

University-Wide Learning (UWL) - Courses

Courses

UWL 150 Cr.1

International Student Cultural Engagement

International students in this course will learn strategies to be successful in college. The focus will be on identifying and utilizing available college and community resources. Topics will include USA academic culture, immigration regulations, study skills, wellness, intercultural communication, and cultural awareness and reflection. Recommended for all entering new and transfer undergraduate international students. Prerequisite: new and/or transfer international student. Consent of department. Pass/Fail grading. Offered Fall, Spring.

UWL 199 Cr.1-3

Special Topics: New Student

Topics of interest to undergraduate students new to the university will be offered periodically with a focus on expanding traditional course content to specific applications. Offerings will be determined by student interest, programmatic needs, and availability of teaching resources. Repeatable for credit - maximum six. Departmental option for letter grade. Pass/Fail grading. Offered Occasionally.

UWL 210 Cr.1

Introduction to Career Readiness for Eagle Mentoring Program Scholars

The course helps Eagle Mentoring Program scholars explore career preparation for graduate and professional schooling. It is also meant to encourage students seeking a PhD career path to pursue eventual selection into the McNair Scholars/TRIO Program. Through course work, students build their resumes for the aforementioned future career pursuits, while also developing a learning community with all other Eagle Mentoring Program scholars. The course facilitates the development of life-long skills used in career development: self-assessment, career/employment researching and networking, job search skills, career management and adaptability to the changing world of work. Students learn about resources on campus and in the broader La Crosse community. Repeatable for credit - maximum two. Prerequisite: student must be selected into the Eagle Mentoring Program for the current academic year. Consent of department. Offered Fall.

UWL 211 Cr.1

Introduction To Research For Eagle Mentoring Program Scholars

This course is designed to help Eagle Mentoring Program Scholars develop research skills such as create research questions, critique research articles, use software tools for research management, and discuss research ethics. Throughout the semester students are required to read assigned materials, complete reflections, provide status updates on their projects, conduct peer reviews, and participate in class discussion. For the final project for this course, students create and present a "wonderment poster" outlining aims, hypotheses, background information, and analytic strategies for the topic they are interested in researching. Repeatable for credit - maximum two. Prerequisite: UWL 210. Offered Spring.

UWL 220 Cr.1

Hekima Scholars Identity-based Educational & Leadership Development

In this course students gain familiarity with campus resources associated with self-development to meet educational goals through the exploration of potential participation in high impact experiences, including but not limited to internships, research, or other enrichment programs. The class incorporates activities aimed at student, leadership, and career development. Students apply what they learn outside of the classroom into real world settings and connect it to discussions of power, race, ethnicity, gender, and sexuality. Students have the opportunity to participate in an experiential trip to learn from community leaders, explore a heritage site, and visit graduate and professional schools. Prerequisite: a minimum of 12 credits completed. Pass/Fail grading. Offered Spring.

UWL 260 Cr.2

Residence Life Problem Solving and Critical Thinking

This is a professional development course for Residence Life student staff focusing on creating inclusive communities and experiential learning opportunities for UWL's on campus student population. Emphasis is on the application of student development theory and research associated with developing strategies for working with diverse students and learning a variety of approaches for problem solving. Students develop specific skills in building inclusive communities, enhancing student engagement, conflict mediation, interpersonal communication, and decision making. Open only to resident assistants. Consent of instructor. Offered Fall, Spring.

UWL 299 Cr.1-3

Special Topics: Intermediate

Topics of interest to undergraduate students with some college experience from across the university will be offered periodically with a focus on expanding traditional course content to specific applications. Offerings will be determined by student interest, programmatic needs, and availability of teaching resources. Repeatable for credit - maximum six. Departmental option for letter grade. Depending on the specific topic to be addressed, prerequisites may be required. Pass/Fail grading. Offered Occasionally.

UWL 300 Cr.3-16

International Study Abroad

Resident study for an extended term at an approved university or other institution of higher education outside the United States. International study programs are available in virtually all major fields and in more than 50 countries around the world. Admission requirements, prerequisite, and costs vary. Complete information is available from the UWL Office of International Education & Engagement. Upon satisfactory completion of course work abroad, appropriate credits are entered upon the student's permanent record. Offered Fall, Winter, Spring, Summer.

UWL 360 Cr.1

Introduction to Careers in Higher Education

This course introduces students to careers in higher education, specifically in student affairs, academic affairs, and diversity and inclusion (e.g., in positions such as academic or career advisor, admissions or financial aid counselor, dean of students, multicultural advisor or activities coordinator, residence hall director, student conduct or case manager). Course topics include exploring the various career pathways and opportunities in college student services, understanding the role student affairs professionals can play in student learning and growth, preparing for graduate school and job searches, and developing professional competencies required of student affairs educators. Prerequisite: sophomore standing. Pass/Fail grading. Offered Annually.

UWL 399 Cr.1-3

Special Topics: Advanced

Topics of interest to undergraduate students with several years experience of college from across the university will be offered periodically with a focus on expanding traditional course content to specific applications. Offerings are determined by student interest, programmatic needs, and availability of teaching resources. Repeatable for credit - maximum six. Departmental option for letter grade. Depending on the specific topic to be addressed, prerequisites may be required. Pass/Fail grading. Offered Occasionally.

UWL 499 Cr.1-3

Special Topics: Senior Advanced

Topics of interest to senior level undergraduate students across the university will be offered periodically with a focus on expanding traditional course content to specific applications. Offerings will be determined by student interest, programmatic needs, and availability of teaching resources. Repeatable for credit - maximum six. Departmental option for letter grade. Depending on the specific topic to be addressed, prerequisites may be required. Pass/Fail grading. Offered Occasionally.