Biology Major - Bachelor of Science (BS)

Major requirements

(All colleges, excluding teacher certification programs)

39 credits (58-61 total credits including CHM and MTH requirements)

Each student must have a minimum of three 400 level BIO credits (excluding BIO 450, 479, 489, 491, 495, and 499) to fulfill requirements of the major.

| Code | Title Cro | edits |
|-----------------|------------------------------------------------------|-------|
| Core BIO 105 | General Biology | 4 |
| BIO 203 | Organismal Biology | 4 |
| BIO 306 | Genetics | 4 |
| | | |
| BIO 307 | Ecology | 3 |
| BIO 315 | Cell Biology | 4 |
| BIO 491 | Capstone Seminar in Biology | 1 |
| Advanced lab co | | 1.4 |
| | level (300/400) lab component from the following: | 1-4 |
| BIO 302 | Introductory Plant Identification | |
| BIO 303 | Vertebrate Form and Function | |
| BIO 304 | Plant Biology | |
| BIO 312 | Human Anatomy and Physiology I | |
| BIO 313 | Human Anatomy and Physiology II | |
| BIO 321 | Ornithology | |
| BIO 333 | Radiation Biology | |
| BIO 341 | Limnology | |
| BIO 365 | Scientific Visualization | |
| BIO 401 | Comparative Vertebrate Anatomy | |
| BIO 404 | Plant Taxonomy | |
| BIO 405 | Aquatic and Wetland Vascular Plants | |
| BIO 406 | Parasitology | |
| BIO 408 | Developmental Biology | |
| BIO 410 | Human Cadaver Dissection | |
| BIO 412 | Mycology | |
| BIO 413 | Medical Mycology | |
| BIO 414 | Freshwater Invertebrate Zoology | |
| BIO 419 | Quantitative Methods in Ecology | |
| BIO 422 | Ichthyology | |
| BIO 436 | Molecular Biology Laboratory | |
| BIO 439 | Plant Anatomy | |
| BIO/MIC 440 | Bioinformatics | |
| BIO/MIC 442 | Plant Microbe Interactions | |
| BIO 444 | Entomology | |
| BIO 447 | Standard Methods/Quality Assurance Water Analyses | |
| BIO 449 | Advanced Microscopy and Biological Imaging | |
| BIO 456 | Plant Ecology | |
| BIO 458 | Comparative Animal Physiology | |
| BIO 467 | Neurobiology Laboratory Techniques | |
| BIO 468 | Human Molecular Genetics Lab | |
| MIC 421 | Virology Laboratory | |

| Floatives | | | | | |
|-----------|--------------------------------------------------------------------------|--|--|--|--|
| Electives | | | | | |
| | Select 16-18 credits of electives from the following: ² 16-18 | | | | |
| BIO 202 | Introduction to Biological Data Analysis and Interpretation | | | | |
| BIO 210 | Animal Biology | | | | |
| BIO 302 | Introductory Plant Identification | | | | |
| BIO 303 | Vertebrate Form and Function ¹ | | | | |
| BIO 312 | Human Anatomy and Physiology I | | | | |
| BIO 313 | Human Anatomy and Physiology II ¹ | | | | |
| BIO 321 | Ornithology | | | | |
| BIO 330 | Economic Botany | | | | |
| BIO 333 | Radiation Biology | | | | |
| BIO 337 | Plant Physiology | | | | |
| BIO 341 | Limnology | | | | |
| BIO 365 | Scientific Visualization | | | | |
| BIO 401 | Comparative Vertebrate Anatomy | | | | |
| BIO 404 | Plant Taxonomy | | | | |
| BIO 405 | Aquatic and Wetland Vascular Plants | | | | |
| BIO 406 | Parasitology | | | | |
| BIO 408 | Developmental Biology | | | | |
| BIO 410 | Human Cadaver Dissection | | | | |
| BIO 412 | Mycology | | | | |
| BIO 413 | Medical Mycology | | | | |
| BIO 414 | Freshwater Invertebrate Zoology | | | | |
| BIO 415 | Neuroethology | | | | |
| BIO 419 | Quantitative Methods in Ecology | | | | |
| BIO 422 | Ichthyology | | | | |
| BIO 424 | Human Endocrinology | | | | |
| BIO 428 | Advanced Nutrition for the Health Professions | | | | |
| BIO 429 | Evolution | | | | |
| BIO 432 | Biology of Cancer | | | | |
| BIO 435 | Molecular Biology | | | | |
| BIO 436 | Molecular Biology Laboratory | | | | |
| BIO 437 | Plant Growth and Development | | | | |
| BIO 439 | Plant Anatomy | | | | |
| BIO 440 | Bioinformatics | | | | |
| BIO 441 | Environmental Toxicology | | | | |
| BIO 442 | Plant Microbe Interactions | | | | |
| BIO 443 | Molecular Mechanism of Disease and Drug Action | | | | |
| BIO 444 | Entomology | | | | |
| BIO 446 | Animal Behavior | | | | |
| BIO 447 | Standard Methods/Quality Assurance Water Analyses | | | | |
| BIO 449 | Advanced Microscopy and Biological Imaging | | | | |
| BIO 456 | Plant Ecology | | | | |
| BIO 458 | Comparative Animal Physiology | | | | |
| BIO 464 | Stream and Watershed Ecology | | | | |
| BIO 465 | Neurophysiology | | | | |
| BIO 466 | Human Molecular Genetics | | | | |
| BIO 467 | Neurobiology Laboratory Techniques | | | | |
| BIO 468 | Human Molecular Genetics Lab | | | | |
| BIO 473 | Marine Biology | | | | |
| BIO 476 | Ecosystem Ecology | | | | |
| BIO 483 | Cell Signaling | | | | |
| BIO 488 | Mammalogy | | | | |
| | | | | | |

Fundamentals of Microbiology

MIC 330

| | MIC 230 | Fundamentals of Microbiology | | | |
|--|------------------------|------------------------------------------------------------------------------|-------|--|--|
| | MIC 310 | Immunology | | | |
| | MIC 350 | Bacterial Diversity | | | |
| | MIC 380 | Food Microbiology | | | |
| | MIC 410 | Immunology Laboratory | | | |
| | MIC 420 | Introductory Virology | | | |
| | MIC 421 | Virology Laboratory | | | |
| | MIC 427 | Industrial and Fermentation Microbiology | | | |
| | MIC 428 | Fermentation Microbiology Laboratory | | | |
| | MIC 434 | Aquatic Microbial Ecology | | | |
| | Chemistry requi | rement | | | |
| | Select three sen | nesters of chemistry, including: | 15-18 | | |
| | CHM 103 | General Chemistry I | | | |
| | CHM 104 | General Chemistry II | | | |
| | | e following organic chemistry options: | | | |
| | Option A (5 c | Option A (5 credits) ³ | | | |
| | CHM 300 | Fundamental Organic Chemistry | | | |
| | & CHM 302 | · · · · · · · · · · · · · · · · · · · | | | |
| | Option B (7 credits) | | | | |
| | CHM 303 | Organic Chemistry Theory I | | | |
| | & CHM 304 & CHM 302 | and Organic Chemistry Theory II and Fundamental Organic Chemistry Laboratory | | | |
| | Option C (8 c | | | | |
| | CHM 303 | Organic Chemistry Theory I | | | |
| | & CHM 304 | and Organic Chemistry Theory II | | | |
| | & CHM 305 | and Organic Chemistry Laboratory | | | |
| | | | | | |

A maximum of eight credits of BIO 303, BIO 312, BIO 313 can be applied to the major.

² Up to two credits of BIO 499 may be used as electives.

Elementary Statistics

This is the recommended option for most biology majors; however, consult with your biology advisor before enrolling.

Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (http://catalog.uwlax.edu/undergraduate/ generaleducation/)
- · College core (p. 2)

Math requirement

STAT 145

Total Credits

· Baccalaureate degree requirements (p. 2)

College of Science and Health (CSH) Bachelor of Science core requirements

B.S. and B.A. students graduating from the College of Science and Health are required to take two natural laboratory science courses selected from the general education laboratory science category (GE 05) and/or from BIO 203, BIO 304, BIO 210, CHM 104, GEO 221, GEO 222, PHY 104 or PHY 204, and they either must take two mathematics courses or one math course and one computer science course from the math/logical systems category of the general education requirements

(GE 02). One of the two science courses must be from a department outside of the student's major department.

Note: Math courses can be pairs, i.e. 150 and 151; MTH/CS majors can use two science courses from same department.

For the Bachelor of Science degree, in addition to all other College of Science and Health core requirements, students from non-exempted programs must complete one of the following options. It is recommended that courses are selected in consultation with students' academic advisor.

- 1. Complete a second major; or
- 2. Complete a minor outside the major; or
- Complete two certificates outside the major with at least 12 combined credits at the 300/400 level; or
- 4. Complete an individualized option, consisting of 18 credits
 - At least 12 credits must be earned at the 300/400 level outside the major department.
 - b. The remaining six credits should come from
 - i. 100 level or higher courses outside the major (General education courses may apply provided they are not being used to fulfill minimum general education requirements.); or
 - ii. 300/400 level courses inside major not being used to fulfill major requirements.
 - c. Internship credits may not count toward the individualized option.

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Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- 1. Fulfill the general education requirements.
- 2. Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
- Complete major and minor requirements with at least a 2.00 GPA¹,
 ² in each major and minor (and concentration or emphasis, if selected).
- 7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement).)
- 8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence.

The list of exempted CSH programs is below.

December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

- Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (http://www.uwlax.edu/records/ registration/) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (http:// catalog.uwlax.edu/undergraduate/generaleducation/) for more specific

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

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| Fa | Ш | |

| Fall | Credits Spring | Credits |
|-----------------------------------------|---------------------------------------------|---------|
| BIO 105 (Gen Ed Natural Lab Science) | 4 BIO 203 | 4 |
| MTH 150 (Gen Ed Math) | 4 Gen Ed Self & Society | 3 |
| Gen Ed Arts | 2-3 CHM 103 (Gen Ed Natural Lab Science) | 5 |

| CST 110 (Gen Ed Literacy-Oral) | 3 ENG 110 or 112 (Gen Ed Literacy-Written) | 3 |
|--------------------------------------------|-----------------------------------------------|---------|
| FYS 100 (Gen Ed First-Year Seminar) | 3 | |
| | 16 | 15 |
| Year 2 | | |
| Fall | Credits Spring | Credits |
| CHM 104 | 5 BIO 306 | 4 |
| STAT 145 (Gen Ed Lang/ Logical Systems) | 4 CHM 300 | 4 |
| BIO 307 | 3 CHM 302 | 1 |
| Gen Ed Arts | 2-3 Gen Ed Global Studies | 3 |
| | Gen Ed Minority Cultures | 3 |
| | 14 | 15 |
| Year 3 | | |
| Fall | Credits Spring | Credits |
| BIO Elective (300/400 lab) | 4 BIO 315 | 4 |
| BIO Elective | 3 CSH Core (300/400 not BIO) or Minor | 3 |
| Gen Ed Humanistic Studies | 3 University Elective | 3 |
| CSH Core (300/400 not BIO) or Minor | 3 Gen Ed Health & Well-Being | 3 |
| | Gen Ed World History | 3 |
| | 13 | 16 |
| Year 4 | | |
| Fall | Credits Spring | Credits |
| BIO Elective (400 level) | 3 BIO 491 | 1 |
| BIO Elective | 3 BIO Elective (300/400 level) | 3 |
| CSH Core (300/400 not BIO) or Minor | 3 BIO Elective | 3 |
| CSH Core or Minor ¹ | 3 CSH Core or Minor ¹ | 3 |
| University Elective | 3 University Elective | 3 |
| | University Elective | 3 |
| | 15 | 16 |

Total Credits: 120

See CSH BS Core Requirements (http://catalog.uwlax.edu/ undergraduate/scienceandhealth/#Core) for information on completing the individualized option. 300/400 requirements for graduation may be impacted.