The School Psychology Program adheres to state and national training standards for school psychology. Graduate students must develop professional competencies for each of the 10 DPI/NASP training standards: data-based decision making and accountability; consultation and collaboration; interventions and instructions support to develop social academic skills; interventions and mental health services to develop social and life services; diversity in development and learning; school-wide practices to promote learning; preventative and responsive services; family-school collaboration services; research and program evaluation; and legal, ethical, and professional practice. Over the course of their UW-L training, graduate students will maintain an evolving portfolio that documents professional growth and achieved competence in each of the 10 areas. In addition, students will be evaluated each semester in professional behavior competencies that reflect dispositions in the field.

The emphasis of this program is to train school psychologists who are effective teacher, parent, and school consultants by providing extensive hands-on experiences in a mentor relationship. The program also emphasizes a pupil services model that addresses the educational and mental health needs of all children, from early childhood through high school.

Graduate students are placed in local schools as early and as intensively as possible. During their second, third, and fourth semesters, students spend two days per week working in local schools under the direct supervision of experienced school psychologists. During these school practica, students develop professional skills in assessment, consultation, intervention, counseling, case management, and in each of the NASP standards. Many of the core courses require projects that are completed in the schools during practica.

An information and application packet can be obtained online through the School Psychology Program (https://www.uwlax.edu/grad/school-psychology) or by writing the School Psychology Program Director, Department of Psychology, University of Wisconsin-La Crosse, 1725 State Street, La Crosse, WI 54601, or by sending an e-mail to schoolpsych@uwlax.edu. In addition to meeting all the requirements established for general graduate admissions, students must also meet School Psychology Program requirements before admission to the program. These additional requirements include: three letters of recommendation; scores from the GRE verbal, quantitative, and analytical writing sections; a score from the GRE Psychology subject test (recommended to non-psychology majors); a writing sample; résumé of educational and work experience; a statement of purpose; and a Personal Potential Index (PPI) report through ETS. Students are also expected to participate in an on campus interview as a component of the selection process.

2018-19 Faculty/Staff

The following is the graduate faculty and staff as of the publication date of this catalog. This list will not be updated again until the next catalog is published in June.

Professor
Betty V. DeBoer (http://www.uwlax.edu/profile/bdeboer), Ph.D.

Associate Professor
Robert J. Dixon (http://www.uwlax.edu/profile/rdixon), Ph.D., NCSP, LP
Ryan McKelley (http://www.uwlax.edu/profile/rmckelley), Ph.D.
Jocelyn H. Newton (http://www.uwlax.edu/profile/jnewton), Ph.D., NCSP

Assistant Professors
Daniel M. Hyson (http://www.uwlax.edu/profile/dhyson), Ph.D., NCSP
Suthakaran Veerasamy (http://www.uwlax.edu/profile/sveerasamy), Ph.D.

Administrative Support
Teresa Znidarsich (http://www.uwlax.edu/profile/tznidarsich)

Graduate degree

- School psychology - MS (http://catalog.uwlax.edu/graduate/programrequirements/schoolpsychology/master-science-education-degree)