College of Arts, Social Sciences, and Humanities/School of Visual and Performing Arts

Dean - Karl Kunkel
Associate Dean - Charles Martin-Stanley
Associate Dean (interim) - Marie Moeller
235 Morris Hall; 608.785.8113

College Academic Services Director: Sandy Keller
Academic Advisers: Kathy Elgin, Peter Stovall
260 Morris Hall; 608.785.5454

www.uwlax.edu/cassh

The College of Arts, Social Sciences, and Humanities (CASSH) includes departments and programs in the humanities, social sciences, and interdisciplinary studies, as well as the artistic disciplines within School of Visual and Performing Arts (VPA) (http://www.uwlax.edu/vpa). CASSH continues the established liberal studies tradition of providing many curricula leading to the Bachelor of Arts or the Bachelor of Science degree.

CASSH is dedicated to providing quality instruction and learning experiences which prepare students for careers, future education, and meaningful, responsible lives by fostering a climate of intellectual curiosity and creativity. Graduates of the college will have developed the skills for professional and personal success, including the ability to communicate effectively, think critically, conduct sound research, understand global issues, use knowledge in all aspects of life, participate meaningfully as citizens, and discover and apply worthwhile values.

CASSH faculty and staff are committed to maintaining academic integrity and high ethical standards. CASSH, through its faculty, students, and curricula, is also dedicated to advancing diversity and inclusion. Furthermore, by developing partnerships outside the university and by encouraging professional connections, the college establishes its membership in the broader community.

The academic community within the College of Arts, Social Sciences, and Humanities supports a strong general education program, nurtures exceptional disciplinary programs, and creates innovative interdisciplinary and international programs, which together promote lifelong personal and professional learning.

Departments/units
- Archaeology and Anthropology
- Art
- Communication Studies
- English
- Ethnic and Racial Studies
- Global Cultures and Languages
- History
- Military Science
- Music
- Philosophy
- Political Science and Public Administration
- Psychology
- Sociology and Criminal Justice
- Student Affairs Administration (graduate only)
- Theatre Arts
- Women's, Gender, and Sexuality Studies

Housed in the School of Visual and Performing Arts

Degrees offered
- Bachelor of Arts
- Bachelor of Science
- Master of Science in Education (see graduate catalog)
- Education Specialist (see graduate catalog)
- Doctor of Education (see graduate catalog)

Majors and minors
B.A. = Bachelor of Arts  B.S. = Bachelor of Science  m = minor
- Archaeology & Anthropology (http://catalog.uwlax.edu/undergraduate/archaeology)
  - Anthropology (m)
  - Archaeological Studies (B.A., B.S., m)
  - Archaeological Studies w/Cultural Anthropology Emphasis (B.A., B.S.)
- Art (http://catalog.uwlax.edu/undergraduate/art) (B.A., B.S., m)
- Art Education (B.S.)
- Art Therapy (m)
- Photography (m)
- Communication Studies (http://catalog.uwlax.edu/undergraduate/communicationstudies)
  - Digital Media Studies & Design (m)
  - Interpersonal Communication (B.A., B.S., m)
  - Leadership Development (m)
  - Media Studies (B.A., B.S., m)
  - Organizational & Professional Communication (B.A., B.S., m)
  - Public Communication & Advocacy (B.A., B.S., m)
- Sports Broadcasting (m) - currently not accepting new students
- Economics (http://catalog.uwlax.edu/undergraduate/economicscla) (B.A., B.S., m)
- Economics Education (m)
- English (http://catalog.uwlax.edu/undergraduate/english)
  - Creative Writing (m)
  - English Literature (m)
  - English w/Literature Emphasis (B.A.)
English w/Medical Professions Emphasis (B.A., B.S.)
English w/Writing & Rhetoric Emphasis (B.A.)
English Education (B.S., m)
Linguistics (m)
Professional & Technical Writing (m)
Environmental Studies (http://catalog.uwlax.edu/undergraduate/environmentalstudies) (m)
Ethnic and Racial Studies (http://catalog.uwlax.edu/undergraduate/ethnicandracialstudies) (m)
Global Cultures & Languages (http://catalog.uwlax.edu/undergraduate/globalcultureslanguages)
  - Chinese Studies (m)
  - French (B.A., m)
  - French w/Business Concentration (B.A.)
  - French Education (B.S., m)
  - German Studies (B.A., m)
  - German Studies w/Business Concentration (B.A.)
  - German Studies Education (B.S., m)
  - Spanish (B.A., m)
  - Spanish w/Business Concentration (B.A.) - currently not accepting new students
  - Spanish Education (B.S., m)
History (http://catalog.uwlax.edu/undergraduate/history)
  - History Education (B.S., m)
  - History w/Regional History Emphasis (B.A., B.S.)
  - History w/Topical Emphasis (B.A., B.S.)
  - History w/World Emphasis (B.A., B.S.)
International Studies (http://catalog.uwlax.edu/undergraduate/internationalstudies) (m)
  - African Emphasis (m)
  - Asian Emphasis (m)
  - European Emphasis (m)
  - Latin American Emphasis (m)
  - Middle Eastern Emphasis (m)
Military Science (http://catalog.uwlax.edu/undergraduate/militaryculture) (m)
Music (http://catalog.uwlax.edu/undergraduate/music) (m)
  - Choral Education Emphasis (B.S.)
  - General Education Emphasis (B.S.)
  - History Emphasis (B.A., B.S.)
  - Instrumental Education Emphasis (B.S.)
  - Jazz Performance Emphasis (B.A., B.S.)
  - Music Performance (m)
  - Performance Emphasis (B.A., B.S.)
  - Piano Pedagogy (B.A., B.S.)
  - Theory Emphasis (B.A., B.S.)
Philosophy (http://catalog.uwlax.edu/undergraduate/philosophy) (B.A., B.S., m)
  - Ethics (m)
Political Science & Public Administration (http://catalog.uwlax.edu/undergraduate/politicalscience)
  - Political Science (B.A., B.S., m)
  - Political Science Education (B.S., m)
  - Public Administration (B.A., B.S., m)
Psychology (http://catalog.uwlax.edu/undergraduate/psychology) (B.A., B.S., m)
  - At-Risk Child & Youth Care (m)
  - Neuroscience (interdisciplinary) (m)
  - Psychology Education (m)
Social Studies Education (http://catalog.uwlax.edu/undergraduate/geography/social-studies-education) (B.S.) (Broad Field Option A or Option B; open to Early Adolescence-Adolescence teacher certification program only)
Sociology (http://catalog.uwlax.edu/undergraduate/sociology) (B.A., B.S., m)
  - Criminal Justice (m)
  - Sociology Education (B.S., m)
Theatre Arts (http://catalog.uwlax.edu/undergraduate/theatrical) (m)
  - Arts Administration Emphasis (B.A., B.S., m)
  - Design/Technical Emphasis (B.A., B.S., m)
  - General Emphasis (B.A., B.S., m)
  - Musical Theatre Emphasis (B.A., B.S.)
  - Performance Emphasis (B.A., B.S., m)
  - Stage Management Emphasis (B.A., B.S., m)
Women's, Gender, and Sexuality Studies (http://catalog.uwlax.edu/undergraduate/womensgenderandsexualitystudies)
  - Women's Studies (B.A., B.S., m)
  - Social Justice (m)

Emphases/Programs

- Gerontology (http://catalog.uwlax.edu/undergraduate/gerontology)

Certificate Programs

- French Studies (http://catalog.uwlax.edu/undergraduate/globalcultureslanguages)
- Hmong and Hmong-American Studies (http://catalog.uwlax.edu/undergraduate/ethnicandracialstudies/hmong-studies-certificate)
- Professional and Technical Writing (http://catalog.uwlax.edu/undergraduate/english/professional-writing-certificate)
- Russian Studies (http://catalog.uwlax.edu/undergraduate/globalcultureslanguages)

Pre-Professional Programs

- Pre-Law (http://catalog.uwlax.edu/undergraduate/politicalscience)

1 Housed in the School of Visual and Performing Arts

Advising

All students in the College of Arts, Social Sciences, and Humanities/ School of Visual and Performing Arts who have declared majors are assigned to faculty advisors. Advisors provide guidance and assistance to develop plans for post-college experiences. Students and their advisors are provided with Advisement Reports (AR) that assist them in monitoring progress toward meeting degree requirements. Degrees are verified in the dean's office. Students are encouraged to come to the office to review progress toward the degree during their junior year.
College of Arts, Social Sciences, and Humanities (CASSH/VPA) Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English (writing and rhetoric or literature emphases) or in the department of global cultures and languages must earn a Bachelor of Arts degree. Education majors earn a Bachelor of Science degree; English major: medical professions emphasis majors may earn a Bachelor of Arts or Bachelor of Science degree.
2. Students majoring in other CASSH programs may choose either a B.A. or a B.S. degree.
3. Language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) used to fulfill general education requirement: “Mathematical/logical systems and modern languages” (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CASSH designated diversity course.
6. Applicable courses may be found on the CASSH B.A./B.S. Degree Option Course List (https://www.uwlax.edu/cassh/advising) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Declare ONE of the following tracks in the CASSH Academic Services Office in 235 Morris Hall:

A. Language track

1. Native speakers of English complete:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARA 202</td>
<td>Intermediate Arabic II</td>
<td></td>
</tr>
<tr>
<td>CHI 202</td>
<td>Intermediate Chinese II</td>
<td></td>
</tr>
<tr>
<td>FRE 202</td>
<td>Intermediate French II</td>
<td></td>
</tr>
<tr>
<td>GCL 202</td>
<td>Intermediate Languages II</td>
<td></td>
</tr>
<tr>
<td>GER 202</td>
<td>Intermediate German II</td>
<td></td>
</tr>
<tr>
<td>HMG 204</td>
<td>Hmong Heritage Language: Intermediate</td>
<td></td>
</tr>
<tr>
<td>HMG 304</td>
<td>Hmong Heritage Language: Advanced</td>
<td></td>
</tr>
<tr>
<td>JPN 202</td>
<td>Intermediate Japanese II</td>
<td></td>
</tr>
<tr>
<td>RUS 202</td>
<td>Intermediate Russian II</td>
<td></td>
</tr>
<tr>
<td>SPA 202</td>
<td>Spanish Language and Cultures in Action II</td>
<td></td>
</tr>
</tbody>
</table>

Non-native speakers of English: score at least 80 on the La Crosse Battery of exams for non-native speakers of English; or submit a TOEFL or IELTS score that meets the university's English language proficiency requirement for admission; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253. (Contact the English as a Second Language Institute (http://www.uwlax.edu/esli) for eligibility and regulations); and

2. Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

B. Humanities track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: communication studies, English, history, philosophy and women's, gender and sexuality studies (see the Advisement Report (AR) for a listing of the approved courses); and
3. One additional course in social sciences or fine arts.

C. Fine arts track

1. One global language course 102 or higher; and
2. Two additional courses outside the department of the student's major from two different departments chosen from: art, music, theatre; and
3. One additional course in social sciences or humanities.

In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student's major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.
Courses used to fulfill general education requirements will not apply to core requirements except for language courses (ARA, CHI, FRE, GCL, GER, HMG, JPN, RUS, SPA) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

**Bachelor of Science students complete four courses outside the department of the student’s major as follows:**
1. A lab science course (from the general education list); and
2. A social science course; and
3. Another social science or general education natural science, or math course, or an approved CASSH alternative (ENV 201, PHL 334, PHL 339); and
4. One additional course in humanities or fine arts or complete a global cultures and languages course 102 level or higher.

**In addition to all other College of Arts, Social Sciences, and Humanities core requirements, all students in CASSH must complete a second major, minor, or program option by satisfying one of the following:**
1. Complete a minor (or second major) outside of the student’s major program, consisting of at least 18 credits; or
2. Complete an emphasis, program or concentration of at least 18 credits outside the student’s major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
3. Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student’s major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

**CASSH/VPA assurance of progress to degree after 60 credits policy**

The College of Arts, Social Sciences and Humanities/School of Visual and Performing Arts is committed to student success and completion of a baccalaureate degree in a timely manner. Students must have a declared academic major 1 after the completion of 60 credits. Students who do not meet this requirement will (1) have an advising hold placed on their registration for the next semester; (2) be required to make an appointment with staff in the College of Arts, Social Sciences and Humanities Academic Services Office to discuss plans for degree completion and to request removal of the advising hold.

1Undeclared is not an academic major.

**Graduation/degree requirements**

A student in the College of Arts, Social Sciences, and Humanities/School of Visual and Performing Arts may earn either the Bachelor of Arts (B.A.) or the Bachelor of Science (B.S.) degree. The type of degree earned by a student (B.A. or B.S.) may be determined by the major programs elected by the student. All general university degree requirements must be met: a minimum of 120 credits (40 of which must be 300/400 numbered courses), general education program requirements, college core requirements, and major program requirements.

**Joint institution programs**

**International joint program in English:** The College of Arts, Social Sciences, and Humanities administers a joint degree program with Guangxi Normal University (GXNU), China and South Central University of Nationalities (SCUN), China. Chinese students at GXNU or SCUN may enroll in this program to receive degrees from both institutions. Successful completion of the requirements set by this program results in the conferring of the Bachelor’s degree in English by the authorities of GXNU or SCUN and the conferring of the Bachelor of Arts degree with a major in English (emphasis in writing and rhetoric) by UW-La Crosse.

**Joint communications program with WTC:** Students who enroll in the Visual Communications Program at Western Technical College (WTC) may transfer to UW-La Crosse with partial work already completed towards a Bachelor of Arts with a major in Communication Studies-Broadcast & Digital Emphasis. The articulation agreement between UWL and WTC facilitates the transfer of credit between the two programs.

Contact the UWL Admissions Office (http://www.uwlax.edu/admissions/international-student) for more information. Students who earned an associate degree from another UW System institution are exempt from UWL’s general education requirements, although students must still meet all other UWL degree, college, and major requirements.

**Arts, Social Sciences, & Humanities (CASSH)**

www.uwlax.edu/cassh

**Programs in humanities, social sciences, and interdisciplinary studies**

At the heart of the College of Arts, Social Sciences, and Humanities are the departments which teach the humanities and social sciences. These departments have traditionally represented the cornerstone disciplines of a university. They offer essential experiences that prepare students for lifelong learning. Courses in the humanities and social sciences introduce students to cultural, ethnic, and racial diversity; international dimensions of politics, economics, language, and culture; social institutions and social interactions; theories and applications of human behavior; and the great writing that develops and explores these realms of knowledge.

All students at UWL take courses in the humanities and social sciences even though they may not major in one of these programs. Many of the skills courses and liberal arts courses of the general education program are offered by departments in the humanities and social sciences. The skills that are built are those that enable students to proceed with effective and efficient learning.

Courses in the humanities and social sciences provide individuals with solid reading and writing abilities, an understanding of cultural diversity, critical thinking and problem-solving skills, the ability to integrate and synthesize ideas, and a sense of personal responsibility. Courses in these disciplines help individuals learn from the past, explore the present, and adapt to the future. The liberal studies program is designed to be an enriching experience that produces a well-rounded individual.

The humanities are taught in the Departments of English, Global Cultures and Languages, History, and Philosophy. The social sciences are taught in the Departments of Archaeology/Anthropology, Communication Studies, Political Science and Public Administration, Psychology, and Sociology and Criminal Justice. The College of Arts, Social Sciences, and Humanities also offers interdisciplinary
opportunities in the Departments of Ethnic and Racial Studies, Military Science (ROTC), and Women’s, Gender, and Sexuality Studies, as well as in child youth care, criminal justice, digital media and design, environmental studies, international studies, leadership development, legal studies, neuroscience, and social justice. Interdisciplinary studies combine courses from various humanities, social science, and arts disciplines.

Visual & Performing Arts (VPA)
www.uwlax.edu/vpa

Programs in visual and performing arts

The School of Visual and Performing Arts (VPA) is dedicated to supporting and enhancing the liberal arts. Programs in the School of Visual and Performing Arts strive to develop the knowledge, freedom of expression, research skills, and spontaneity which underlie creative and intellectual expression in its highest forms. Classes focus on establishing the foundations for creative work and scholarship through the study of technical, historical, and artistic dimensions in the visual and performing arts. Across the school, students are involved in applied and experiential learning, so they spend much of their time in studios and rehearsals developing the skills, processes, and attitudes necessary for professional and personal success. Students in these programs specialize in a particular visual or performing arts discipline. Upon completion of their program, they have a wide range of occupational and educational choices. Some graduates begin careers in the fine or performing arts. Others enter graduate schools and others choose from a wide range of occupations where their creative skills serve them well. Whatever the career and whatever the future, graduates of the School of Visual and Performing Arts are flexible, adaptable, and disciplined communicators who understand process, problem solving, and professional commitment.

The School of Visual and Performing Arts is housed within the College of Arts, Social Sciences, and Humanities.