Educational Foundations (EFN) - Courses

+ next to a course number indicates a general education course

Courses

EFN 200 Cr.1
Cooperatives
A study of the history and development of cooperatives, a form of
customary owned and controlled by member
patrons on a nonprofit or cost basis. The social, political and economic
aspects of cooperatives constitute the basis for the course. Note:
This course is a statutory requirement for all social studies majors
and minors (except psychology minors) in middle childhood-early
adolescence and early adolescence-adolescence programs. May not
count in major or minor (early adolescence-adolescence programs).
Offered Spring.

EFN 205 Cr.3
Understanding Human Differences
The course will focus on human differences and the factors which
influence these differences, specifically group identifications. It will
explore the interaction between misperceptions and ethnocentric
perspectives which foster the development of prejudicial attitudes.
It will explain the effect of prejudicial attitudes on expectations for
"different" others (stereotyping) and on behavior toward those others
(discrimination). It will examine diverse groups in our society and how
membership in one or more of these groups affects one's sense of
identity and one's opportunities. Offered Fall, Winter, Spring.

EFN 222 Cr.2
Introduction to Choice Theory: Problem Solving Strategies
Examines major concepts from William Glasser's Choice Theory
focusing on how they can be applied to promote responsible behavior
and create successful living and learning experiences. Emphasis is
on understanding basic needs, developing strategies for working
with diverse students, learning a variety of approaches for problem
solving, and developing specific skills for applying Choice Theory in
interpersonal and small group interactions and in conducting group
meetings. Prerequisite: sophomore standing; open to resident assistants
and desk managers only. Consent of instructor. Offered Occasionally.

EFN 424/524 Cr.3
Theory and Practice of Cooperative Learning
Based on theories of cooperative learning, the course examines
practices and strategies which promote student learning and create
positive classroom environments. Focus will be on the teacher's role
in academic and social interactions. Total class involvement and small
groups will be explored as the primary delivery systems for integrating a
cooperative learning model. Prerequisite: EDS 351 or EDS 402 or teacher
certification; junior standing. Offered Occasionally.

EFN 475/575 Cr.1-3
Special Topics Seminar in Education
Special topics in education not covered by current education courses
taught in the department. The particular topic selected to be determined
by the department according to the current need and interest.
Repeatable for credit - maximum six. Prerequisite: admission to teacher
education, or certifiability as a teacher, or consent of the department
chair; junior standing. Offered Fall, Winter, Spring, Summer.

CI/EFN 499 Cr.1-6
Individual Study
Reading and research in an area of student interest in education
under the direction of an education instructor. Open to elementary
and secondary education students with excellent records. Not open to
students concurrently enrolled in EFN 499. Prerequisite: junior standing.
(Cross-listed with CI/EFN; may earn six credits total in CI and EFN 499.)
Consent of instructor. Offered Fall, Winter, Spring, Summer.