# Child/Youth Care (CYC) -Courses

# Courses

# CYC 301 Cr.3

## Overview of Child and Youth Care

As the overview course in the child and youth care minor, the class addresses current issues in the field of child and youth intervention. Taking a multidisciplinary approach, students will explore factors that place children and youth at risk. The class also provides a preliminary investigation of systems theory, program design, interventions, and advocacy. Prerequisite: grade of "B" or better in PSY 212. Offered Annually.

#### CYC 310 Cr.3

## Social Policy for Children and Families

This course is designed to examine current and proposed child and family policies. Specifically, the goals of the course are to enhance students' understanding of (a) the basics of child and family development and the complex nature of childhood risk and resilience; (b) current policies and safety net programs, particularly in the areas of child protection and family strengthening, their evolution over time, and their strengths and weaknesses; (c) recent reform efforts and new directions in policy; and (d) building community connections. Prerequisite: grade of "C" or better in CYC 301; PSY 212. Offered Annually.

#### CYC 411 Cr.3

#### **Family Systems Theory**

This course focuses on the study of the family as a system. Students will examine developmental stages, life cycle patterns, and family interactions using a systems framework. The application of family systems theory to at-risk families will be discussed. Prerequisite: PSY 212. Offered Annually.

#### CYC 495 Cr.3

#### **Capstone in Child Youth Care**

This course is designed to review and unify basic concepts regarding the care of children and youth, particularly those considered "at-risk." Particular emphasis will be on the multi-level factors that impact the well being of children and youth, ethics and legal issues, diversity, and program assessment. A systems approach for understanding the vulnerable or at-risk youth will provide a broad framework and the course will be taught from a problem-based learning perspective. Prerequisite: grade of "C" or better in CYC 301; junior standing; minimum of 18 credits of the CYC minor course work completed. Offered Annually.