

Elementary/Middle Education (K-9) and Spanish Education (K-12) Major - Bachelor of Science (BS)

The **Elementary/Middle Education (grades K-9) and Spanish Education (grades K-12) major** provides a pathway for future teachers to be dual-licensed in both regular education (english and language arts, math, science, social studies in grades K-9) and Spanish (grades K-12). Teacher candidates seeking both licenses must complete **both** the EME-SPA major **and** a Spanish content minor in order to be endorsed for both teaching licenses. Program requirements typically require 5 years to complete and include an immersion experience. Candidates may earn retroactive credits (<http://catalog.uwlax.edu/undergraduate/globalcultureslanguages/>) in Spanish by placing into 200 or 300 level Spanish courses.

The combination of a regular education (grades K-9) license and a Spanish license will be particularly valuable to future teachers who are interested in teaching at an immersion or bilingual school, both of which are frequently run at the elementary level. Additionally, World Language has been identified as a teacher shortage area in WI, and thus this additional pathway to World Language licenses serves an important need to provide more qualified Spanish teachers in the state.

Major requirements

Completion of the Elementary/Middle Education and Spanish Education Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching licenses:

- Elementary and Middle School, grades K-9 (2088) and
- Spanish, grades K-12 (1365).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in elementary/middle education (grades K-9) and Spanish education (grades K-12) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#DES>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described

on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Beginning language proficiency

All students with Spanish language on their transcripts and/or prior experience in Spanish must take the UW System Placement exam and are required to enroll at their level of placement. Students with no evidence of prior study of Spanish are required to begin Spanish at SPA 103.

Curriculum

The Elementary/Middle Education and Spanish Education Program is aligned with InTASC Teacher Standards, Wisconsin DPI World Language Standards, and the national CAEP (elementary) and AMLE (middle-level) Standards.

Minor requirement

Elementary/middle education and Spanish education majors must also complete a Spanish minor (<http://catalog.uwlax.edu/undergraduate/globalcultureslanguages/spanish-minor/>) (21 credits) in order to be endorsed for a Spanish, grades K-12 (1365) teaching license.

Required general education courses (26 credits)

Besides the courses specified below, elementary/middle education and Spanish education majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{1,9}	3
EDS 206	Multicultural Education ^{2,9}	3
MTH 115	Mathematics for Early Childhood and Elementary Teachers I ³	3
MTH 116	Mathematics for Early Childhood and Elementary Teachers II ³	2
MTH 215	Mathematics for Middle School Teachers I ³	2
HIS 110	World History ⁴	3
GEO 200	Conservation of Global Environments ⁵	3
Select one of the following: ⁶		4
Biological Science course from GE Natural Science List		
Physical Science course from GE Natural Science List		
ART 302	Visual Language in the Global Classroom ⁷	3
Total Credits		26

Recommended general education courses

Code	Title	Credits
PHY 106	Physical Science for Educators ⁶	4
MUS 317	Musical Classroom ⁷	3
HED 207	Youth Health Issues ⁸	3

¹ Counts toward General Education Program requirement: Self and Society (GE Category 6).

² Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).

³ Counts toward General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2).

⁴ Counts toward General Education Program requirement: International and Multicultural Studies, World History (GE Category 4-1).

⁵ Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2). Also satisfies a WI statutory requirement.

⁶ Counts toward General Education Program requirement: Natural Laboratory Science (GE Category 5).

⁷ Counts toward General Education Program requirement: Arts (GE Category 8).

⁸ Counts toward General Education Program requirement: Health and Physical Well-Being (GE Category 9).

Additional required content courses (23-24 credits)

Elementary/middle education and Spanish education majors must complete the following additional content courses to meet accreditation standards and/or WI statutory requirements. Some courses are also in the General Education program.

Code	Title	Credits
PSY 212	Lifespan Development ⁹	3
MTH 216	Mathematics for Middle School Teachers II ³	2
TSL 250	Educating Multilingual Learners	3
Select from the category not previously chosen for GE Category 5: ⁶ 3-4		
Biological Science		
Physical Science		
Select one of the following:		3
POL 101	American National Government ¹	
POL 102	State and Local Government ¹	
SPA 335	Writing to Effect Change: Global and Responsible Citizenship ¹⁰	3
SPA 382	Spanish Storytelling ¹⁰	3
Human conditions in globalized societies ¹⁰		3
Select one of the following:		
SPA 403	Studies in Hispanic Literature	
SPA 443	Studies in Hispanic Linguistics	
Total Credits		23-24

Courses not requiring admission to the School of Education (12 credits)

Code	Title	Credits
EDS 308	Foundations of Literacy	3
EDS 311	Curriculum and Pedagogy: Elementary/Middle Education	3
EDS 318	Literacy Methods I	3
SPE 200	Foundations of Special Education ⁹	3
Total Credits		12

Courses requiring admission to the School of Education (47 credits)

Code	Title	Credits
SPE 300	Designing Sustainable Inclusive Classrooms	3
Field I block courses (must be taken concurrently)		
EDS 402	Field Experience I: Elementary Level ^{9, 11}	3
EDS 413	Social Studies Methods ⁹	3
EDS 418	Literacy Methods II ⁹	3

Field II block courses (must be taken concurrently)

EDS 446	Field Experience II: Middle Level ^{9, 11}	3
EDS 421	Science Methods ⁹	3
EDS 422	Mathematics Methods ⁹	2
EDS 452	Philosophy and Curriculum for Young Adolescent Learners ⁹	3

World language education courses

GCL 310	Theories and Research in Second Language Acquisition	3
GCL 400	Teaching World Languages: Methods and Approaches ⁹	3
GCL 420	Teaching World Languages: Design and Application ^{9, 12}	3
TSL 345	Intercultural Interactions	3

Student teaching semester ¹³

EDS 492	Student Teaching Seminar ⁹	1
A combination of the following: ⁹		11
EDS 491	Student Teaching: Elementary/Middle Education (K-9)	
EDS 497	Student Teaching: Kindergarten through Grade 12 (K-12)	
EDS 495	Teaching Internship	

Total Credits 47

⁹ Also satisfies an SOE core requirement.

¹⁰ Credits taken to satisfy another requirement in this major cannot be used to meet Spanish minor requirements.

¹¹ Field experience will be blended between regular education (elementary or middle) and Spanish education.

¹² Includes experience with high school (grades 9-12) lesson planning and observations.

¹³ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Study abroad requirement

1. All students should consult with their advisor in Spanish regarding specific requirements for study abroad;
2. All Spanish education majors are required to complete an approved language immersion experience of at least 14 weeks (one semester); students should consult with a Spanish advisor when planning this experience;
3. Students are required to complete the 12 credit core of courses before studying abroad;
4. Spanish education majors may take up to six credits of the Level IV and V category abroad. Consult with Spanish advisor for applicability.

Language proficiency for student teaching requirements

Prior to student teaching, teacher candidates are required to

1. Demonstrate proficiency with an 'Intermediate High' rating on the American Council Teaching of Foreign Languages Oral Proficiency test in Spanish (ACTFL-OPic) and

2. Demonstrate proficiency with an 'Intermediate High' rating on the American Council Teaching of Foreign Languages Written Proficiency test in Spanish (ACTFL-WPT internet).

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 3)

(p. 3)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned at the 300/400 level apply to this requirement. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses **do not** apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>).)
8. Submit an application for graduation via the 'Apply for Graduation' link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psp/csprod/?cmd=login&/#38;languageCd=ENG&>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning.

At least 40 credits of the 120 credits required must be earned at the 300/400-level. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

Note: New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
ENG 110 or 112 (Gen Ed Literacy-Written)	3 CST 110	3
EDS 203 (Gen Ed Self & Society)	3 EDS 206 (Gen Ed Minority Cultures)	3
MTH 115 (Gen Ed Math/Logical Systems)	3 MTH 116 (Gen Ed Math/Logical Systems)	2
HIS 110 (Gen Ed World History)	3 GEO 200 (Gen Ed Global Studies)	3
FYS 100 (Gen Ed First-Year Seminar)	3 Gen Ed Humanistic Studies	3
Communities-Oral Proficiency 300-level Course ¹	3 Communities-Writing Proficiency 300-level Course	3
	18	17
Year 2		
Fall	Credits Spring	Credits
EDS 308	3 SPE 200	3
EDS 311	3 EDS 318	3

4 *Elementary/Middle Education (K-9) and Spanish Education (K-12) Major - Bachelor of Science (BS)*

PSY 212	3 Gen Ed Natural Lab Science-Biological	4
POL 101 or 102	3 MTH 215	2
Communities-Oral Proficiency 300-level Course (not already used)	3 ART 302 (Gen Ed Arts)	3
Apply for admission to SOE ²	Communities-Writing Proficiency 300-level Course (not already used)	3
	15	18

Year 3			
Fall	Credits Spring	Credits Summer	Credits
Gen Ed Arts (not from ART) ³	2-3 SPA 382	3 Study Abroad Semester (Transfer Courses)	
MTH 216	2 SPA 403	3 SPA 443	3
Gen Ed Natural Lab Science-Physical ⁴	4 TSL 250	3 Identities and Perspectives Course	3
GCL 310	3 Identities and Perspectives Course	3	
SPA 335	3 Gen Ed Health & Well- Being ⁵	3	
TSL 345	3 Apply for Field Experience I ⁶		
	17	15	6

Year 4		
Fall	Credits Spring	Credits
SPE 300	3 EDS 421	3
EDS 402	3 EDS 422	2
EDS 413	3 EDS 452	3
EDS 418	3 EDS 446	3
GCL 400	3 GCL 420	3
Apply for Field Experience II ⁶		
Apply for Student Teaching ⁷		
	15	14

Additional year	
Fall	Credits
All course requirements and other benchmarks must be completed prior to student teaching. ⁸	
EDS 491	6
EDS 497	5
EDS 492	1
	12

Total Credits: 147

⁸ For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

¹ Depending on placement, additional courses may be required to meet the prerequisite for enrollment in a SPA 300-level course.

² See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<http://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.

³ MUS 317 is recommended.

⁴ PHY 106 is recommended.

⁵ HED 207 is recommended.

⁶ Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).

⁷ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience on year prior to the student teaching semester.