

# Middle Childhood-Early Adolescence Education Program (ages 6 - 12 or 13) - Bachelor of Science (BS)

The purpose of **Middle Childhood-Early Adolescence Education (MC-EA) Program** is to prepare teacher candidates (TCs) to serve learners 6 to 13 years of age (students in grades 1-8). TCs in MC-EA engage in a comprehensive program of general education courses (e.g., EDS 203 School, Society, and Teachers, EDS 206 Multicultural Education, ART 302 Visual Language in the Global Classroom, HED 207 Youth Health Issues, etc.), followed by a course in curriculum and pedagogy as well as a series of methods courses (i.e., math, science, language arts, and social studies). TCs also complete a content minor chosen from a variety of areas (<http://catalog.uwlax.edu/undergraduate/education/#MajorsMinors>). Through active engagement in these courses, TCs are prepared to value and serve a wide range of students and are able to craft and implement lessons that are culturally and developmentally responsive, differentiated, and enhanced via technology.

TCs in MC-EA apply what they learn in their university courses in a series of field experiences and student teaching (or internship). These practical experiences may take place in La Crosse and the neighboring communities, in rural settings, in urban contexts, or in international settings.

TCs who graduate from UWL learn from instructors committed to promoting international-mindedness, forging and sustaining family and community partnerships, and providing our students with the best education we have to offer.

## Major requirements

Admission requirements (<http://catalog.uwlax.edu/undergraduate/educationalstudies>)

Candidates completing this program earn a regular classroom teaching certification at the Middle Childhood through Early Adolescence (MC-EA) developmental range (ages 6-12 or 13). Candidates must fulfill the major requirements below and the requirements for a certifiable minor to be eligible to apply for licensure to teach students from 6-13 years of age.

Minors in biology, chemistry, computer science, earth science, English, general science, geography, history, mathematics, physics, political science, social studies, and sociology are core subject areas and do not require the completion of additional requirements for certification.

Minors in French, German studies, school health education, Spanish, special education, and teaching English to speakers of other languages (TESOL) are not core subject areas and require the completion of additional requirements for certification. See the minor program descriptions or contact the School of Education, Professional & Continuing Education Academic Services Office for more information.

| Code   | Title                                 | Credits |
|--|---------------------------------------|---------|
| <b>Required general education courses (30 credits)</b> |                                       |         |
| GEO 200  | Conservation of Global Environments   | 3       |
| MTH 135  | Mathematics for Elementary Teachers I | 4       |

|            |  |   |
|------------|--|---|
| MTH 136    | Mathematics for Elementary Teachers II                 | 4 |
| POL 101    | American National Government                           | 3 |
| or POL 102 | State and Local Government                             |   |
| EDS 203    | School, Society, and Teachers                          | 3 |
| EDS 206    | Multicultural Education                                | 3 |
| ART 302    | Visual Language in the Global Classroom                | 3 |
| MUS 317    | Musical Classroom                                      | 3 |
| HED 207    | Youth Health Issues                                    | 3 |
| TSL 200    | Introduction to English Language Learners and Advocacy | 1 |

### Recommended general education course

|         |                                |   |
|---------|--------------------------------|---|
| PHY 106 | Physical Science for Educators | 4 |
|---------|--------------------------------|---|

### Requirements in professional education (40 credits)

Courses not requiring admission to teacher education:

|         |   |   |
|---------|---|---|
| EDS 308 | Foundations of Literacy   | 3 |
| EDS 309 | Education in a Global Society   | 2 |
| EDS 311 | Curriculum and Pedagogy for Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence | 3 |
| PSY 212 | Lifespan Development  | 3 |
| PSY 370 | Educational Psychology  | 3 |

Courses requiring admission to teacher education:

|         |  |   |
|---------|--|---|
| EDS 402 | Field Experience I: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence <sup>1</sup>               | 2 |
| EDS 413 | Teaching Social Studies: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence <sup>1</sup>          | 3 |
| EDS 421 | Teaching General Science Methods: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence <sup>2</sup> | 3 |
| EDS 422 | Teaching Mathematics Methods: Early Childhood-Middle Childhood-Early Adolescence <sup>2</sup>                      | 2 |
| EDS 445 | Field Experience II: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence <sup>2</sup>              | 2 |
| EDS 452 | Teaching in Schools  | 3 |
| EDS 463 | Designing Instruction and Ongoing Assessment for Diverse Learners  | 3 |
| SPE 401 | Introduction to Exceptional Individuals  | 3 |

### Literacy requirement

Select one of the following options: 5-6

|                      |   |  |
|----------------------|---|--|
| EDS 412              | Teaching Reading and Literacy: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence <sup>1</sup> |  |
| or EDS 318 & EDS 418 | Literacy Methods I and Literacy Methods II  |  |

### Student Teaching (12 credits)

|            |   |    |
|------------|---|----|
| EDS 492    | Student Teaching Seminar  | 1  |
| EDS 493    | Student Teaching: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence | 11 |
| or EDS 495 | Teaching Internship   |    |

<sup>1</sup> taken concurrently (EDS 402, EDS 413, and either EDS 412 or EDS 418)

<sup>2</sup> taken concurrently (EDS 421, EDS 422, and EDS 445)

## Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements

in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education>)
- Baccalaureate degree requirements (p. 2)

(p. 2)

## Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1</sup> At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
5. Complete major and minor requirements with at least a 2.00 GPA<sup>1</sup> in each major and minor (and concentration or emphasis, if selected).
6. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
7. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

## Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use

the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psp/csprod/?cmd=login&languageCd=ENG&>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

### General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation>) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.*

| Year 1   |   |         |
|--|---|---------|
| Fall   | Credits Spring                          | Credits |
| EDS 203 (Gen Ed Self & Society)                    | 3 EDS 206 (Gen Ed Minority Cultures)    | 3       |
| CST 110 (Gen Ed Literacy-Oral)                     | 3 ENG 110 (Gen Ed Literacy-Written)     | 3       |
| MTH 135 (Gen Ed Math/Logical Systems)              | 4 MTH 136 (Gen Ed Math/Logical Systems) | 4       |
| POL 101 or 102 (Gen Ed Self & Society)             | 3 BIO 100 or MIC 100 (Gen Ed Nat. Sci.) | 4       |
| GEO 200 (Gen Ed International/Multicult.)          | 3 Minor program course <sup>1</sup>     | 3       |
|  | 16                                      | 17      |
| Year 2   |   |         |
| Fall   | Credits Spring                          | Credits |
| EDS 311  | 3 EDS 308                               | 3       |
| HIS 101 or 102 (Gen Ed World History)              | 3 EDS 309                               | 2       |
| PHY 106 (or Phys. Sci. Elective/Gen Ed Phys. Sci.) | 4 PSY 212                               | 3       |
| TSL 200  | 1 MUS 317 (Gen Ed Arts)                 | 3       |
| Gen Ed Hum. Studies/Lit                            | 3 Minor program course <sup>1</sup>     | 3       |
| Minor program course <sup>1</sup>                  | 3 Minor program course <sup>1</sup>     | 3       |
| Apply for Admission to MC-EA <sup>2</sup>          |   |         |
|  | 17                                      | 17      |
| Year 3   |   |         |
| Fall   | Credits Spring                          | Credits |
| EDS 318  | 3 EDS 402                               | 2       |
| ART 302 (Gen Ed Arts)                              | 3 EDS 413                               | 3       |
| PSY 370  | 3 EDS 418                               | 3       |
| HED 207 (Gen Ed Health & Well Being)               | 3 SPE 401                               | 3       |

|   |  |                |
|---|--|----------------|
| Minor program course <sup>1</sup>         | 3 Minor program course <sup>1</sup>        | 3              |
| FoRT (end of semester) <sup>3</sup>       | Minor program course <sup>1</sup>          | 3              |
| Apply for Field I Experience <sup>4</sup> | Apply for Field II Experience <sup>4</sup> |                |
|   | Apply for Student Teaching <sup>5</sup>    |                |
|   | 15   | 17             |
| <b>Year 4</b>                             |  |                |
| <b>Fall</b>                               | <b>Credits Spring</b>                      | <b>Credits</b> |
| EDS 445                                   | 2 EDS 492                                  | 1              |
| EDS 421                                   | 3 EDS 493                                  | 11             |
| EDS 422                                   | 2 Complete edTPA <sup>6</sup>              |                |
| EDS 452                                   | 3  |                |
| EDS 463                                   | 3  |                |
| Minor program course <sup>1</sup>         | 3  |                |
| Praxis II Subject Test <sup>3</sup>       |  |                |
|   | 16   | 12             |
| Total Credits: 127                        |  |                |

- <sup>1</sup> Each candidate must also complete a certifiable minor (<https://www.uwlax.edu/educational-studies/undergrad/middle-childhood-early-adolescence-mc-ea-certification-program>) (19-28 credits). Candidates may need more (or fewer) minor courses than listed in this sample degree plan, depending on the minor program requirements.
- <sup>2</sup> Admission to the MC-EA program requires at least a 2.85 GPA and 24 completed credits. Teacher candidates with SPE minors must also apply to the SPE minor program. See the Department of Educational Studies (<http://catalog.uwlax.edu/undergraduate/educationalstudies>) for complete admissions application details, including information on GPA and BST waivers.
- <sup>3</sup> See the School of Education, Professional and Continuing Education for the complete Benchmark Assessment (Testing) Policy (<http://catalog.uwlax.edu/undergraduate/education/#testing>).
- <sup>4</sup> Students applying for field and student teaching placements will be asked to disclose any criminal charges and complete a criminal background check. (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>)
- <sup>5</sup> See the School of Education, Professional and Continuing Education for the complete Student Teaching and Internships Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).
- <sup>6</sup> A passing score on the edTPA is required for program completion and to be eligible for a license. See the School of Education, Professional and Continuing Education for the more information on the comprehensive assessment system and the edTPA (<http://catalog.uwlax.edu/undergraduate/education/#edTPA>).