Undergraduate Course Information

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Undergraduate course repeat policy

When an undergraduate course in which a student has previously earned a “D” or “F” is repeated, the grade earned in repetition will supersede the previously recorded grade. The original grades earned are never deleted from the permanent academic record when a course is repeated; however, such grades are dropped from the calculation of cumulative grade point average. It is thereby possible to improve a grade point average. Courses for which grades of "C" or better have been recorded may not be repeated.

In compliance with established university policy, failing grades and deficiencies in grade point averages may be removed only by taking work in residence at the University of Wisconsin-La Crosse. Courses may not be repeated at another institution and transferred to this university.

If a student withdraws from a course taken as a "repeat," the original grade earned will remain in the overall grade point average calculation.

Departments may designate courses such that class rank should not be considered with respect to registering to repeat a course.

Remedial courses policy

The UW System remedial education policy was approved by the Board of Regents in November 1988. Remediation data supports the notion that a high percentage of students needing remediation in the skills area (English/math) continue to be successful college students.

Placement and registration in English and math courses is determined by using the scores earned on the Wisconsin Regional Placement Exams and the American College Test (ACT). Students not demonstrating adequate competency in English and/or math will be required to enroll in a remedial course(s). ENG 050 Fundamentals of Composition, MTH 050 Basic Algebra, and MTH 051 Topics in Intermediate Algebra are courses designed for students whose test scores indicate a low probability for success in college-level courses. These credits do not count toward graduation. Any student may enroll in ENG 050 or MTH 050. Students who are required to take ENG 050 or MTH 050 must complete the requirement(s) prior to earning 30 degree credits or they will not be allowed to register in higher level English or math courses until they have successfully completed the remedial course(s). Students who place into MTH 045 or MTH 051 may be required to enroll in one of these courses for some majors; for other majors it is recommended. ENG 050 is graded pass/fail; MTH 050 and MTH 051 are letter-graded ("F" counts as credits attempted and is averaged into GPA; other grades do not).

Cross-listed courses

A course offered by more than one department that has the same course description, credits, and title but different prefixes (e.g., ECO/THA 376; BIO/MIC 714) is a cross-listed course. Students may earn credit only once for taking a cross-listed course.

Undergraduate course numbering policy

Courses with numbers in the 100/200 series are primarily for first years and sophomores; those in the 300/400 series, which normally carry a prerequisite, are primarily for juniors and seniors. Almost all courses in the 500 series and some in the 600 series are "slash" courses; they are graduate courses with a companion number in the 300/400 series and are open to upper level undergraduates who have earned at least 60 credits. All courses with numbers in the 700/800 series and some in the 600 series are for graduate students only.

Undergraduate students must earn at least 40 credits in the 300/400 numbered courses. See university degree requirements (http://catalog.uwlax.edu/undergraduate/degerequirements/#baccalaureate-degree) for more information.

Note: Courses listed in this catalog are subject to change through normal academic procedures. New programs and courses, and changes in existing course work are initiated by departments or programs and approved by the appropriate academic dean, the curriculum committees and the faculty senate. Additions to the curriculum for the ensuing years are published in the official curriculum committee minutes (http://www.uwlax.edu/facultysenate/committees/UCC.html) by Faculty Senate and are on file with the Office of Records and Registration.

Course prerequisites

Course prerequisites, listed in the course description, indicate the academic preparation required for successful completion of the course. Occasionally students may have sufficient knowledge to enter courses without the formal prerequisites. In these circumstances, students may ask instructors for consent to enroll; all instructors retain the right to admit any student to their classes, subject to departmental policy. Students who do not meet the stated prerequisite(s) or the required class standing must obtain permission in writing to enroll in a class. Students will not receive credit for courses for which they do not have the appropriate class standing, specified prerequisites, or written permission to override the requirements.

Curriculum requirements and course descriptions

A statement of major and minor course requirements for various curricula precedes the list of courses offered in each department and/or program, with a few exceptions. Information about curriculum requirements also is included in the appropriate school or college section of the catalog. In addition to major and minor course requirements, students also must meet general education requirements (http://catalog.uwlax.edu/undergraduate/degerequirements/#generalereducationrequirementstext), college, and university degree requirements (http://catalog.uwlax.edu/undergraduate/degerequirements/#baccalaureate-degree).

Many course descriptions list the semester/year during which a course is normally offered. This serves as a guide; however, actual offerings may vary depending on staffing levels and enrollment demands.
Undergraduate Curriculum Committee

The Undergraduate Curriculum Committee (UCC) is the curriculum review faculty body for all academic programs at the baccalaureate level. Membership of this committee consists of nine faculty, with proportional representation by college, and three students. The Provost, Registrar, a library representative, and the dean of each college serve as administrative consultants.

Department/program/course prefixes

The following is a list of course prefixes used by departments and programs at UW-L. Each prefix is linked to courses carrying that prefix.

- ACC: Accountancy
- ANT: Anthropology
- ARC: Archaeology
- ART: Art
- AST: Astronomy
- BIO: Biology
- BUS: Business Administration
- CEI: Cooperative Education and Internships
- CHE: Community Health Education
- CHI: Chinese
- CHM: Chemistry
- CI: Curriculum and Instruction
- CLI: Clinical Laboratory Science
- CMP: Computational Science
- CS: Computer Science
- CT: Computational Thinking
- CST: Communication Studies
- CYC: Child Youth Care
- DOS: Medical Dosimetry
- DS: Data Science
- ECE: Early Childhood Education
- ECO: Economics
- EDM: Educational Media
- EDS: Education Studies
- EDU: Education
- EFN: Educational Foundations
- ENG: English
- ENV: Environmental Studies
- ERS: Ethnic and Racial Studies
- ESC: Earth Science
- ESL: English as a Second Language
- ESS: Exercise and Sport Science
- FIN: Finance
- FRE: French
- GEO: Geography
- GER: German
- GTL: Gerontology
- HED: Health Education
- HIS: History
- HISM: Health Information System Management
- HP: Health Professions
- HWM: Health & Wellness Management
- INS: International Studies
- IS: Information Systems
- LS: Liberal Studies
- MGT: Management
- MKT: Marketing
- MTH: Mathematics
- MIC: Microbiology
- MS: Military Science
- MLG: Modern Languages
- MUA: Applied Music
- MUS: Music
- NMT: Nuclear Medicine Technology
- NUT: Nutrition
- OT: Occupational Therapy
- PAS: Physician Assistant Studies
- PH: Public Health
- PHL: Philosophy
- PHY: Physics
- POL: Political Science
- PUB: Public Administration
- PSY: Psychology
- PTS: Physical Therapy
- RT: Radiation Therapy
- RDG: Reading
- REC: Recreation Management
- RTH: Therapeutic Recreation
- RUS: Russian
- SAA: Student Affairs Recreation
- SAH: Science and Health
- SHE: School Health Education
- SOC: Sociology
- SPA: Spanish
- SPE: Special Education
- STEP: Secondary Teacher Education Preparation Program
- THA: Theatre Arts
- TSL: Teaching English to Speakers of Other Languages
- UWL: University-wide Learning
- WGS: Women’s, Gender and Sexuality Studies

(See graduate catalog (http://catalog.uwlax.edu/graduate) for graduate courses and program descriptions.)