

Archaeological Studies Major: Cultural Anthropology Emphasis - Bachelor of Science (BS)

The Cultural Anthropology Emphasis Major at UWL is designed for students interested in learning more about cross-cultural international issues and gaining employment in international settings and diverse settings in the US. This major program of study combines the holistic, cross-cultural, and comparative perspective of anthropology to the study of human diversity and focuses on concepts, theories, and methods students use to understand contemporary peoples and cultures based upon others' rationales. This major program will also provide students with the knowledge and skills needed to work in diverse environments in the US, and to recognize the ways that our own beliefs and practices here in the US are just as cultural as others' beliefs and practices around the world. The practical application of this emphasis for students is exhibited in the fact that *US News & World Report* ranked "Anthropologist" 4th on their Top Ten Best Jobs in Science listing for 2016, 7th on the same list in 2017 and 5th in 2018 (<http://money.usnews.com/careers/best-jobs/rankings/best-science-jobs>). This ranking is based on expected job growth by the Bureau of Labor Statistics, a competitive average salary, and the growing need for broader cross-cultural understanding in our globalized society.

The learning outcomes for the cultural anthropology emphasis are listed below:

1. **Acquire core disciplinary knowledge:**
 - a. Define and utilize concepts and theories in anthropology and their historical development.
 - b. Compare and contrast the uniqueness and similarities of the world's cultures.
 - c. Identify historical patterns of global culture change and their effects on contemporary local cultures.
 - d. Analyze historical and contemporary developments that lead to social inequality and maintain patterns of wealth and poverty.
 - e. Gain proficiency in detecting ethnocentric judgments or biases and, alternatively, explain rationales for cultural differences.
2. **Obtain practical disciplinary experience:**
 - a. Apply basic ethnographic research methods using appropriate tools and techniques to define a research problem, implement a study of that research problem, and report scientific findings on that research both orally and in writing.
 - b. Demonstrate basic qualitative research skills.
 - c. Gain proficiency in the use and evaluation of appropriate social science-related resources, such as library, electronic sourcing aides (Social Science Citation Index, etc.).
 - d. Demonstrate the ability to apply anthropological concepts, theories, and skills to meet students' career goals.
3. **Build critical thinking and communication skills:**
 - a. Develop effective presentation skills, including the use of visual aids.

- b. Write cogent research papers with proper grammar, spelling and professional citations and references.
- c. Critically evaluate published research.

Major requirements

(All colleges, excluding teacher certification programs)

36 credits

Code	Title	Credits
Required core courses		
ANT 101 or ANT 202 or ANT 212	Human Nature/Human Culture Contemporary Global Issues Search for Economic Justice	3
ANT 195	Introduction to Cultural Anthropology	3
ANT 401	Ethnographic Methods	3
ANT 454	Historical and Theoretical Approaches in Anthropology	3
ANT 495 or ANT 496	Senior Thesis in Cultural Anthropology Honors Thesis in Cultural Anthropology	3
Category A: Regional requirement¹		
Select six credits from the following:		6
ANT 290	Andean Anthropology	
ANT 312	Peoples and Cultures of Eastern Europe and the Former Soviet Union	
ANT 351	Peoples and Cultures of Southeast Asia	
ANT 354	Peoples and Cultures of Latin America	
ANT 357	Peoples and Cultures of Africa	
ANT 362	Hmong Americans	
Category B: Topical/Theoretical requirement¹		
Select nine credits from the following:		9
ANT 196	Introduction to Linguistic Anthropology	
ANT 215	Refugees, Displaced Persons and Transnational Communities	
ANT 250	Women and Society	
ANT 304	Hunter and Gatherer Societies	
ANT 305	Indigenous Agricultural Societies: Past and Present	
ANT 307	International Development and Culture Change	
ANT 320	Rites, Rituals and Ceremonies	
ANT 321	Images, Visual Culture and Anthropology	
ANT 323	Anthropology of Childhood and Youth	
ANT 330	Pastoralism: Past and Present	
ANT 346	Ethnoarchaeology and Experimental Archaeology	
ANT 366	Anthropology of Food	
ANT 370	Medical Anthropology	
ANT 375	Language, Power, and Inequality	
ANT 399	Anthropology Forum	
ANT 409	Readings and Research in Anthropology	
ANT 450	Internship in Anthropology	
Category C: Archaeology/Physical anthropology requirement^{1, 2}		
Select 6 credits from the following:		6
ANT 102	Introduction to Physical Anthropology	
ARC 100	Archaeology: Discovering Our Past	
ARC 200	World Archaeology: Origins and Development of Human Culture and Society	

ARC 204	Ancient Literate Civilizations
ARC 250	Museum Studies
ARC 280	The Incas and their Ancestors: Archaeology of the Andes
ARC 285	Archaeology of Mexico and Central America
ARC 295	Pyramids, Temples and Towns! The Archaeology of Ancient Egypt
ARC 300	Cultural Resources Management
ARC 302	Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt
ARC 303	Archaeology Lab Methods
ARC 310	Midwest Archaeology
ARC 312	African Archaeology
ARC 320	Historical Archaeology
ARC/ANT 325	North American Anthropology and Archaeology
ARC 331	The Ancient Greek World
ARC 332	Ancient Rome and the Mediterranean
ARC 335	Human Skeletal Anatomy and the Anthropological Study of the Dead
ARC 340	Origins of Cities
ARC 345	Zooarchaeology
ARC 347	Geoarchaeology
ARC 350	Independent Foreign Research in Archaeology
ARC 353	Maya Civilization
ARC 357	Peoples and Cultures of Africa
ARC 365	Ancient Iraq
ARC 366	Ancient Israel
ARC 367	Ancient Egypt
ARC 368	History of Babylonian Language and Culture I
ARC 369	History of Babylonian Language and Culture II
ARC 372	History of Women in the Ancient World
ARC 374	Ancient Turkey
ARC 375	Iran before Islam
ARC/ANT 395	Graduate Preparation Seminar
ARC 396	Ancient Syria
ARC 399	Archaeology Forum
ARC 402	Field Methods in Archaeology
ARC 404	Environmental Archaeology
ARC 415	Advanced Research Applications in Archaeology
ARC 445	Research Methods in Archaeology
ARC 455	Historical and Theoretical Perspectives in Archaeology
ARC 479	Archaeology/Anthropology Laboratory Assistant
Total Credits	36

¹ Nine of the 21 combined elective credits from categories A, B, & C must be at the 300-level or above.

² Archaeology/Physical anthropology courses focus on cultures, lifeways, and topics of the past.

Credits that are applied to the archaeological studies major: cultural anthropology emphasis cannot be applied to the archaeological studies major or minor.

Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation>)
- College core (p. 2)
- Baccalaureate degree requirements (p. 3)

College of Liberal Studies (CLS/SAC) Bachelor of Science core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English or in a modern language must earn a Bachelor of Arts degree (education majors earn a Bachelor of Science degree).
2. Students majoring in other CLS programs may choose either a B.A. or a B.S. degree.
3. Language courses (CHI, FRE, GER, RUS, SPA, MLG) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CLS designated diversity course.
6. Applicable courses may be found on the CLS B.A./B.S. Degree Option Course List (https://www.uwlax.edu/uploadedFiles/Academics/Colleges_Schools/CLS/CLS%20SAC%20BA%20BS%20Core%20Course%20List%20Updated%20-%20Fall%202015.pdf) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (CHI, FRE, GER, RUS, SPA, MLG) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

Bachelor of Science students complete four courses outside the department of the student's major as follows:

1. A lab science course (from the general education list); and
2. A social science course; and
3. Another social science or general education natural science, or math course, or an approved CLS alternative (ENV 201, PHL 334, PHL 339); and
4. One additional course in humanities or fine arts or complete a modern language course 102 level or higher.

In addition to all other College of Liberal Studies core requirements, all students in CLS must complete a second major, minor, or program option by satisfying one of the following:

1. Complete a minor (or second major) outside of the student's major program, consisting of at least 18 credits; or

- Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
- Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- Fulfill the general education requirements.
- Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.¹ At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
- Complete major and minor requirements with at least a 2.00 GPA¹ in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>.)
- Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psp/csprod/?cmd=logIn&languageCd=ENG&>) and work closely with

their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation>) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
CST 110 (Gen Ed Literacy - Oral)	3 Gen Ed Math	4
Gen Ed Minority Cultures	3 ENG 110 or 112 (Gen Ed Literacy - Written)	3
ANT 101, 202, or 212 ¹	3 ANT 195 (spring only)	3
Gen Ed World History	3 Gen Ed Elective	3
Gen Ed Elective	3	
	15	13
Year 2		
Fall	Credits Spring	Credits
CLS Core Course	3 CLS Diversity Core Course	3
Minor Course	3 Minor Course	3
ANT 102 (Gen Ed Lab Science & Category C)	4 Gen Ed Elective	3
Category A, B, or C Course	3 Additional Lab Science BS CLS Core	4
Gen Ed Arts	2-3 Category A, B, or C Course	3
	15	16
Year 3		
Fall	Credits Spring	Credits
ARC 395	1 Minor Course	3
Gen Ed Hum-Lit	3 Gen Ed Math/Logical Systems/ Language	3-4
Minor Course	3 Gen Ed Health & Well Being	3
Category A, B, or C Course	3 Gen Ed Arts	2-3
ANT 401	3 Category A, B, or C Course (300-level or above)	3

ANT 454	3	
	16	15
Year 4		
Fall	Credits	Spring Credits
Minor Course	3 Elective Course	3
Elective	3 Minor Course	3
CLS Core Course	3 Elective Course	3
Category A, B, or C Course (300-level or above)	3 ANT 495 or 496 (spring only)	3
Gen Ed Elective Course	3 Category A, B, or C Course (300-level or above)	3
	15	15
Total Credits: 120		

¹ All of these course options are Gen Ed courses. ANT 101 fulfills Gen Ed Self and Society category; ANT 202 or ANT 212 fulfills Gen Ed Global Studies category. Depending on which course is selected, other Gen Ed categories will need to be taken.