

Broadfield Social Studies Education (Grades 4-12) Major: Sociology Concentration - BS

Sociology is the study of human groups and how the group influences social behavior. The field is both a science and a philosophy, seeking to answer questions about human behavior through the use of scientific methods. Sociology gives us new and important knowledge about the social world. The focus of the sociology major is to prepare students with the methodological background and analytical skills necessary for working in today's world, while allowing students to gain a basic understanding of a variety of areas within sociology such as social stratification, criminology, social psychology and comparative sociology.

Students in the **broadfield social studies education major: sociology concentration** can be licensed to teach through the Wisconsin Department of Public Instruction (DPI). This major prepares students to earn a WI teaching license that allows them to teach grades 4-12 in all of the six subject areas of social studies: economics, geography, history, psychology, political science, and sociology.

Every broadfield social studies education: sociology concentration student completes a senior project in one of our three senior capstone courses SOC 405 Quantitative Social Research Seminar, SOC 410 Sociology Honors Project (3 cr.), or SOC 416 Qualitative Explorations. Working closely with faculty, each student designs and completes a semester-long investigation of a sociology-related topic. The senior capstone course provides students with firsthand experience and analytical skills that are valuable in the work world and in graduate study.

Major requirements

Completion of the Social Studies Education: Sociology Concentration Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching license:

- Middle and High School Social Studies, grades 4-12 (2700).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<https://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in social studies education (grades 4-12): sociology concentration must meet specific program admission criteria (<https://catalog.uwlax.edu/undergraduate/education/#STEP>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>).

Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Curriculum

The Social Studies Education: Sociology Concentration Program is aligned with the Wisconsin Teacher Standards (WTS) and the National Council for Social Studies (NCSS) Standards.

Required general education courses (15 credits)

Besides the courses specified below, social studies education: sociology concentration majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a minimum of 41 credits.

Code	Title	Credits
EDS 203	Foundations of Education ^{1, 2}	3
EDS 206	Society and Schools ^{1, 3}	3
HIS 110	World History ^{4, 5}	3
GEO 110	World Cultural Regions ^{5, 6}	3
GEO 200	Conservation of Global Environments ^{7, 8}	3
Total Credits		15

¹ Satisfies an SOE core requirement.

² Counts toward General Education Program requirement: Social and Behavioral Studies (GEN ED 1009).

³ Counts toward General Education Program requirement: Ethnic Diversity (GED ED 1005).

⁴ Counts toward General Education Program requirement: The Past That Defines Us (GEN ED 1011).

⁵ Satisfies a social studies major content requirement.

⁶ Counts toward General Education Program requirement: The Cultures of Our World (GEN ED 1013).

⁷ Counts toward General Education Program requirement: The Planet That Sustains Us (GEN ED 1012).

⁸ Satisfies a WI statutory requirement for a teaching license in Social Studies (2700).

Social studies education requirements (33 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
EDS 309	Global Perspectives in Education	3
HIS 403	Curriculum, Instruction, and Assessment in Social Studies Education ¹	3
PSY 212	Lifespan Development ^{1, 5}	3
SPE 200	Foundations of Special Education ¹	3
Courses requiring admission to the School of Education ¹		
HIS 304	Schools and Learning in Social Studies and Field Experience I	2
HIS 402	Secondary Content Methods for Teaching English Language Learners	3
HIS 419	Teaching and Learning Social Studies in the Secondary School and Field Experience II	4

Student teaching semester

Demonstrate content knowledge through benchmark assessment prior to student teaching⁹

EDS 492	Student Teaching Seminar ¹	1
One of the following: ¹		11
EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 495	Teaching Internship	
Total Credits		33

Social studies major content requirements (9 credits)

Code	Title	Credits
Additional content areas		
SOC 110	Introduction to Sociology	3
Select one of the following: ⁸		3
ECO 110	Microeconomics and Public Policy	
ECO 120	Global Macroeconomics	
Select one of the following:		3
POL 101	American National Government	
POL 102	State and Local Government	
Total Credits		9

Sociology concentration requirements (33 credits)

Code	Title	Credits
Foundational content		
SOC 200	Foundations of Sociological Analysis	3
SOC 250	Methods of Social Research I	3
SOC 350	Methods of Social Research II	3
SOC 390	Sociological Theory	3
Advanced content		
Select six courses (18 credits) of electives from course offerings in sociology. At least nine credits must be at the 300/400-level.		18
Capstone		
Select one of the following:		3
SOC 405	Quantitative Social Research Seminar	
SOC 410	Sociology Honors Project	
SOC 416	Qualitative Explorations	
Total Credits		33

⁹ Must complete all course requirements and other benchmarks prior to student teaching. See SOE's benchmark assessments (<https://www.uwlax.edu/soe/undergrad/benchmark-assessments/>) website for information about these assessments. For more information on student teaching, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Additional teacher education requirements are listed on the School of Education (<https://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements

in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<https://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<https://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<https://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Submit Intent to Graduate" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

- ¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- ² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/regISTRATION/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<https://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1

Fall	Credits Spring	Credits
SOC 110	3 SOC 216	3
CST 110 (Gen Ed 1003 Spoken Literacy)	3 EDS 206 (Gen Ed 1005 Ethnic Diversity)	3
GEO 200 (Gen Ed 1011 Past That Define Us)	3 ENG 110 (Gen Ed 1002 Written Literacy)	3
EDS 203 (Gen Ed 1009 Social and Behavioral Studies)	3 HIS 110 (Gen Ed 1011 Past That Define Us)	3
FYS 100 (Gen Ed 1001 First-Year Seminar)	3 Gen Ed 1004 Quantitative Reasoning	3-4
	15	16

Year 2

Fall	Credits Spring	Credits
SOC 200	3 SOC 250	3
EDS 309	3 SOC Elective (300/400 level)	3
POL 101 or 102	3 GEO 110 (Gen Ed 1013 Cultures of Our World)	3
Gen Ed 1011 Past That Define Us	3 ECO 110 or 120	3
University Elective	3 Gen Ed 1008 Experiential Science	4
	15	16

Year 3

Fall	Credits Spring	Credits
SOC 350	3 SOC 390	3
SOC Elective (300/400 level)	3 SOC Elective (any level)	3
HIS 403	3 HIS 304	2
PSY 212	3 HIS 402	3
Gen Ed 1006 Mind and Body	3 SPE 200	3

Gen Ed 1007 Arts and Aesthetics	2 Apply for Field Experience II ²	
Apply for admission to SOE ¹	Apply for Student Teaching ³	
Apply for Field Experience I ²		
	17	14
Year 4		
Fall	Credits Spring	Credits
SOC 405, 410, or 416	3 All course requirements and other benchmarks must be completed prior to student teaching. ⁴	
SOC Elective (any level)	3 EDS 492	1
SOC Elective (300/400 level)	3 EDS 496	11
HIS 419	4	
Gen Ed 1007 Arts and Aesthetics	2	
	15	12
Total Credits: 120		

- ¹ See the SOE admissions website for complete admission and application details. Students will be required to complete a criminal background check at the time of application for admission.
- ² Students applying for field and student teaching placements will be asked to disclose any criminal charges.
- ³ Students must apply for student teaching through the Office of Field Experience one year prior to the student teaching semester.
- ⁴ For more information, please see the Student Teaching and Internship Policy.