Earth Science (ESC) - Courses

+ next to a course number indicates a general education course

Courses

+ESC 101 Cr.4
Earth Environments
This course concentrates on understanding the earth’s dynamic environments through the study of processes and physical and human interactions related to the lithosphere, hydrosphere and atmosphere. A scientific approach is used to examine fundamental concepts in earth and environmental science related to topics such as plate tectonics, landform development, atmospheric processes, global climate, and water resources, in order to provide an understanding of how the earth system functions and the human role in these phenomena. Lect. 3, Lab 2. Offered Fall, Spring.

+ESC 211 Cr.3
Global Warming and Climate Change
This course explores the scientific basis of global warming and climate change, and its current and likely impacts on human society and the environment. Actions that could be taken by governments, by industry, and by individuals to mitigate the effect will also be addressed. Discussion of global warming is situated in the context of models of climate change, focusing on alternative interpretations of the effects of anthropogenic greenhouse gases on global warming. Offered Fall, Spring.

ESC 221 Cr.4
Weather and Climate
An introduction to physical principles and the dynamic processes that govern the behavior of the atmosphere at global and regional scales. Spatial and temporal variations of energy, moisture, circulation, and weather systems; and the patterns of the world climate systems are discussed. Lect. 3; Lab 2. Prerequisite: ESC 101. Offered Fall.

ESC 222 Cr.4
Earth Surface Processes and Landforms
An introduction to the earth surface processes that are dominant in forming various types of landforms. Spatial variations in landforms will be studied both at the local scale and as the outcome of large-scale global processes. Lect. 3, Lab 2. Prerequisite: ESC 101. Offered Fall.

ESC/GEO 250 Cr.3
Maps and GIS
Students will acquire fundamental knowledge and learn key concepts underlying spatial data, different map types and uses, thematic symbolization and visualization, and spatial analytical techniques. They will learn how to critically assess and communicate knowledge concerning spatial environments. Students will also learn how to use GIS and Web mapping technologies. Lect. 2, Lab 2. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall, Spring.

ESC/GEO 321 Cr.3
Sustainable Development and Conservation
This course is designed to engage students in critical thinking with regard to how the current momentum in environmental conservation is shaping global development practices. The dual and seemingly conflicting mandates of conservation and development are examined not only through theory but also case studies from different parts of the world. Offered Annually.

ESC/GEO 345 Cr.3
Remote Sensing
Introduction to remote sensing, emphasizing satellite multispectral observations of the earth applied to such fields as agriculture, forestry, water resources, urban and regional planning, and environmental assessment. Upper Midwest and selected areas worldwide are explored with visual and digital image processing techniques. (Cross listed with ESC/GEO, may only earn credit in one department.) Offered Fall.

ARC/ESC/GEO 347 Cr.3
Geoarchaeology
An applied course on the contribution of earth sciences to the interpretation of archaeological contexts. This course will consist of field, lab and lecture components. Emphasis is placed on the methods of geoarchaeology and the applications of selected earth science fields to archaeological problems. Field trips will be a required component of the course in order to complete field descriptions and sampling. Prerequisite: ARC 196 or ESC 222 or ESC/GEO 426 or ESC/GEO 430. (Cross-listed with ARC/ESC/GEO; may only earn credit in one department.) Offered Occasionally.

ESC/GEO 355 Cr.3
Map Design and Geovisualization
In this course students will learn about the process of making maps, how to acquire and appropriately manipulate spatial data, and how to design clear, compelling, and beautiful maps. In addition to the key theories underlying the cartographic discipline, students will learn technical skills to enhance their other research interests and make them far more competitive on the job market once they graduate. Students will apply their knowledge about map design using cutting edge software. Lect. 2, Lab 2. Prerequisite: GEO/ESC 250. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall.

ESC/GEO 385 Cr.3
Introduction to Geographic Information System and Science
An introduction to both theoretical and applied aspects of Geographic Information Systems (GIS). GIS software, with an emphasis on ArcGIS, will be used to explore geographic questions. Hands-on exercises pertaining to environmental science, natural resource management, business, and urban planning will be used to complement lecture material. Topics will include data organization, database structure, input and output, data quality, and geographic analysis of spatial and attribute data. Lect. 2, Lab 2. Prerequisite: ESC/GEO 250, STAT 145. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall, Spring.

ESC/GEO 390 Cr.3
Geospatial Field Methods
Covers fundamental concepts of geospatial data collection, analysis, and representation. Students gain hands-on experience using geospatial technology at field sites in the La Crosse area. Includes reconnaissance and surveys using current methods, including GPS and total stations; and practical integration of field data into a geographic information system. Lect. 2, Lab 2. Prerequisite: ESC/GEO 385 or concurrent enrollment; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall.
ESC/GEO 422/522 Cr.3

**Meteorology**

Atmospheric concepts and processes of the earth's weather are covered. Principles and laws which govern the behavior of the atmosphere are investigated, including energy exchange between the earth and the atmosphere, forces governing atmospheric motion, atmospheric moisture and stability, condensation and precipitation processes, air masses and cyclogenesis, thunderstorm and tornado development, and hurricanes. Surface and upper-air charts, synoptic patterns, thermodynamic charts, radar and satellite images, and weather patterns are analyzed. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 221; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Spring.

ESC/GEO 425/525 Cr.3

**Biogeography**

A systematic analysis of the geographic distribution of organisms from historical, ecological and regional perspectives. Emphasis is placed on the principles and the methods of biogeography. Special reference is made to bio-geographic regions, the distribution of organisms in space and time, and ecological biogeography. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 101 or ESC 211; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall - Odd Numbered Years.

ESC/GEO 426/526 Cr.4

**Soil Systems**

A comprehensive study of soils around the world and the factors and processes that drive their formation and dynamic evolution. Emphasis is placed on soil morphology, formation, and biogeochemical influences within the soil environment. A one-credit lab section is devoted to the hands-on exploration and study of soils through laboratory and field exercises. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 101 or ESC 211; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Alternate Years.

ESC/GEO 427 Cr.3

**Water Resources**

A study of physical water resources systems and management and utilization of water as a resource. Class activities will include seminars on critical water resource management issues and hands-on analysis of pertinent data, including exercises in Geographic Information Systems. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 101; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Spring - Odd Numbered Years.

ESC/GEO 428 Cr.3

**Past Environmental Change**

An overview of the study of environmental change during the Quaternary. Approaches used to understand past climatic conditions and effects on terrestrial and marine ecosystems at global, regional and local scales will be explored, as will physical, geochemical and biological methods associated with continuous and depositional environments. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 221 and ESC 222; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Alternate Years.

ESC/GEO 430/530 Cr.3

**River Systems**

A systematic study of the interactions between flowing water and surface landforms. Emphasis is placed on watershed and stream development, sediment transport and storage, flow frequency analysis, and applications of fluvial principles to river management and stream restoration. Class activities will include field exercises in the La Crosse region, mathematical analysis of hydrologic variables, and spatial analysis with Geographic Information Systems. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 222; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Spring - Odd Numbered Years.

ESC/GEO 440/540 Cr.3

**Geographic Interpretation of Aerial Photographs**

Systematic applications of aerial photographs in the interpretation and analysis of geographic problems. Emphasis is placed on the interpretation of digital photographs within a geographic information system. Topics include urban and rural land use, natural resource, and environmental assessment. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC/GEO 385; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Occasionally.

ESC/GEO 445/545 Cr.3

**Advanced Remote Sensing**

Advanced techniques of digital satellite and airborne image analysis and processing, emphasizing theory and applications in natural resource, land use and environmental assessment. Includes practical approaches to integrating imagery with geographic information systems for spatial analyses and decision making. Data acquisition, integrity, manipulation, formatting, storage, and retrieval are also examined. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC/GEO 345. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Spring.

ESC/GEO 450 Cr.1-12

**Geography Internship**

Practical experience with a variety of organizations where the student's geographic background and training can be utilized to advantage. Students are placed in carefully selected positions screened by the department. Actual work supervision is accomplished by personnel of the selected agency and the department staff coordinator. A maximum of five credits may be counted toward the non-education major. Prerequisite: geography major; cumulative GPA of 2.25 with a minimum of 2.75 GPA in geography; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Pass/Fail grading. Offered Fall, Spring, Summer.

ESC/GEO 455/555 Cr.3

**Web Mapping**

In this course, students will learn how to produce and design interactive Web maps for communication. Web maps take many forms and they are continually changing. Thus, the objective of this course is to do two things: (1) develops proficiency in the scripting languages and tools most frequently used to design and create these maps; and (2) teaches the theory and concepts underlying good Web map design so that as the technologies change in the future students will still be able to design effective Web maps. At the end of this course, students will be able to design a Web map from scratch. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: ESC/GEO 250; ESC/GEO 355; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Spring.
Earth Science (ESC) - Courses

ESC/GEO 460/560 Cr.3
Environmental Hazards
Environmental processes are investigated in light of the hazards they might pose for development and how they may be avoided, mitigated and managed. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: ESC 221 or ESC 222; junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Fall - Even Numbered Years.

ESC/GEO 470/570 Cr.1-3
Special Topics in Geography/Earth Science
Specifically selected topics or skills which may be designed for the interest of special groups will be offered with formalized instruction and methodology appropriate to geography and/or earth science. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. May be counted as an elective in the geography major or earth science minor at the discretion of the Geography/Earth Science Department. Prerequisite may be required at the discretion of the department. Repeatable for credit - maximum six. Prerequisite: junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Occasionally.

ESC/GEO 476/576 Cr.1-3
Geography/Earth Science Topics for Teachers
Selected topics in geography and/or earth science pertinent to applications in the teachers’ classrooms. Courses are designed to meet the needs of teachers so that they may implement the course material into their classroom teaching. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Occasionally.

ESC/GEO 490/590 Cr.2-3
Independent Study
Individual readings and investigation of selected problems in geography. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Open to senior majors and minors with a "B" (3.00) average in geography. Registration with consent of regular advisor, instructor, department chairperson, and the dean of the college in which the student is enrolled. Repeatable for credit - maximum six. Maximum three credits applicable to major. Maximum three credits from any instructor. Prerequisite: junior standing. (Cross-listed with ESC/GEO; may only earn credit in one department.) Consent of instructor. Offered Fall, Winter, Spring, Summer.

ESC/GEO 495/595 Cr.1-3
Seminar in Geography/Earth Science
Investigation into various topics in geography or the earth sciences. Topics will be offered at intervals with a specific title assigned to each. Check schedule of classes for the next offered topic. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Repeatable for credit - maximum six. Prerequisite: two semesters of geography and/or earth science; junior standing. Additional prerequisite may be required by the instructor. (Cross-listed with ESC/GEO; may only earn credit in one department.) Offered Occasionally.

ESC/GEO 499 Cr.1-3
Undergraduate Research
Individual research by an advanced student under the supervision of a faculty member in the geography/earth science department. The student must present a written report and either have their work published in an appropriate journal or presented either orally or by poster at a conference acceptable to the department chair and adviser. A contract must be signed by the student, the project advisor, the student's advisor and the Geography/Earth Science Department Chair. Repeatable for credit - maximum three. Three credits may be applied to a major or minor in geography and earth science. Prerequisite: 12 credits of geography and/or earth science with six of the credits numbered 300 or above, or consent of the instructor and department chair. (Cross-listed with GEO/ESC; may only earn credit in one department.) Offered Fall, Winter, Spring, Summer.