

Broadfield Social Studies Education (Grades 4-12) Major: Political Science Concentration - BS

Political science is the study of governments, policies, institutions, and the behavior of participants in the political world. Using humanistic and scientific approaches, as well as qualitative and quantitative methods, the field of political science examines political structures both inside and outside government with the goal of better understanding how they function, and the ways in which they change the world over time. The study of political science includes four subfields of specialization: American government and politics, international relations, comparative politics, and political theory.

Broadfield social studies education: political science concentration students are prepared to teach a range of civics, social studies, and government courses. This major prepares students to earn a WI teaching license that allows them to teach grades 4-12 in all of the six subject areas of social studies: economics, geography, history, psychology, political science, and sociology.

Major requirements

Completion of the Social Studies Education: Political Science Concentration Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching license:

- Middle and High School Social Studies, grades 4-12 (2700).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in social studies education (grades 4-12): political science concentration must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#STEP>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Curriculum

The Social Studies Education: Political Science Concentration Program is aligned with the Wisconsin Teacher Standards (WTS) and the National Council for Social Studies (NCSS) Standards.

Required general education courses (12 credits)

Besides the courses specified below, social studies education: political science concentration majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{1, 5}	3
EDS 206	Multicultural Education ^{2, 5}	3
HIS 110	World History ^{3, 6}	3
GEO 200	Conservation of Global Environments ^{4, 7}	3
Total Credits		12

- ¹ Counts toward General Education Program requirement: Self and Society (GE Category 6).
- ² Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).
- ³ Counts toward General Education Program requirement: International and Multicultural Studies, World History (GE Category 4-1).
- ⁴ Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2).

Social studies education requirements (33 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
EDS 309	Teaching Global Perspectives Across the Curriculum	3
HIS 403	Curriculum, Instruction, and Assessment in Social Studies Education ⁵	3
PSY 212	Lifespan Development ^{5, 6}	3
SPE 200	Foundations of Special Education ⁵	3
Courses requiring admission to the School of Education		
HIS 304	Schools and Learning in Social Studies and Field Experience I ⁵	2
HIS 402	Secondary Content Methods for Teaching English Language Learners ⁵	3
HIS 419	Teaching and Learning Social Studies in the Secondary School and Field Experience II ⁵	4
Student teaching semester⁸		
EDS 492	Student Teaching Seminar ⁵	1
One of the following: ⁵		11
EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 495	Teaching Internship	
Total Credits		33

Social studies major content requirements (12 credits)

Code	Title	Credits
World geography		
GEO 110	World Cultural Regions	3
Additional content areas		
Select one of the following: ⁷		3
ECO 110	Microeconomics and Public Policy	
ECO 120	Global Macroeconomics	
Select one of the following:		3
POL 101	American National Government	
POL 102	State and Local Government	
Select one of the following:		3
SOC 110	Introduction to Sociology	
SOC 216	Society and Schools	
Total Credits		12

Political science concentration requirements (30 credits)

A maximum of three credits from each repeatable political science (POL) course may be applied to the social studies education: political science concentration major.

Code	Title	Credits
Foundational content		
Select one course from the following (the course not chosen for social studies major content requirement):		3
POL 101	American National Government	
POL 102	State and Local Government	
POL 251	Political Theory	3
Select one of the following:		3
POL 130	Comparing Politics and Governments Around the World	
POL 202	Contemporary Global Issues ⁹	
POL 244	International Relations	
Select one of the following:		3
POL 261	Political Inquiry and Analysis ¹⁰	
POL 361	Research Methods in Politics and Government ¹¹	
Advanced content		
Select three credits of 300/400-level coursework in three of the following four areas of inquiry:		9
American government		
Comparative politics		
International relations		
Political theory		
Select six credits of elective courses from POL or PUB courses not used to satisfy the above requirements. ¹²		6
Capstone		
POL 494	Capstone Seminar in Politics and Government	3
Total Credits		30

⁵ Also satisfies an SOE core requirement.

⁶ Also satisfies a social studies major content requirement.

⁷ Also satisfies a WI statutory requirement for a teaching license in Social Studies (2700).

⁸ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

⁹ Students may not take POL 202 if they have already taken ANT 202, GEO 202, HIS 202, or SOC 202. Instead, these students must take either POL 130 or POL 244 to satisfy this requirement.

¹⁰ Students who complete POL 261 to satisfy this requirement must take at least three credits of 300/400-level electives.

¹¹ Prerequisite: MTH 123, STAT 145, or placement into MTH 150 or higher.

¹² Public policy electives include PUB 330, PUB 332, PUB 334, and PUB 338.

American government

Code	Title	Credits
POL 301	American Presidency	3
POL 302	Legislative Process	3
POL 303	Wisconsin Government and Public Policy	3
POL 304	Politics and the Media	3
POL 305	Political Parties	3
POL 306	Judicial Process	3
POL 307	Political Language and Communications	3
POL 308	Interest Group Politics	3

Comparative politics

Code	Title	Credits
POL 330	Politics of Developing Areas	3
POL 331	Politics of Democratization	3
POL 334	Post-Communist Politics	3
POL 336	Middle Eastern Government and Politics	3
POL 338	European Government and Politics	3

International relations

Code	Title	Credits
POL 340	American Foreign Policy	3
POL 341	America and the World	3
POL 344	Global Governance	3
POL 345	International Law	3
POL 346	Model United Nations	1-3
POL 347	Peace and Conflict	3

Political theory

Code	Title	Credits
POL 350	American Political Theory	3
POL 351	Classical Political Theory	3
POL 353	Modern and Contemporary Political Theory	3
POL 355	Political Ideologies	3

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements

in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 3)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use

the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
EDS 203 (Gen Ed Self & Society)	3 EDS 206 (Gen Ed Minority Cultures)	3
FYS 100 (Gen Ed First-Year Seminar)	3 ENG 110 or 112 (Gen Ed Literacy-Written)	3
CST 110 (Gen Ed Literacy-Oral)	3 Gen Ed Math	4
POL 101	3 POL 102	3
Gen Ed Health & Well-Being	3 HIS 110 (Gen Ed World History)	3
	15	16
Year 2		
Fall	Credits Spring	Credits
POL 130, 202, or 244	3 GEO 110	3
POL 251 (Gen Ed Humanistic Studies)	3 ECO 110 or 120	3
Gen Ed Lang/Logical Systems	3-4 POL Areas of Inquiry (300/400 level)	3
SOC 110 or 216	3 Gen Ed Natural Lab Science	4
University Elective	3 Gen Ed Arts	2-3
EDS 309	3	
	18	15
Year 3		
Fall	Credits Spring	Credits
GEO 200 (Gen Ed Global Studies)	3 POL Areas of Inquiry (300/400 level)	3
PSY 212	3 POL Elective	3
POL Elective	3 SPE 200	3
POL 261 or 361 ^{1,2}	3 HIS 304	2
HIS 403	3 HIS 402	3
Apply for admission to SOE ³	Apply for Field Experience II ⁴	
Apply for Field Experience I ⁴	Apply for Student Teaching ⁵	
	15	14

Year 4

Fall	Credits Spring	Credits
HIS 419	4 All course requirements and other benchmarks must be completed prior to student teaching. ⁵	
POL 494	3 EDS 492	1
POL Areas of Inquiry (300/400 level)	3 EDS 496	11
University Elective	3	
Gen Ed Arts	2-3	
	15	12

Total Credits: 120

¹ Students who complete POL 261 to satisfy this requirement must take at least three credits of 300/400-level electives.

² STAT 145 Elementary Statistics (4 cr.) is a required prerequisite of POL 361 Research Methods in Politics and Government (3 cr.).

³ See the SOE admissions website for complete admission and application details. Students will be required to complete a criminal background check at the time of application for admission.

⁴ Students applying for field and student teaching placements will be asked to disclose any criminal charges.

⁵ Students must apply for student teaching through the Office of Field Experience one year prior to the student teaching semester.

⁶ For more information, please see the Student Teaching and Internship Policy.