The grade point average(s) recorded at the time the degree is awarded will not be affected by future enrollment, including repeated courses.

Remedial math policy

The UW System remedial education policy was approved by the Board of Regents in November 1988. Remediation data supports the notion that a high percentage of students needing remediation in the skills area (English/math) continue to be successful college students.

Placement and registration in math courses is determined by using the scores earned on the Wisconsin Regional Placement Exams (WRPT) and the American College Test (ACT). Students not demonstrating adequate competency in math will be required to enroll in a remedial math course(s).

MTH 050 Basic Algebra and MTH 051 Topics in Intermediate Algebra are remedial courses designed for students whose test scores indicate a low probability for success in college-level courses. Students are required to complete one or more of these courses before they can take a math course that counts toward the General Education Program's Mathematical Systems requirement. In addition, students who place into MTH 051 may be required to enroll in this course for their major(s). These credits do not count toward graduation. MTH 050 and MTH 051 are letter-graded ("F" counts as credits attempted and is averaged into GPA; other grades do not).

Students required to take MTH 050 must complete the requirement prior to earning 30 degree credits. There is no prerequisite to enroll in MTH 050. However, students must have taken a placement test in order to enroll in MTH 051.

ENG 100 policy

Placement and registration in ENG 110 College Writing (3 cr.) is determined by using the scores earned on the Wisconsin Regional Placement Exams (WRPT) and the American College Test (ACT). Students not demonstrating adequate competency in English will be required to enroll in ENG 100 and ENG 110 concurrently (six credits).

ENG 100 College Writing Workshop (3 cr.) is a non-remedial course designed to give students additional practice in and strategies for developing writing skills in post-secondary academic contexts. Students taking ENG 100 and ENG 110 together will have enhanced support in writing composition to help them successfully complete the General Education Program's Literacy requirement in their first Fall semester. ENG 100 and ENG 110 are letter graded with the grades calculated into the GPA. These credits count toward graduation.

Students required to take ENG 100 must complete the requirement prior to earning 60 degree credits. They will not be allowed to register in higher level English courses until they have successfully completed this requirement.

Cross-listed courses

A course offered by more than one department that has the same course description, credits, and title but different prefixes (e.g., ECO/THA 376; BIO/MIC 714) is a cross-listed course. Students may earn credit only once for taking a cross-listed course.

Undergraduate course numbering policy

Courses with numbers in the 100/200 series are primarily for first years and sophomores; those in the 300/400 series, which normally carry a prerequisite, are primarily for juniors and seniors. Many courses in
the 500 series are "slash" courses; they are graduate courses with
a companion number in the 400 series and are open to upper level
undergraduates who have earned at least 60 credits and graduate
students. Students may not earn credit in a slash course at both the
undergraduate and graduate levels. All courses with numbers in the 600,
700, 800, or 900 series are for graduate students only.

Undergraduate students must earn at least 40 credits in the 300/400
numbered courses. See university degree requirements (http://
catalog.uwlax.edu/undergraduate/degerequirements/#baccalaureate-
degree) for more information.

Course prerequisites
Course prerequisites, listed in the course description, indicate the
academic preparation required for successful completion of the course.
Occasionally students may have sufficient knowledge to enter courses
without the formal prerequisites. In these circumstances, students
may ask instructors for consent to enroll; all instructors retain the right
to admit any student to their classes, subject to departmental policy.
Students who do not meet the stated prerequisite(s) or the required
class standing must obtain permission to enroll in a class. Students will
not receive credit for courses for which they do not have the appropriate
class standing, specified prerequisites, or permission to override the
requirements.

Course modes of instruction
1. **Face-to-Face** (F2F) or **In-Person** or **On Campus**: Course in which
   content delivery, course activities, and assessments take place in a
   physical classroom.

2. **Hybrid**: Course in which content delivery, course activities, and
   assessments take place in a physical classroom and online.
   This combination of online and in-person elements is based on
   meaningful learning strategies that best serve an instructor’s
   pedagogical goals and objectives. This classification signals to
   students that there is an expectation of both physical presence
   and online learning in the instructor’s design of the course. While a
   percentage is not mandated, hybrid courses are traditionally 30% to
   50% of seat time replaced with online components. Hybrid courses
   include a class note available to students at registration, which
   indicates anticipated in-person and online class time.

3. **Online** courses (fully) - students do not meet in person at a physical
   site. All content and course activities take place online.
   a. **Synchronous** - some or all of the elements of the class occur
      in real time. Elements can be required (e.g., a lecture or exam)
      or optional (e.g., office hours or discussion times). The course
      should be listed as online in the timetable and a meeting date/
      time should be noted.
   b. **Asynchronous** - although there are deadlines for students by
      which they need to complete work, there are no requirements for
      a specific date/time when the student must be available.

4. **Independent Study** - individual reading or research under the
   guidance of a faculty member.

Curriculum requirements
A statement of various major and minor course requirements
(the curriculum) accompanies the list of courses offered in each
department and/or program, with a few exceptions. In addition to major
and minor course requirements, students also must meet general
education requirements (http://catalog.uwlax.edu/undergraduate/
generaleducation/#generaleducationrequirements), the applicable
college/school requirements, and university degree requirements (http://
catalog.uwlax.edu/undergraduate/degerequirements/#baccalaureate-
degree) in order to earn an undergraduate degree.

**Undergraduate Curriculum Committee**
The Undergraduate Curriculum Committee (UCC) is the curriculum
review faculty body for all academic programs at the baccalaureate
level. Membership of this committee consists of nine faculty, with
proportional representation by college, and three students. The Provost,
Registrar, Director of the Library, and the dean of each college serve as
administrative consultants.

A full copy of the UCC bylaws is in the Faculty Senate’s articles and
bylaws (https://www.uwlax.edu/faculty-senate/articles-bylaws-and-
policies/).

**Course prefixes**
The following is a list of course prefixes used by departments and
programs at UWL. Both undergraduate and graduate prefixes are
included.

- ACC: Accountancy
- ANT: Anthropology
- ARA: Arabic
- ARC: Archaeology
- ART: Art
- ATS: Athletic Training
- BIO: Biology
- BLAW: Business Law
- BUS: Business Administration
- CEI: Cooperative Education and Internships
- CHE: Community Health Education
- CHI: Chinese
- CHM: Chemistry
- CI: Curriculum and Instruction
- CLI: Clinical Laboratory Science
- CMP: Computational Science
- CPE: Computer Engineering
- CS: Computer Science
- CST: Communication Studies
- CT: Computational Thinking
- CYB: Cybersecurity
- CYC: Child Youth Care
- DMS: Diagnostic Medical Sonography
- DOS: Medical Dosimetry
- DS: Data Science
- ECE: Early Childhood Education
- ECO: Economics
- EDM: Educational Media
- EDS: Education Studies
- EDU: Education
- EFN: Educational Foundations
- ENG: English
- ENV: Environmental Studies
- ERS: Ethnic and Racial Studies
- ESC: Earth Science
- ESL: English as a Second Language
- ESS: Exercise and Sport Science
- FIN: Finance
- FRE: French
- FYS: First-Year Seminar
- GCL: Global Cultures and Languages
- GEO: Geography
- GER: German
- GRC: Graduate Registration Continuation
HCA: Healthcare Administration
HED: Health Education
HIMT: Health Information Management and Technology
HIS: History
HMG: Hmong
HP: Health Professions
HPR: Health, Physical Education, & Recreation
HWM: Health & Wellness Management
IB: International Business
INS: International Studies
IS: Information Systems
ITM: Information Technology Management
JPN: Japanese
LS: Liberal Studies
MIC: Microbiology
MIND: Mindfulness
MGT: Management
MKT: Marketing
MS: Military Science
MTH: Mathematics
MUA: Applied Music
MUS: Music
NEU: Neuroscience
NMT: Nuclear Medicine Technology
NUT: Nutrition
OT: Occupational Therapy
PAS: Physician Assistant Studies
PH: Public Health
PHL: Philosophy
PHY: Physics
POL: Political Science
PSY: Psychology
PTS: Physical Therapy
PUB: Public Administration
RAD: Radiologic Technology
RDG: Reading
REC: Recreation Management
RGS: Race, Gender, and Sexuality Studies
RT: Radiation Therapy
RTH: Therapeutic Recreation
RUS: Russian
SAA: Student Affairs Administration
SHE: School Health Education
SOC: Sociology
SPA: Spanish
SPE: Special Education
SPY: School Psychology
STAT: Statistics
THA: Theatre Arts
TSL: Teaching English to Speakers of Other Languages
UWL: University-wide Learning
WGS: Women's, Gender, and Sexuality Studies

(See graduate catalog (http://catalog.uwlax.edu/graduate/) for graduate courses and program descriptions.)