
<td>Gen Ed Natural Lab Life Science</td>
<td>4</td>
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<tr>
<td><strong>Year 2</strong></td>
<td><strong>Credits</strong></td>
<td><strong>Spring Credits</strong></td>
<td><strong>Credits</strong></td>
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<tr>
<td>Fall</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Gen Ed Health &amp; Well Being</td>
<td>3</td>
<td>Gen Ed Arts</td>
<td>2-3</td>
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<tr>
<td>PSY 212</td>
<td>3</td>
<td>ENG 301</td>
<td>4</td>
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<tr>
<td>Gen Ed Natural Lab Science-Physical</td>
<td>4</td>
<td>ENG 332</td>
<td>3</td>
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<tr>
<td>English Ed Literature Course</td>
<td>3</td>
<td>EDS 309</td>
<td>2</td>
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<td>ENG 333</td>
<td>3</td>
<td>Gen Ed Global Studies</td>
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<td><strong>Year 3</strong></td>
<td><strong>Credits</strong></td>
<td><strong>Spring Credits</strong></td>
<td><strong>Credits</strong></td>
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<tr>
<td>SPE 401</td>
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<td>ENG Ed Writing Course</td>
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</table>

At least 6 of the 44 credits needed for the major must be courses numbered 400 and above, excluding ENG 433.

1. Need a 2.75 GPA and passing basic skills test scores. See the STEP Admissions (http://www.uwlax.edu/Secondary-Teacher-Education-Preparation/Admission) website for details.
2. See the Office of Field Experience (http://www.uwlax.edu/SOE/For-teacher-candidates) for details about applying to student teaching.

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Fall Credits</th>
<th>Spring Credits</th>
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<td>ENG 405</td>
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<td>ENG Language/Linguistics Course</td>
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<td>EDS 494</td>
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<td>ENG 341</td>
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<tr>
<td>ENG Ed Literature Course</td>
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<td><strong>Total Credits: 122</strong></td>
<td>13</td>
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