SOE - Professional Studies in Education Graduate Programs

Learning Community Program:
ME-PD: Learning Community Emphasis
English Language Arts Elementary Certificate
Professional Learning Community Certificate
Director of Institute for Professional Studies in Education (IPSE): Patricia Markos, Ph.D., CRC
269 Morris Hall; 608.785.5087
Email: pmarkos@uwlax.edu

Educational Leadership Program:
ME-PD: Educational Leadership Emphasis
Educational Leadership Certificate
Director of Instruction (10) Add-On Certification
Director: Bill Gillespie, Ph.D.
268 Morris Hall; 608.785.5410
Email: bgillespie@uwlax.edu

Reading Program:
Reading MSED with Non-Certification
Reading MSED with Reading Teacher (1316) Certification
Reading MSED with Reading Teacher (1316) and Reading Specialist (5017) Certification
Reading Teacher (1316) Certificate
Reading Teacher (1316) Add-On Certification
Director: Gary Willhite, Ph.D.
264 Morris Hall; 608.785.8130
Email: gwillhite@uwlax.edu

www.uwlax.edu/grad/professional-studies-in-education/

Mission
To build a Master Teachers Community dedicated to improving the craft of teaching in order to help all students reach their highest potential.

Learning outcomes
Every graduate student will...
1. Improve content and pedagogical knowledge.
2. Experience professional and personal transformation.
3. Conduct action research.
4. Utilize authentic assessment.
5. Exhibit teacher leadership.
7. Support PK-16 student development and self efficacy.
8. Create and sustain a professional learning community environment.

Values
We are committed to...
- Excellence in academics; therefore, we will...
- lead with passion and professionalism.
- cultivate resourcefulness.
- model best practices.
- communicate effectively.
- Reflective practice; therefore, we will...
  • engage in constant assessment and evaluation.
  • seek to understand.
  • strive for continuous improvement.
  • listen, question and provide feedback to self and others.
- Learning in community; therefore, we will...
  • foster collaborative learning.
  • embrace the art of facilitation.
  • value human diversity and complexity.
  • create and maintain a safe, respectful and ethical environment where all voices are honored.
- Empowerment; therefore, we will...
  • focus on students.
  • include and honor all stakeholders.
  • inspire teacher leaders.
  • challenge students to use their voice to advocate for others.

Non-Wisconsin teaching licensure/certification
UW-La Crosse programs offering a licensure or certification in Wisconsin will need to be reviewed by the State Board of Education of any other state in which the student plans on teaching. The individual state education boards determine what courses transfer in to meet license or certification requirements for each state.

Teacher certification websites for nearby states:
Illinois State Board of Education (https://www.isbe.net)
  • Educator licensure (https://www.isbe.net/Pages/Educator-Licensure.aspx)
Iowa Department of Education (https://www.educateiowa.gov)
  • Iowa Board of Educational Examiners (http://www.boee.iowa.gov)
Michigan Department of Education (http://www.michigan.gov/mde)
  • Educator services (https://www.michigan.gov/mde/0,4615,7-140-5683---,00.html)
Minnesota Department of Education (https://education.mn.gov/MDE/Lic/lic)
  • Professional Educator Licensing and Standards Board (https://mn.gov/pelsb)

18-19 Faculty/Staff
The following is the graduate faculty and staff as of the publication date of this catalog. This list will not be updated again until the next catalog is published in June.

Faculty
Bill Gillespie, Ph.D., Director of Educational Leadership Program
Gary Willhite, Ph.D., Director of Graduate Reading Program
Adjunct Faculty
Janel Anderson
Brenda Autz
Daniel Beaman
Carla Hacker
Jeffrey Hansen
Shelly Long
Tim Sprain
Stephanie Sullivan
Tracy Taylor-Johnson
John Weiland

IPSE Director
Patricia Markos, Ph. D., Director of Institute of Professional Studies in Education

Administrative Support
Cindy George, Marketing Specialist
Jenny Holm, Coordinator

Grad degrees

• Professional Development Program:
  • Professional development: educational leadership emphasis - ME-PD (http://catalog.uwlax.edu/graduate/programrequirements/educationprofessionaldevelopment/educational-leadership-emphasis-mepd)
  • Professional development: learning community emphasis - ME-PD (http://catalog.uwlax.edu/graduate/programrequirements/educationprofessionaldevelopment/professional-development-learning-community-mepd)

• Reading Program:
  • Reading - MSED - non-certification (http://catalog.uwlax.edu/graduate/programrequirements/reading/reading-mepd-noncertification)
  • Reading - MSED - reading teacher (1316) certification (http://catalog.uwlax.edu/graduate/programrequirements/reading/reading-mepd-reading-teacher)
  • Reading - MSED - reading teacher (1316) and reading specialist (5017) certification (http://catalog.uwlax.edu/graduate/programrequirements/reading/reading-mepd-reading-teacher-and-specialist)

Certificates

• Educational leadership - certificate program (http://catalog.uwlax.edu/graduate/programrequirements/educationprofessionaldevelopment/educational-leadership-certificate)

• English language arts elementary - certificate program (http://catalog.uwlax.edu/graduate/programrequirements/english-language-arts-elementary-certificate)

• Professional learning community - certificate program (http://catalog.uwlax.edu/graduate/programrequirements/educationprofessionaldevelopment/professional-learning-community-certificate)

• Reading teacher (1316) - certificate program (http://catalog.uwlax.edu/graduate/programrequirements/reading/reading-teacher-certificate)