

# Archaeological Studies Major: Cultural Anthropology Emphasis - Bachelor of Arts (BA)

The Cultural Anthropology Emphasis Major at UWL is designed for students interested in learning more about cross-cultural international issues and gaining employment in international settings and diverse settings in the US. This major program of study combines the holistic, cross-cultural, and comparative perspective of anthropology to the study of human diversity and focuses on concepts, theories, and methods students use to understand contemporary peoples and cultures based upon others' rationales. This major program will also provide students with the knowledge and skills needed to work in diverse environments in the US, and to recognize the ways that our own beliefs and practices here in the US are just as cultural as others' beliefs and practices around the world. The practical application of this emphasis for students is exhibited in the fact that *US News & World Report* ranked "Anthropologist" 4<sup>th</sup> on their Top Ten Best Jobs in Science listing for 2016, 7<sup>th</sup> on the same list in 2017 and 5th in 2018 (<http://money.usnews.com/careers/best-jobs/rankings/best-science-jobs>). This ranking is based on expected job growth by the Bureau of Labor Statistics, a competitive average salary, and the growing need for broader cross-cultural understanding in our globalized society.

The learning outcomes for the cultural anthropology emphasis are listed below:

1. **Acquire core disciplinary knowledge:**
  - a. Define and utilize concepts and theories in anthropology and their historical development.
  - b. Compare and contrast the uniqueness and similarities of the world's cultures.
  - c. Identify historical patterns of global culture change and their effects on contemporary local cultures.
  - d. Analyze historical and contemporary developments that lead to social inequality and maintain patterns of wealth and poverty.
  - e. Gain proficiency in detecting ethnocentric judgments or biases and, alternatively, explain rationales for cultural differences.
2. **Obtain practical disciplinary experience:**
  - a. Apply basic ethnographic research methods using appropriate tools and techniques to define a research problem, implement a study of that research problem, and report scientific findings on that research both orally and in writing.
  - b. Demonstrate basic qualitative research skills.
  - c. Gain proficiency in the use and evaluation of appropriate social science-related resources, such as library, electronic sourcing aides (Social Science Citation Index, etc.).
  - d. Demonstrate the ability to apply anthropological concepts, theories, and skills to meet students' career goals.
3. **Build critical thinking and communication skills:**
  - a. Develop effective presentation skills, including the use of visual aids.
  - b. Write cogent research papers with proper grammar, spelling and professional citations and references.
  - c. Critically evaluate published research.

## Major requirements

(All colleges, excluding teacher certification programs)

36 credits

| Code  | Title   | Credits |
|---|---|---------|
| <b>Required core courses</b>  |   |         |
| ANT 101   | Human Nature/Human Culture  | 3       |
| or ANT 202  | Contemporary Global Issues  |         |
| or ANT 212  | Search for Economic Justice   |         |
| ANT 195   | Introduction to Cultural Anthropology                                   | 3       |
| ANT 401   | Ethnographic Methods  | 3       |
| ANT 454   | Historical and Theoretical Approaches in Anthropology                   | 3       |
| ANT 495   | Senior Thesis in Cultural Anthropology                                  | 3       |
| or ANT 496  | Honors Thesis in Cultural Anthropology                                  |         |
| <b>Category A: Regional requirement<sup>1</sup></b>                             |   |         |
| Select six credits from the following:  |   | 6       |
| ANT 290   | Andean Anthropology   |         |
| ANT 312   | Peoples and Cultures of Eastern Europe and the Former Soviet Union      |         |
| ANT 351   | Peoples and Cultures of Southeast Asia                                  |         |
| ANT 354   | Peoples and Cultures of Latin America                                   |         |
| ANT 357   | Peoples and Cultures of Africa  |         |
| ANT 362   | Hmong Americans   |         |
| <b>Category B: Topical/Theoretical requirement<sup>1</sup></b>                  |   |         |
| Select nine credits from the following:   |   | 9       |
| ANT 196   | Introduction to Linguistic Anthropology                                 |         |
| ANT 215   | Refugees, Displaced Persons and Transnational Communities               |         |
| ANT 250   | Women and Society   |         |
| ANT 304   | Hunter and Gatherer Societies   |         |
| ANT 305   | Indigenous Agricultural Societies: Past and Present                     |         |
| ANT 307   | International Development and Culture Change                            |         |
| ANT 320   | Rites, Rituals and Ceremonies   |         |
| ANT 321   | Images, Visual Culture and Anthropology                                 |         |
| ANT 323   | Anthropology of Childhood and Youth                                     |         |
| ANT 330   | Pastoralism: Past and Present   |         |
| ANT 346   | Ethnoarchaeology and Experimental Archaeology                           |         |
| ANT 366   | Anthropology of Food  |         |
| ANT 370   | Medical Anthropology  |         |
| ANT 375   | Language, Power, and Inequality   |         |
| ANT 399   | Anthropology Forum  |         |
| ANT 409   | Readings and Research in Anthropology                                   |         |
| ANT 450   | Internship in Anthropology  |         |
| <b>Category C: Archaeology/Physical anthropology requirement<sup>1, 2</sup></b> |   |         |
| Select 6 credits from the following:  |   | 6       |
| ANT 102   | Introduction to Physical Anthropology                                   |         |
| ARC 100   | Archaeology: Discovering Our Past                                       |         |
| ARC 200   | World Archaeology: Origins and Development of Human Culture and Society |         |
| ARC 204   | Ancient Literate Civilizations  |         |
| ARC 250   | Museum Studies  |         |
| ARC 280   | The Incas and their Ancestors: Archaeology of the Andes                 |         |

|             |  |
|-------------|--|
| ARC 285     | Archaeology of Mexico and Central America                        |
| ARC 295     | Pyramids, Temples and Towns! The Archaeology of Ancient Egypt    |
| ARC 300     | Cultural Resources Management                                    |
| ARC 302     | Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt  |
| ARC 303     | Archaeology Lab Methods  |
| ARC 310     | Midwest Archaeology  |
| ARC 312     | African Archaeology  |
| ARC 320     | Historical Archaeology   |
| ARC/ANT 325 | North American Anthropology and Archaeology                      |
| ARC 331     | The Ancient Greek World  |
| ARC 332     | Ancient Rome and the Mediterranean                               |
| ARC 335     | Human Skeletal Anatomy and the Anthropological Study of the Dead |
| ARC 340     | Origins of Cities  |
| ARC 345     | Zooarchaeology   |
| ARC 347     | Geoarchaeology   |
| ARC 350     | Independent Foreign Research in Archaeology                      |
| ARC 353     | Maya Civilization  |
| ARC 357     | Peoples and Cultures of Africa                                   |
| ARC 365     | Ancient Iraq   |
| ARC 366     | Ancient Israel   |
| ARC 367     | Ancient Egypt  |
| ARC 368     | History of Babylonian Language and Culture I                     |
| ARC 369     | History of Babylonian Language and Culture II                    |
| ARC 372     | History of Women in the Ancient World                            |
| ARC 374     | Ancient Turkey   |
| ARC 375     | Iran before Islam  |
| ARC/ANT 395 | Graduate Preparation Seminar                                     |
| ARC 396     | Ancient Syria  |
| ARC 399     | Archaeology Forum  |
| ARC 402     | Field Methods in Archaeology                                     |
| ARC 404     | Environmental Archaeology  |
| ARC 415     | Advanced Research Applications in Archaeology                    |
| ARC 445     | Research Methods in Archaeology                                  |
| ARC 455     | Historical and Theoretical Perspectives in Archaeology           |
| ARC 479     | Archaeology/Anthropology Laboratory Assistant                    |

Total Credits 36

<sup>1</sup> Nine of the 21 combined elective credits from categories A, B, & C must be at the 300-level or above.

<sup>2</sup> Archaeology/Physical anthropology courses focus on cultures, lifeways, and topics of the past.

**Credits that are applied to the archaeological studies major: cultural anthropology emphasis cannot be applied to the archaeological studies major or minor.**

## Degree requirements

All students must complete the general education, college core, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation>)
- College core (p. 2)
- Baccalaureate degree requirements (p. 3)

## College of Liberal Studies (CLS/SAC) Bachelor of Arts core requirements

The following conditions apply to one or both Bachelor of Arts and Bachelor of Science degrees:

1. Students majoring in English or in a modern language must earn a Bachelor of Arts degree (education majors earn a Bachelor of Science degree).
2. Students majoring in other CLS programs may choose either a B.A. or a B.S. degree.
3. Language courses (CHI, FRE, GER, RUS, SPA, MLG) used to fulfill general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2) may also be used to meet the B.A. and B.S. language requirements.
4. All other courses used to meet the requirements below must be in addition to the minimum 39 credits required in the General Education Program.
5. At least one course in the B.A. or B.S. college degree program (core requirements) must be a CLS designated diversity course.
6. Applicable courses may be found on the CLS B.A./B.S. Degree Option Course List ([https://www.uwlax.edu/uploadedFiles/Academics/Colleges\\_Schools/CLS/CLS%20SAC%20BA%20BS%20Core%20Course%20List%20Updated%20-%20Fall%202015.pdf](https://www.uwlax.edu/uploadedFiles/Academics/Colleges_Schools/CLS/CLS%20SAC%20BA%20BS%20Core%20Course%20List%20Updated%20-%20Fall%202015.pdf)) or in the Advisement Report (AR) when the degree has been declared.

Courses used to fulfill general education requirements will not apply to core requirements except for language courses (CHI, FRE, GER, RUS, SPA, MLG) that count in the general education requirement: "Mathematical/logical systems and modern languages" (GE 02, category 2).

**Declare ONE of the following tracks in the CLS Academic Services Office in 260 Morris Hall:**

### A. Language track

1. **Native speakers of English** complete:

| Code                         | Title                            | Credits |
|------------------------------|----------------------------------|---------|
| Select one of the following: |                                  |         |
| CHI 202                      | Intermediate Chinese II          |         |
| FRE 202                      | Intermediate French II           |         |
| GER 202                      | Intermediate German II           |         |
| RUS 202                      | Intermediate Russian II          |         |
| SPA 202                      | Intermediate Spanish II          |         |
| MLG 202                      | World Languages: Intermediate II |         |
| MLG 204                      | Heritage Language: Intermediate  |         |
| MLG 304                      | Heritage Language: Advanced      |         |

**Non-native speakers of English:** score at least 80 on the La Crosse Battery of exams for non-native speakers of English; or submit a TOEFL or IELTS score that meets the university's English language proficiency requirement for admission; or complete ESL 252 or ESL 253, and one additional course from ESL 250, ESL 251, ESL 252, ESL 253. (Contact the English as a Second Language Institute (<http://www.uwlax.edu/esl>) for eligibility and regulations); and

- Two additional courses outside of the student's major in two of the following: humanities, social sciences or fine arts.

## B. Humanities track

- One modern language course 102 or higher; and
- Two additional courses outside the department of the student's major from two different departments chosen from: history, English, philosophy; and
- One additional course in social sciences or fine arts.

## C. Fine arts track

- One modern language course 102 or higher; and
- Two additional courses outside the department of the student's major from two different departments chosen from: art, communication studies, music, theatre; and
- One additional course in social sciences or humanities.

**In addition to all other College of Liberal Studies core requirements, all students in CLS must complete a second major, minor, or program option by satisfying one of the following:**

- Complete a minor (or second major) outside of the student's major program, consisting of at least 18 credits; or
- Complete an emphasis, program or concentration of at least 18 credits outside the student's major program. General education courses may apply provided they are not being used to fulfill minimum general education requirements; or
- Complete 18 credits in two or more departments or programs (at least 12 credits earned at the 300/400 level). These courses must be outside the student's major department and can be from any college. General education courses may apply provided they are not being used to fulfill minimum general education requirements.

## Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

- Fulfill the general education requirements.
- Complete at least one ethnic studies (diversity) course.
- Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college. (No substitutions for graduation may be made in course requirements for a major or minor after the fourth week of the last semester of the senior year.)
- Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.<sup>1</sup> At least 40 credits must be earned in 300/400 (senior college) level courses. Courses earned at the 100/200 level that transferred to UWL as 300/400 level courses do not apply to this requirement nor do courses from two-year schools.
- Complete major and minor requirements with at least a 2.00 GPA<sup>1</sup> in each major and minor (and concentration or emphasis, if selected).
- A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
- Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

<sup>1</sup> Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

**No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.**

## Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/Records/registration>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu/psprod/?cmd=login&languageCd=ENG&>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

### General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation>) for more specific details.

Note: at least 40 credits of the 120 credits required must be earned at the 300/400 level.

*This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student plan their academic career. Actual degree plans may differ.*

| Year 1                            |  |         |
|-----------------------------------|--|---------|
| Fall                              | Credits Spring                               | Credits |
| CST 110 (Gen Ed Literacy - Oral)  | 3 Gen Ed Math                                | 4       |
| Gen Ed Minority Cultures          | 3 ENG 110 or 112 (Gen Ed Literacy - Written) | 3       |
| ANT 101, 202, or 212 <sup>1</sup> | 3 ANT 195 (spring only)                      | 3       |
| Gen Ed World History              | 3 Gen Ed Elective                            | 3       |
| Gen Ed Elective                   | 3  |         |
|                                   | 15   | 13      |
| Year 2                            |  |         |
| Fall                              | Credits Spring                               | Credits |
| CLS Core Course                   | 3 CLS Diversity Core Course                  | 3       |

|  |   |                |
|--|---|----------------|
| 102+ Level Gen Ed/CLS Core Language <sup>2</sup> | 4 Minor Course                                    | 3              |
| Minor Course                                     | 3 Gen Ed Arts                                     | 2-3            |
| ANT 102 (Gen Ed Lab Science & Category C)        | 4 Gen Ed Elective                                 | 3              |
| Category A, B, or C Course                       | 3 Category A, B, or C Course                      | 3              |
|  | 17  | 14             |
| <b>Year 3</b>                                    |   |                |
| <b>Fall</b>                                      | <b>Credits Spring</b>                             | <b>Credits</b> |
| ARC 395  | 1 Minor Course                                    | 3              |
| Gen Ed Hum-Lit                                   | 3 Gen Ed Elective                                 | 3              |
| Minor Course                                     | 3 Gen Ed Health & Well Being                      | 3              |
| Category A, B, or C Course                       | 3 Gen Ed Arts                                     | 2-3            |
| ANT 401  | 3 Category A, B, or C Course (300-level or above) | 3              |
| ANT 454  | 3   |                |
|  | 16  | 15             |
| <b>Year 4</b>                                    |   |                |
| <b>Fall</b>                                      | <b>Credits Spring</b>                             | <b>Credits</b> |
| Minor Course                                     | 3 Elective Course                                 | 3              |
| Elective   | 3 Minor Course                                    | 3              |
| CLS Core Course                                  | 3 Elective Course                                 | 3              |
| Category A, B, or C Course (300-level or above)  | 3 ANT 495 or 496 (spring only)                    | 3              |
| Elective Course                                  | 3 Category A, B, or C Course (300-level or above) | 3              |
|  | 15  | 15             |

Total Credits: 120

<sup>1</sup> All of these course options are Gen Ed courses. ANT 101 fulfills Gen Ed Self and Society category; ANT 202 or ANT 212 fulfills Gen Ed Global Studies category. Depending on which course is selected, other Gen Ed categories will need to be fulfilled.

<sup>2</sup> **CLS Core Humanities and Fine Arts Tracks** require 102+ level language. **CLS Core Language Track** requires 202 level language. Students unprepared for 202 level will need to complete prerequisite course work.