Master of Public Health in Community Health Education

Program requirements

Admission

1. Students must complete the graduate admissions application form and specific MPH-CHE admission materials to be returned to the Admissions Office by February 15. Following review of the admissions materials by the departmental review committee, a letter of decision will be sent to the applicant.

2. Cumulative undergraduate grade point average (GPA) of not less than 3.00 based on a minimum of 60 final semester credits or a cumulative post-baccalaureate GPA of not less than 3.00 based on a minimum of nine semester credits as determined by the graduate program director in the Department of Health Education and Health Promotion.

3. A minimum Graduate Record Examination (GRE) score percentile at or above 70 for the general test scores for verbal and quantitative measures and a minimum of 3.5 for the analytical measure are strongly recommended.

4. Three current (within one year) letters of recommendation on the forms provided.

5. One letter of application and intent that details the student’s:
   • Academic goals within the MPH program
   • Professional goals
   • Previous professional experiences
   • Reasons for selecting an MPH degree program (vs. Master of Science or other master’s degree)
   • Reasons for wanting to be a community health educator
   • Special interests within the field of community health education

6. A minimum of one year of voluntary or salaried post-baccalaureate work experience in one or more health or social service settings is strongly recommended.

7. A departmental review committee will assess all submitted materials, to include an interview when necessary. It is important to note that one’s acceptance or non-acceptance is based upon a comprehensive review of the above items and is not based solely on any particular element.

Prerequisite competency requirements as determined by MS-CHE program director:

PH 340 and PH 498; and ESS 205 or BIO 312; and ESS 206 or BIO 313; and one or more of the following health-related sciences: CHM 100, CHM 103, CHM 417, BIO 100, BIO 105, MIC 100, MIC 130; and one of the following social and behavioral sciences: SOC 110, SOC 120, PSY 100, PSY 210, PSY 212, PSY 320, PSY 334, PSY 420, SOC 250, and one of the following statistics/research design: CHE 350, STAT 145, PSY 331, PSY 420, SOC 250.

Curriculum

Required courses:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HED 701</td>
<td>Contemporary Issues in Health Education</td>
<td>3</td>
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</table>

In addition to the above required courses, student must select Option A - Thesis or Option B - Graduate project.

Option A – Thesis:

44 Total Credits

<table>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>HED 799</td>
<td>Research: Master’s Thesis</td>
<td>4</td>
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<tr>
<td>Electives</td>
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Total Credits: 9

Option B – Graduate project:

45 Total Credits

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<th>Code</th>
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<tr>
<td>HED 798</td>
<td>Graduate Project in Health Education</td>
<td>3</td>
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<td>Electives</td>
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<td>7</td>
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</table>

Total Credits: 10

Degree requirements

Graduate degree requirements

After being admitted to the program of one’s choice, candidates for a graduate degree must:

1. Complete any preliminary course work and deficiencies.

2. Complete all courses and other program requirements, including residence requirements prescribed for the degree desired in the respective school or college within a seven-year period from the date of initial enrollment.

3. Earn a minimum of 30 credits for a master’s degree; 54 credits for a doctorate or post-master’s degree. Earn at least one-half of the minimum number of credits required in the program in graduate-only level courses (700, 800, 900, and non-slash 600 level courses).

4. Earn a cumulative grade point average of at least 3.00.

5. Satisfy dissertation, thesis, seminar paper, terminal/graduate projects and internships, or comprehensive examination, where applicable. A dissertation or thesis approved by the committee must be submitted to the Director of Graduate Studies for approval at least two weeks before commencement. Ordinarily, a seminar paper or project report does not have to be approved by the Director of Graduate Studies. However, if the seminar paper or project report is to be archived in Murphy Library, the student must follow the same rules as they apply to the dissertation/thesis requiring approval from the Director of Graduate Studies. For further research/ dissertation/thesis guidelines (https://www.uwlax.edu/graduate-studies/researchthesis-information), see the Office of Graduate Studies.
6. File a completed "Intent to Graduate" form online via the WINGS Student Center immediately following registration for the final semester or summer term in residence. December graduates and winter intersession should file by May 1. May and summer graduates should file by December 1.

7. Pay the graduation fee and remove all other indebtedness to the university. Payment of graduation fees does not imply readiness for graduation and does not take the place of applying for graduation.

8. Complete all requirements within 30 days after the official ending date of a term in order for a degree to be awarded for that term. (See #5 above for separate deadline for written capstone experience.)