Curriculum and Instruction (CI) - Courses

Courses

CI 110 Cr.1
Tutoring Principles and Practice
Practical experience in tutoring area school students prior to, during, or after school sessions as arranged in cooperation with campus and approved community agencies. Repeatable for credit - maximum two. Pass/Fail grading. Offered Occasionally.

CI 381/581 Cr.1
Environmental Education Methods
This course is designed to develop an understanding of curricula, instructional methods and materials and evaluation techniques for K-12 level environmental education based upon educational research, contemporary practices and Wisconsin Department of Public Instruction recommended goals and expectations. Prerequisite: GEO 200; EDS 351 or EDS 402 or declared environmental studies minor. Offered Fall, Spring.

CI 461/561 Cr.3
Leadership for Elementary/Middle Science Education
Designed to augment a basic understanding of science curriculum development, teaching practices, resources, and assessment procedures. Special emphasis will be given to controversial issues in science, nature of scientific knowledge, integrated STEM (science, technology, engineering, mathematics) learning, funding for operating an inquiry science program, and special programs to enhance and extend classroom science experiences for students. Prerequisite: EDS 402 or concurrent enrollment; junior standing. Offered Fall.

CI 470/670 Cr.1-3
Symposium in Education
Studies in education of interest to specific groups. Varying topics will be offered at intervals with a specific title assigned to each. Repeatable for credit - maximum six. Departmental option for pass/fail grading. Prerequisite: junior standing; admission to teacher education. Offered Fall, Winter, Spring, Summer.

CI 495/695 Cr.1-3
Supervision of Student Teaching
Designed especially for supervising teachers having student teachers or teacher interns under their direction, and for other teachers interested in preparing for teacher supervising responsibilities. Emphasis on objectives of student teaching, orientation and induction, roles and responsibilities of personnel, instructional planning and implementation, process of supervision and post-instructional conferencing. Repeatable for credit - maximum three. Prerequisite: certification for teaching, a baccalaureate degree, and teaching experience. Offered Occasionally.

CI/EFN 499 Cr.1-6
Individually Study
Reading and research in an area of student interest in education under the direction of an education instructor. Open to elementary and secondary education students with excellent records. Not open to students concurrently enrolled in EFN 499. Prerequisite: junior standing. Consent of instructor. Offered Fall, Winter, Spring, Summer.