The primary purpose of the Early Childhood-Middle Childhood Education (EC-MC) Program is to advance teaching and learning while preparing teacher leaders for a global society. Our teacher preparation program, in collaboration with our public school partners, contributes to the teaching profession by producing teachers who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. We prepare teacher candidates to become teachers who ground curriculum in the lives of students; who embrace multicultural perspectives and uphold just teaching practices; value academically rigorous curriculum; and are culturally sensitive. Our graduates are reflective practitioners who continuously improve their abilities and are responsive to best practices.

## Major requirements

Admission requirements ([http://catalog.uwlax.edu/undergraduate/educationalstudies](http://catalog.uwlax.edu/undergraduate/educationalstudies))

Candidates completing this program earn a regular classroom teaching certification at the Early Childhood through Middle Childhood (EC-MC) developmental range (ages birth through 11). Candidates must fulfill the requirements below to be eligible to apply for licensure to teach students from birth through 11 years of age.

### Code | Title | Credits | Required general education courses (21 credits)
---|---|---|
GEO 200 | Conservation of Global Environments | 3 |
MTH 135 | Mathematics for Elementary Teachers I | 4 |
MTH 136 | Mathematics for Elementary Teachers II | 4 |
EDS 203 | School, Society, and Teachers | 3 |
EDS 206 | Multicultural Education | 3 |
HED 207 | Youth Health Issues | 3 |
TSL 200 | Introduction to English Language Learners and Advocacy | 1 |

Recommended general education courses

- PHY 106 Physical Science for Educators 4
- POL 101 American National Government 3
- POL 102 State and Local Government 3
- ART 302 Visual Language in the Global Classroom 3
- MUS 317 Musical Classroom 3

Requirements in professional education (60 credits)

Courses not requiring admission to teacher education:

- ECE 212 Child Growth and Development for Early Childhood-Middle Childhood Educators 3
- ECE 213 Introduction to Early Childhood Education 3
- ECE 316 Early Childhood Care and Program Administration 3
- ECE 324 Early Childhood Education: Curriculum and Assessment for Infant/Toddler through Preschool 3

Courses requiring admission to teacher education:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 308</td>
<td>Foundations of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDS 309</td>
<td>Education in a Global Society</td>
<td>2</td>
</tr>
<tr>
<td>EDS 311</td>
<td>Curriculum and Pedagogy for Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>PSY 370</td>
<td>Educational Psychology</td>
<td>3</td>
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</table>

### Literacy requirement

Select one of the following options: 5-6

- EDS 412 Teaching Reading and Literacy: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence 1
- EDS 318 Literacy Methods I
- & EDS 418 Literacy Methods II

### Student Teaching (12 credits)

- EDS 492 Student Teaching Seminar 1
- EDS 493 Student Teaching: Early Childhood-Middle Childhood/Middle Childhood-Early Adolescence 1
- or EDS 495 Teaching Internship 1

1 taken concurrently (EDS 402, EDS 413, and either EDS 412 or EDS 418)

2 taken concurrently (EDS 421, EDS 422, and EDS 445)

### Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education ([http://catalog.uwlax.edu/undergraduate/generaleducation](http://catalog.uwlax.edu/undergraduate/generaleducation))
Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.¹
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned at the 300/400 level apply to this requirement. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA ¹ in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement).)
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/Records/registration) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/csprod/?cmd=login languageCd=ENG) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.
Apply for Student Teaching

Year 4

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE 326</td>
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<td>EDS 492</td>
<td>1</td>
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<tr>
<td>ECE 327</td>
<td>1</td>
<td>EDS 493</td>
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<tr>
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<td>ECE 425</td>
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<td></td>
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<tr>
<td>ECE 430</td>
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<tr>
<td>Total</td>
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</tbody>
</table>

Total Credits: 121-125

1 BIO 100 or MIC 100 are recommended for the Natural Science elective.

2 PHY 106 is recommended for the Physical Science elective.

3 Admission to the EC-MC program requires at least a 2.85 GPA and 24 completed credits. See the Department of Educational Studies (http://catalog.uwlax.edu/undergraduate/educationalstudies) for complete admissions application details, including information on GPA and BST waivers.

4 MUS 317 and ART 302 are recommended.

5 Students applying for field and student teaching placements will be asked to disclose any criminal charges and complete a criminal background check (http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses).

6 See the School of Education, Professional and Continuing Education for the complete Student Teaching and Internships Policy (http://catalog.uwlax.edu/undergraduate/education/#student-teaching).

7 A passing score on the edTPA is required for program completion and to be eligible for a license. See the School of Education, Professional and Continuing Education for the more information on the comprehensive assessment system and the edTPA (http://catalog.uwlax.edu/undergraduate/education/#edTPA).