Teaching English to Speakers of Other Languages (TSL) - Courses

+ next to a course number indicates a general education course

Courses

**TSL 200 Cr.1**
**Introduction to English Language Learners and Advocacy**
In this course, students develop their understanding of and sensitivity to cultural diversity in the United States through the study of English learners (ELs) in public schools. Course topics include discovery of who ELs are, their educational rights, special challenges they may face in schools, and how to address those challenges. Students engage in inquiry-based learning as they ask essential questions about linguistic diversity, education, and educating a multilingual society. Students also learn to evaluate school environments for ELs, and practice skills needed to advocate for ELs. Students apply their knowledge through case studies, role plays, and online and face-to-face discussions. Seven-week course. Prerequisite: EDS 203 or EDS 206 recommended. Offered Fall, Winter, Spring.

**TSL 350 Cr.1-6**
**ESL Program Development**
This course is designed for teachers or prospective teachers working toward teacher certification or re-certification in ESL. Program topics, which focus on special needs of ESL learners and teachers, include methods, curriculum development, culture, language acquisition, applied linguistics, sociolinguistics, and sociopolitical concerns. Repeatable for credit – maximum 12. Offered Spring.

**TSL 400/500 Cr.4**
**Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models**
An introduction to the teaching of English to speakers of other languages (ESOL) in the United States, topics include the history of bilingual and ESOL educational policies and practices in the U.S., historical and current program models for teaching English language learners (ELLs), and content-based instruction. Students learn how to plan for ELL instruction in general education and ESOL classes. In addition, students develop skills to advocate for ELLs in educational settings. Prerequisite: MLG 340 or admission to teacher education program. Offered Fall.

**TSL 425 Cr.3**
**Global Issues in TESOL**
The study of global English, cross-cultural second language proficiency standards, and sociopolitical issues related to educational practices. Students explore relationships between teaching English to speakers of other languages (TESOL) and current events in three or more world regions. Prerequisite: admission to teacher education or completion of the INS 250, INS 251, INS 252 study abroad series or one course from the following: ANT 196; CST 332; MLG 340; ENG 331, ENG 332, ENG 334; PHL 311; PSY 282, PSY 436; TSL 400. Offered Occasionally.

**TSL 450/550 Cr.1-3**
**TESOL National/International Internship Program**
Through the TESOL Internship, TESOL minors gain practical experience tutoring or teaching non-native speakers of English in a variety of settings, including adult literacy programs, after-school enrichment programs, university-level ESL programs, and EFL programs abroad. Repeatable for credit - maximum three. Prerequisite: junior standing; consent of TESOL coordinator. Consent of department. Pass/Fail grading. Offered Fall, Winter, Spring, Summer.

**TSL 463/563 Cr.3**
**Teaching English to Speakers of Other Languages (TESOL) Methods**
This course increases students’ understanding of techniques and methods to teach English to speakers of other languages (ESOL). Students identify the historical development of approaches and methodologies for teaching ESOL, understand foundational principles of teaching ESOL, and explore individual English language learner (ELL) differences and how to account for these in instruction. Students also further develop the skills to plan instruction, including lesson and unit plans, and master teaching techniques for each of the four skills and grammar. Additionally, students explore materials and technology available for teaching ESOL. Prerequisite: TSL 400; junior standing. Offered Spring.

**TSL 498 Cr.1-3**
**Independent Study**
Field work, research, individual projects in a specific area related to teaching English to speakers of other languages. Repeatable for credit - maximum six. Prerequisite: junior standing. Consent of instructor. Offered Occasionally.