Modern Languages (MLG) - Courses

Courses

MLG 101 Cr.4
World Languages: Elementary I
Oral and written language study, reading, grammar. A year of high school study in this language is equivalent to the 101 level. Offered Fall.

+MLG 102 Cr.4
World Languages: Elementary II
Oral and written language study, reading, grammar. A year of high school study in this language is equivalent to the 101 level as a prerequisite. Prerequisite: MLG 101 in the appropriate language. Offered Spring.

MLG 110 Cr.3
Introduction to the Study of Languages
An investigation of the nature, function, and characteristics of romance and germanic languages compared linguistically with English and other languages. Offered Occasionally.

+MLG 201 Cr.4
World Languages: Intermediate I
Third semester oral and written language study, reading, grammar. Prerequisite: two years of high school or MLG 102 in this language. Offered Fall.

+MLG 202 Cr.4
World Languages: Intermediate II
Fourth semester oral and written language study, reading, grammar. Prerequisite: three years of high school or MLG 201 in this language. Offered Spring.

MLG 204 Cr.4
Heritage Language: Intermediate
Taught in the heritage language specified, this course provides opportunities for students to develop intermediate-level heritage language reading and writing skills. Students learn the heritage language writing system in order to read and write short texts. Additional emphasis is placed on geographical variation within the heritage language. Prerequisite: ENG 110; native or near native speaking skills in the heritage language. Consent of instructor. Offered Fall, Winter, Spring, Summer.

+MLG 299 Cr.3
Foreign Literature in Translation
The primary focus of this course is on major and representative works originally written in French, German, Russian, Spanish and Chinese. The course is team-taught in English by specialists of the respective literatures. Content and theme vary with instructors. Offered Spring.

+MLG 304 Cr.4
Heritage Language: Advanced
Taught in the heritage language specified, this course provides opportunities for students to develop advanced-level heritage language reading and writing skills. Students read authentic heritage language manuscripts, practice heritage language narrative and expository writing, translate documents in their fields, and explore heritage language features related to social customs. Prerequisite: ENG 110; native or near native speaking skills in the heritage language; intermediate-level reading and writing skills in the heritage language. Consent of instructor. Offered Occasionally.

MLG 306 Cr.3
Introduction to Second Language Acquisition
This course is designed as an introduction to the field of second language acquisition. It surveys the different theories of second language acquisition including inter-language, the role of first languages, child first- and second- language acquisition, Universal Grammar, Input and Output, the role of formal instruction, the lexicon, and the influence of context. Prerequisite: junior standing & one of the following: AP foreign lang. score 3 or higher; placing into 201-level or higher foreign lang. course; score 70 or higher on La Crosse Battery (non-native speakers of English); grade "B" or better in 102-level or higher foreign lang. course taken at UWL (taught in foreign language). Offered Spring.

MLG 335 Cr.3
Service Learning in Latin America
This course seeks to prepare students for a service learning trip to Latin America. The course explores issues such as racism and the African Diaspora in Latin America, ethnic and racial groups and their participation in Latin American societies, types and systems of oppression, social justice, and the effects of globalization on the environment. Students will also learn practical Spanish to use while working on projects with community partners. Offered Fall - Odd Numbered Years.

MLG 340 Cr.3
The Study of Language
An introduction to the study of the nature of human language and an investigation of the structure of English compared with other languages. Prerequisite: ENG 110 or ENG 112; MLG 204 or a foreign language at the 102 level or higher. Offered Fall.

MLG 345 Cr.3
Intercultural Interactions
In this course, students learn about cultural influences in educational settings and develop their ability to successfully navigate intercultural interactions while working with diverse populations within the United States or internationally. Course topics include definitions of culture, its deep structure and surface level expressions, relationships between culture and language and individual identity, how culture is expressed and transmitted in education, and intercultural competence. Students compare their own cultural values to those of at least one other cultural group with whom they are likely to work in the future. Depending on individual focus, students create a case study or lesson plan focused on teaching culture and improving intercultural interactions. Students leave this course with greater cultural awareness, an understanding of how cultures are learned and taught, especially in educational settings, and the intercultural competence to live and work with those from cultures distinct from their own. Prerequisite: one of the following: AP foreign lang. score 3 or higher; placing into 201-level or higher foreign lang. course; score 70 or higher on La Crosse Battery (non-native speakers of English); grade "B" or better in 102-level or higher foreign lang. course taken at UWL (taught in foreign language). Offered Fall.

MLG 398 Cr.1-4
World Languages: Advanced
Advanced study of less commonly taught world languages. Instruction may be offered on an individualized basis or through distance education when a course is available on another campus. Repeatable for credit - maximum eight. Prerequisite: MLG 202 in the appropriate language. Offered Occasionally.
MLG 406 Cr.3
Language Assessment and Testing
This course is designed as an introduction to the field of second language assessment and testing. It surveys the different approaches to second language assessment and testing including language proficiency, language aptitude, summative and formative assessments, the assessment context, assessment tools construction, working with assessment data to improve language lessons. Prerequisite: MLG 306. Offered Fall.

MLG 455/555 Cr.1-6
Foreign Language Program Development
This course is designed for teachers or prospective teachers working toward teacher certification or recertification in a second or third language and/or in ESL. Program topics include: grammar, conversation, civilization, literature and methods. Repeateable for credit - maximum 12. Prerequisite: junior standing. Acceptance of an approved program by department and permission of department chair. Consent of department. Offered Occasionally.

MLG 473/573 Cr.3
Teaching World Languages: From Early Childhood to Early Adolescence
Designed to prepare pre-service teachers to teach world languages to children in the birth to pre-puberty range; provides a basic understanding of classroom applications of second language acquisition and learning theories, teaching methods, approaches and techniques appropriate for these age levels, standards based assessment and lesson design, and curriculum development. Focus is on putting theory into practice through demonstration, micro-teaching, curriculum evaluation, materials development and unit lesson planning. (This course is intended for students seeking MC-EA world language certification.) Prerequisite: EDS 351 or EDS 402 or concurrent enrollment. Offered Fall.

MLG 474/574 Cr.3
Teaching World Languages: From Early Adolescence to Adolescence
A study of how a modern language is learned and acquired and what methods and techniques are effective with varying groups of learners. Focus is on putting theory into practice through demonstration, microteaching, curriculum evaluation, materials development and unit lesson planning. Prerequisite: EDS 351 or concurrent enrollment; junior standing. Offered Fall.

MLG 491 Cr.3
Films and Literature
Viewing and criticism of sub-titled films and reading their literary sources in translation. Prerequisite: one course in literature from either the Modern Languages or English Department. Offered Occasionally.