School Health Education (SHE) - Courses

Courses

SHE 310 Cr.4
Introduction to Curricular Processes and Instructional Techniques
Beginning concepts in comprehensive school health education curriculum development and instructional techniques are the core of this course. Skills for delivery of effective health instruction are practiced including assessment, planning, implementation, and reflection. This course also includes an introductory field experience that is designed to help the teacher candidates identify the role of the school and its staff through observation and participation. Lect. 3, Lab. 1. Prerequisite: HED 210; admission to teacher education. Offered Spring.

SHE 407/507 Cr.3
Health Education in the Elementary School
Introduction of the school health program for the elementary education major and physical education major. Consideration is given to school health services and healthy school living, with a further emphasis on health instruction and health content for the elementary school. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: admission to teacher education; junior standing. Offered Occasionally.

SHE 410/510 Cr.6
Application of Curriculum Processes and Instructional Techniques
This senior level experience provides an opportunity to apply the knowledge, skills, and dispositions of the Interstate Teacher Assessment and Support Consortium Standards (InTASC). The primary focus is on a teacher candidate's growth and development in the InTASC standards. The traditional field experience or participation in a Professional Development School experience will address how the InTASC standards impact teaching and learning. Further analysis of method selection and instructional strategy development is included from a practical as well as philosophical point of view. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect 4, Lab 2. Prerequisite: SHE 310 or admitted to EC-MC or MC-EA Certification; SHE majors must take in last semester prior to student teaching and concurrently with SHE 415; admission to teacher education; junior standing. Offered Fall.

SHE 415/515 Cr.3
School Leadership for Health Educators
This course will develop teacher candidates' leadership skills in school health programming. An overview will be included on the following topics: group dynamics, leadership theories and styles, resources and grants, curriculum assessment and analysis, administration and coordination of health curriculum, and professional skills. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: SHE 310 or concurrent enrollment; admission to teacher education; junior standing. Offered Fall, Spring.

CHE/SHE 475/575 Cr.1-3
Workshop in Health Education
Group study of varying health education topics, community agencies, and educational institutions. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Repeatable for credit under different topics - maximum six credits combined CHE/SHE. (Cross-listed with CHE/SHE.) Departmental option for pass/fail or letter grade. Prerequisite: junior standing. Consent of instructor. Offered Occasionally.