

# English Education (Grades 4-12) Major - Bachelor of Science (BS)

This major prepares students to become dynamic English Language Arts (ELA) teachers who can meet the needs of adolescent learners at both the middle and high school levels. English education faculty guide students through rigorous coursework in multiple fields of inquiry (including literature, writing, linguistics, and ELA pedagogy) and provide personalized mentoring throughout multiple field experience and student teaching semesters. Most importantly, English education majors who meet the necessary criteria graduate with a license to teach grades 4-12 in the state of Wisconsin—and our program has maintained an outstanding job placement rate over the past few years.

## Major requirements

Completion of the English Education Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching license:

- English and Language Arts, grades 4-12 (2300).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in English education (grades 4-12) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#STEP>).

## Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

## Curriculum

The English Education Program is aligned with the Wisconsin Teacher Standards (WTS) and the NCTE/NCATE Standards, and supplemented with Elementary Literacy, Journalism Educators of America, and Wisconsin Speech Educators standards.

## Required general education courses (6 credits)

Besides the courses specified below, English education majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers (GE06) <sup>1,3</sup>	3
EDS 206	Multicultural Education (GE03) <sup>2,3</sup>	3
<b>Total Credits</b>		<b>6</b>

<sup>1</sup> Counts toward General Education Program requirement: Self and Society (GE Category 6).

<sup>2</sup> Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).

## Additional middle/high school education requirements (21 credits)

Code	Title	Credits
<b>Courses not requiring admission to the School of Education</b>		
EDS 309	Teaching Global Perspectives Across the Curriculum	3
SPE 200	Foundations of Special Education <sup>3</sup>	3
PSY 212	Lifespan Development	3
<b>Student teaching semester<sup>4</sup></b>		
EDS 492	Student Teaching Seminar	1
One of the following: <sup>3</sup>		11
EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 495	Teaching Internship	
<b>Total Credits</b>		<b>21</b>

Courses listed in more than one category may be counted only once unless otherwise stated.

## English core requirements (18 credits)

Code	Title	Credits
ENG 300	Introduction to English Studies	3
ENG 311	Critical Theory	3
<b>Language studies and linguistics</b>		<b>3</b>
ENG 330	History of the English Language	
ENG 331	Introduction to Linguistics: Sounds and Words	
ENG 332	Introduction to Linguistics: Phrases and Sentences	
ENG 336	Varieties of English	
<b>Literary studies</b>		<b>3</b>
ENG 301	Foundations for Literary and Cultural Studies	
ENG 302	Intermediate Topics in Literature	
<b>Writing and rhetoric studies</b>		<b>3</b>
ENG 313	Writing, Genre, and Style	
ENG 333	Introduction to Writing and Rhetoric Studies	
<b>Creative or professional writing</b>		<b>3</b>
ENG 305	Creative Writing	

ENG 335	Introduction to Professional and Technical Writing	
<b>Total Credits</b>		<b>18</b>

## English education requirements (28 credits)

Code	Title	Credits
<b>Language/linguistics</b>		
Select one of the following:		3
ENG 330	History of the English Language	
ENG 331	Introduction to Linguistics: Sounds and Words	
ENG 332	Introduction to Linguistics: Phrases and Sentences (must be selected here if not taken in the English major core requirements)	
ENG 334	Language Study for Teachers	
ENG 336	Varieties of English	
ENG 339	Topics in Linguistics	
<b>Literature electives</b>		
Select three of the following:		9
ENG 302	Intermediate Topics in Literature	
ENG 356	European Literature in Translation	
ENG 357	World Literature	
ENG 361	Old and Middle English Literature	
ENG 362	English Renaissance	
ENG 363	Shakespeare in the World	
ENG 364	Shakespeare II	
ENG 366	Restoration and 18th Century British Literature	
ENG 367	19th Century British Literature	
ENG 368	British Literature After 1900	
ENG 370	Early American Literature	
ENG 371	Nineteenth Century American Literature	
ENG 372	American Literature After 1900	
ENG 380	Literature of American Ethnic and Minority Cultures	
ENG 382	Latino Literature in English	
ENG 385	Women Authors	
ENG 387	Literature and Environmental Action	
ENG 462	Seminar in British Literature	
ENG 470	Seminar in American Literature	
ENG 481	Seminar in Literature and Culture	
<b>English education specialization</b>		<b>9</b>
ENG 301	Foundations for Literary and Cultural Studies <sup>5</sup>	
ENG 411	Capstone in English Education <sup>6,7,8</sup>	
ENG 433	Introduction to Teaching Writing	
<b>Field I block (must be taken concurrently)<sup>6</sup></b>		
ENG 351	Workshop in Classroom Management	1
ENG 355	Field I Experience: English in the Middle Grades <sup>3</sup>	4
<b>Field II block (must be taken concurrently)<sup>6</sup></b>		
ENG 451	Workshop in Curriculum & Assessment <sup>8</sup>	1
ENG 455	Field II Experience: Teaching and Learning English in the Secondary Classroom <sup>3,8</sup>	4
<b>Total Credits</b>		<b>28</b>

<sup>3</sup> Also satisfies an SOE core requirement.

<sup>4</sup> Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

<sup>5</sup> Must be taken in the English major core for the "Literary Studies" category. Credits counted in the major core.

<sup>6</sup> Requires admission to the School of Education.

<sup>7</sup> Taken concurrently with ENG 355 or ENG 455.

<sup>8</sup> Included in the English education portfolio.

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

## Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 2)

## Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1,2</sup>
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA<sup>1,2</sup> in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

<sup>2</sup> The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

## Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

### General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.*

Year 1		
Fall	Credits Spring	Credits
ENG 110 or 112 (Gen Ed Literacy-Written)	3 CST 110 (Gen Ed Literacy-Oral)	3
EDS 203 (Gen Ed Self & Society)	3 Gen Ed Math	4
Gen Ed Arts	2-3 EDS 206 (Gen Ed Minority Cultures)	3
FYS 100 (Gen Ed First-Year Seminar)	3 Gen Ed Humanistic Studies	3
Gen Ed World History	3 Gen Ed Global Studies	3
	<b>14</b>	<b>16</b>
Year 2		
Fall	Credits Spring	Credits
ENG 300 (ENG Core)	3 ENG 301 (ENG Core)	3
University Elective	3 ENG 311 (ENG Core)	3
Gen Ed Arts	2-3 EDS 309	3

Gen Ed Math/Lang/Logical Systems	3-4 Gen Ed Health & Well-Being	3
Gen Ed Natural Lab Science	4 University Elective	3
	<b>15</b>	<b>15</b>

### Year 3

Fall	Credits Spring	Credits
ENG 332 (ENG Core)	3 Language/Linguistics Course	3
Creative/Professional Writing Course (ENG Core)	3 ENG 351	1
Writing & Rhetoric Studies Course (ENG Core)	3 Literature elective	3
PSY 212	3 Literature elective	3
SPE 200	3 ENG 355	4
Apply for admission to SOE <sup>1</sup>	University Elective	3
Apply for Field Experience I <sup>2</sup>	Apply for Field Experience II <sup>2</sup>	
	Apply for Student Teaching <sup>3</sup>	
	<b>15</b>	<b>17</b>

### Year 4

Fall	Credits Spring	Credits
Literature elective	3 All course requirements and other benchmarks must be completed prior to student teaching. <sup>4</sup>	
ENG 411	3 EDS 492	1
ENG 433	3 EDS 496	11
ENG 451	1	
ENG 455	4	
University Elective	2	
	<b>16</b>	<b>12</b>

**Total Credits: 120**

- See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<http://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.
- Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).
- Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.
- For more information, please see the Student Teaching and Internship Policy.