Learning Community Emphasis - Master of Education-Professional Development

The Master of Education-Professional Development: Learning Community Emphasis Program is a 30-credit degree program offered in face-to-face, hybrid, and online delivery formats. The face-to-face program meets twenty weekends (15 hours/weekend) over two years. The hybrid program combines ten face-to-face meetings with online delivery over two years. The online program combines three semesters of online delivery with two summer institutes over eighteen months. Learners are expected to apply their knowledge, skills, and dispositions to the professional work setting (minimum of four hours/week) and to communicate via an online communication system (minimum of two hours/week). Face-to-face and hybrid learning communities may begin in the fall or spring semester. Online communities may have spring or summer start times. The curriculum is integrated and spiraled throughout each semester and facilitated by a team of educators to communities of 10-15 students. A classroom action research project/seminar paper and professional development plan portfolio are the culminating projects of this program.

Our vision: A leader in educational transformation.

Our mission: To build a Master Teachers Community dedicated to improving the craft of teaching in order to help all students reach their highest potential.

Learning outcomes: Every UWL ME-PD: Learning Community Emphasis graduate will...

1. Improve content and pedagogical knowledge
2. Experience professional and personal transformation
3. Conduct action research
4. Utilize authentic assessment
5. Exhibit teacher leadership
6. Improve pre K-16 student learning
7. Support pre K-16 student development and self efficacy
8. Create and sustain a professional learning community

Program requirements

Curriculum

(30 credits)

The ME-PD Online Learning Community Program starts in either the spring or summer terms. Sequenced courses occur over 5 academic terms, three semesters and two summer terms. To view the current online sequence (http://www.masterteacherscommunity.org/programs/online-program), visit the ME-PD Online Learning Community Program's website.

Required courses (listed in numerical order)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDU 601</td>
<td>Learning in Community I: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>EDU 602</td>
<td>Learning in Community II: Exploration</td>
<td>1</td>
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The ME-PD Learning Community Program’s total of 30 credits includes two culminating projects:

1. A classroom action research/seminar paper.
2. A professional portfolio showcasing the completed professional development plan.

Degree requirements

Graduate degree requirements

After being admitted to the program of one’s choice, candidates for a graduate degree must:

1. Complete any preliminary course work and deficiencies.
2. Complete all courses and other program requirements, including residence requirements prescribed for the degree desired in the respective school or college within a seven-year period from the date of initial enrollment.
3. Earn a minimum of 30 credits for a master’s degree; 54 credits for a doctorate or post-master’s degree. Earn at least one-half of the minimum number of credits required in the program in graduate-only level courses (700, 800, 900, and non-slash 600 level courses).
4. Earn a cumulative grade point average of at least 3.00.
5. Satisfy dissertation, thesis, seminar paper, terminal/graduate projects and internships, or comprehensive examination, where applicable. A dissertation or thesis approved by the committee must be submitted to the Director of Graduate Studies for approval at least two weeks before commencement. Ordinarily, a seminar paper or project report does not have to be approved by the Director of Graduate Studies. However, if the seminar paper or project report is to be archived in Murphy Library, the student must follow the same rules as they apply to the dissertation/thesis requiring approval from the Director of Graduate Studies. For further research/dissertation/thesis guidelines (https://www.uwlax.edu/graduate-studies), see the Office of Graduate Studies.

6. File a completed "Intent to Graduate" form online via the WINGS Student Center immediately following registration for the final semester or summer term in residence. December graduates and winter intersession should file by May 1. May and summer graduates should file by December 1.

7. Pay the graduation fee and remove all other indebtedness to the university. Payment of graduation fees does not imply readiness for graduation and does not take the place of applying for graduation.

8. Complete all requirements within 30 days after the official ending date of a term in order for a degree to be awarded for that term. (See #5 above for separate deadline for written capstone experience.)