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# **Biology Major: Aquatic Science Concentration -Bachelor of Arts (BA)**

## **Major requirements**

(All colleges, excluding teacher certification programs)

39 credits (67 total credits including CHM and MTH requirements)

Each student must have a minimum of three 400 level BIO credits (excluding BIO 450, 479, 489, 491, 495, and 499) to fulfill requirements of the major.

| Code              | Title   | Credits |
|-------------------|---|---------|
| Core              |   |         |
| BIO 105           | General Biology                                     | 4       |
| BIO 203           | Organismal Biology                                  | 4       |
| BIO 306           | Genetics  | 4       |
| BIO 307           | Ecology   | 3       |
| BIO 315           | Cell Biology  | 4       |
| BIO 341           | Limnology   | 3       |
| BIO 491           | Capstone Seminar in Biology                         | 1       |
| MIC 230           | Fundamentals of Microbiology                        | 4       |
| Electives         |   | 12      |
| Select eight cred | lite of electives from List L Remaining four credit | c       |

Select eight credits of electives from List I. Remaining four credits

|    | ay come from Lount). | ist I or List II (up to two credits of BIO 499 may   |    |
|----|----------------------|--|----|
| Li | st I electives:      |  |    |
|    | BIO 405              | Aquatic and Wetland Vascular Plants                  |    |
|    | BIO 414              | Freshwater Invertebrate Zoology                      |    |
|    | BIO 422              | Ichthyology  |    |
|    | BIO 447              | Standard Methods/Quality Assurance Water<br>Analyses |    |
|    | BIO 464              | Stream and Watershed Ecology                         |    |
|    | BIO 473              | Marine Biology                                       |    |
|    | MIC 434              | Aquatic Microbial Ecology                            |    |
| Li | st II electives:     |  |    |
|    | BIO 406              | Parasitology   |    |
|    | BIO 419              | Quantitative Methods in Ecology                      |    |
|    | BIO 421              | Comparative Vertebrate Endocrinology                 |    |
|    | BIO 441              | Environmental Toxicology                             |    |
|    | BIO 444              | Entomology   |    |
|    | BIO 446              | Animal Behavior                                      |    |
|    | BIO 458              | Comparative Animal Physiology                        |    |
|    | BIO 476              | Ecosystem Ecology                                    |    |
|    | BIO 499              | Independent Research (up to two credits)             |    |
| C  | hemistry require     | ement  |    |
| S  | elect a minimun      | n of 20 chemistry credits, including:                | 20 |
|    | CHM 103              | General Chemistry I                                  |    |
|    | CHM 104              | General Chemistry II                                 |    |
|    | CHM 301              | Analytical Chemistry                                 |    |
|    |                      |  |    |

And one of the following organic chemistry options:

Option A (5 credits) 1

|   | CHM 300<br>& CHM 302              | Fundamental Organic Chemistry<br>and Fundamental Organic Chemistry Laboratory                                 |
|---|-----------------------------------|---|
|   | Option B (7 cre                   | edits)  |
|   | CHM 303<br>& CHM 304<br>& CHM 302 | Organic Chemistry Theory I<br>and Organic Chemistry Theory II<br>and Fundamental Organic Chemistry Laboratory |
|   | Option C (8 cre                   | edits)  |
|   | CHM 303<br>& CHM 304<br>& CHM 305 | Organic Chemistry Theory I<br>and Organic Chemistry Theory II<br>and Organic Chemistry Laboratory             |
| N | Aath requiremen                   | +   |

#### Math requirement

Select a minimum of eight credits of mathematics including the following:

| T | otal Credits |                                | 67 |
|---|--------------|--------------------------------|----|
|   | or MTH 207   | Calculus I                     |    |
|   | MTH 175      | Applied Calculus               |    |
|   | or MTH 265   | Mathematical Models in Biology |    |
|   | STAT 145     | Elementary Statistics          |    |
|   | 3            |                                |    |

This is the recommended option for most biology majors, but students should consult with their biology advisor before enrolling.

## Degree requirements

All students must complete the general education, college core, major/ minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- · General education (http://catalog.uwlax.edu/undergraduate/ generaleducation/)
- · College core (p. 1)
- · Baccalaureate degree requirements (p. 2)

# College of Science and Health (CSH) **Bachelor of Arts core requirements**

B.S. and B.A. students graduating from the College of Science and Health are required to take two natural laboratory science courses selected from the general education laboratory science category (GE 05) and/or from BIO 203, BIO 210, BIO 304, CHM 104, ESC 221, ESC 222, PHY 104 or PHY 204, and they either must take two mathematics courses or one math course and one computer science course from the math/logical systems category of the general education requirements (GE 02). One of the two science courses must be from a department outside of the student's major department.

Note: Math courses can be pairs, i.e. 150 and 151; MTH/CS majors can use two science courses from same department.

For the Bachelor of Arts degree, students must complete a major from the college and proficiency in a world language at the 202 level or an ESL proficiency score of 80 or above on the La Crosse Battery of exams for non-native speakers of English. Contact the "English as a Second Language Institute" for eligibility and regulations. Students must also complete one of the following options. It is recommended that courses are selected in consultation with your advisor.

1. Complete a minor in the College of Arts, Social Sciences, and Humanities/School of Visual and Performing Arts; or

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- 2. Complete an individualized option, consisting of 15 credits.
  - a. These courses must be from the College of Arts, Social Sciences, and Humanities/School of Visual and Performing Art.
  - b. At least 9 credits must be earned at the 300/400 level.
  - General education courses may apply provided they are not being used to fulfill minimum general education requirements.
  - Internship credits may not count toward the individualized option.

## **Baccalaureate degree requirements**

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- 1. Fulfill the general education requirements.
- 2. Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1, 2</sup>
- At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
- Complete major and minor requirements with at least a 2.00 GPA<sup>1</sup>, in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (http:// catalog.uwlax.edu/undergraduate/academicpolicies/graduation/ #undergraduate-residence-requirement).)
- 8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.
- Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.
- The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

# Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course

descriptions or the class timetable (http://www.uwlax.edu/Records/registration/) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (https://wings.uwlax.edu/psp/csprod/?cmd=login&languageCd=ENG&) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

#### **General Education Program**

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (http://catalog.uwlax.edu/undergraduate/generaleducation/) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

**Note:** New students and transfer students with 15 or fewer credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

| Year 1   |         |  |         |    |
|--|---------|--|---------|----|
| Fall   | Credits | Spring   | Credits |    |
| BIO 105 (Gen Ed Natural Lab Science)                           |         | 4 BIO 203  |         | 4  |
| CST 110 (Gen Ed Literacy-Oral)                                 |         | 3 CHM 103<br>(Gen Ed<br>Natural Lab<br>Science)        |         | 5  |
| MTH 207 or 175 (Gen Ed Math)                                   |         | 4-5 ENG 110 or<br>112 (Gen<br>Ed Literacy-<br>Written) |         | 3  |
| FYS 100 (Gen Ed First-Year Seminar)                            |         | 3 Gen Ed Self &<br>Society                             |         | 3  |
|  |         | 14   |         | 15 |
|  |         |  |         |    |
| Year 2   |         |  |         |    |
| Year 2<br>Fall   | Credits | Spring   | Credits |    |
|  | Credits | Spring<br>4 CHM 300                                    | Credits | 4  |
| Fall STAT 145 or MTH 265 (Gen Ed Lang/Logical                  | Credits |  | Credits | 4  |
| Fall STAT 145 or MTH 265 (Gen Ed Lang/Logical Systems)         | Credits | 4 CHM 300  | Credits |    |
| Fall STAT 145 or MTH 265 (Gen Ed Lang/Logical Systems) BIO 307 | Credits | 4 CHM 300<br>3 CHM 302                                 | Credits | 1  |

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| Year 3   |         |   |         |     |
|--|---------|---|---------|-----|
| Fall   | Credits | Spring  | Credits |     |
| BIO 341  |         | 3 CSH Core<br>(300/400<br>CASSH elec)<br>or CASSH<br>Minor  |         | 3   |
| Gen Ed Global Studies  |         | 3 Gen Ed Arts   |         | 2-3 |
| BIO 306  |         | 4 Gen Ed<br>Health &<br>Well-Being  |         | 3   |
| CHM 301  |         | 5 BIO Elective<br>(List I)  |         | 3   |
|  |         | BIO 315   |         | 4   |
|  |         | 15  |         | 15  |
| Year 4   |         |   |         |     |
|  |         |   |         |     |
| Fall   | Credits | Spring  | Credits |     |
| Fall BIO Elective (List I)   | Credits | Spring<br>3 BIO 491   | Credits | 1   |
|  | Credits |   | Credits | 1   |
| BIO Elective (List I)  | Credits | 3 BIO 491<br>3 BIO Elective   | Credits |     |
| BIO Elective (List I) BIO Elective (List I)  | Credits | 3 BIO 491 3 BIO Elective (List I or II) 3 CSH Core (300/400 CASSH elec) or CASSH  | Credits | 4   |
| BIO Elective (List I) BIO Elective (List I) CSH Core (300/400 CASSH elec) or CASSH Minor                         | Credits | 3 BIO 491 3 BIO Elective (List I or II) 3 CSH Core (300/400 CASSH elec) or CASSH Minor 3 CSH Core or CASSH  |         | 3   |
| BIO Elective (List I) BIO Elective (List I) CSH Core (300/400 CASSH elec) or CASSH Minor CSH Core or CASSH Minor | Credits | 3 BIO 491 3 BIO Elective (List I or II) 3 CSH Core (300/400 CASSH elec) or CASSH Minor 3 CSH Core or CASSH Minor 3 CSH Core or CASSH Minor 3 Gen Ed World |         | 3   |

Total Credits: 120

See CSH BA Core Requirements (http://catalog.uwlax.edu/ undergraduate/scienceandhealth/#Core) for information on completing the individualized option. 300/400 requirements for graduation may be impacted.