

Educational Leadership Emphasis - Master of Education-Professional Development

The Master of Education-Professional Development: Educational Leadership Emphasis Program is a 34-37 credit program designed for bachelor-level teachers with three years of successful full-time teaching who are seeking licensure as a PK-12 principal. The philosophy of the program is based on a learning-in-community, constructivist model with an emphasis on culturally relevant teaching where students join the program in a cohort. In a learning community that is constructivist, learners come together as a group to share common emotions, values, or beliefs in education and are actively engaged in learning together from each other. The program meets the Interstate School Leaders Licensure Consortium (ISLLC) standards, the Wisconsin Administrator Standards, and professional educational requirements for principal (5051) licensure in Wisconsin and most other states.

This program is offered in face-to-face, blended, or online formats.

Face-to-Face

The face-to-face program meets ten weekends per year (17 hours/weekend). This format provides students the opportunity to earn a master's degree while maintaining a career and personal life.

Blended

The hybrid program is offered in an asynchronous format, increasing convenience for busy educators. The community also meets for five weekends a year for two years. The combination of face-to-face and online delivery frees more weekends for other commitments.

Online

The online format combines three full semesters of online learning with two summer semesters. The result is a master's degree in 18 months. The online learning environment allows students flexibility to learn in the comfort of their own home.

Program requirement

Admission

To qualify for unconditional admission to the ME-PD: Educational Leadership Emphasis, a candidate must have:

- A baccalaureate degree in education from an accredited institution.
- An overall undergraduate grade point average of at least 3.00 on a 4.00 scale.
- Departmental or school/college approval to enter the graduate program chosen.

Admission on probation:

Students may be admitted on probation if they do not meet the minimum academic or graduate program admission requirements. Upon completion of nine graduate credits or two terms (whichever comes first) with a grade point average of 3.00 or above, the students will be removed from probation. Students admitted on probation will be dismissed from graduate study if their cumulative GPA is below 3.00

after completing nine graduate credits or two terms (whichever comes first).

Curriculum

(34-37 credits)

Code	Title	Credits
Core Curriculum		
EDU 765	Introduction to Educational Leadership	3
EDU 766	The Principalship	3
EDU 767	Data-based Decision Making for Instruction	3
EDU 768	Supervision and Evaluation	3
EDU 769	Leadership and Cultural Competence	3
EDU 770	School Law	3
EDU 771	School Finance and Resource Allocation	3
EDU 772	Inclusive Pedagogical Practices	3
EDU 773	Practicum in the Principalship and Practicum Seminar	4
EDU 641	Educational Research I: Introduction	1
EDU 642	Educational Research II: Exploration	2
Total Credits		31

Code	Title	Credits
Non-Thesis option (3 credits)		
EDU 743	Educational Research III: Conduct	3
EDU 744	Educational Research IV: Publication	3
Thesis option (6 credits)		
EDU 776	Thesis	6

Degree requirements

Graduate degree requirements

After being admitted to the program of one's choice, candidates for a graduate degree must:

1. Complete any preliminary course work and deficiencies.
2. Complete all courses and other program requirements, including residence requirements prescribed for the degree desired in the respective school or college within a seven-year period from the date of initial enrollment.
3. Earn a minimum of 30 credits for a master's degree; 54 credits for a doctorate or post-master's degree. Earn at least one-half of the minimum number of credits required in the program in graduate-only level courses (700, 800, 900, and non-slash 600 level courses).
4. Earn a cumulative grade point average of at least 3.00.
5. Satisfy dissertation, thesis, seminar paper, terminal/graduate projects and internships, or comprehensive examination, where applicable. A dissertation or thesis approved by the committee must be submitted to the Director of Graduate Studies for approval at least two weeks before commencement. Ordinarily, a seminar paper or project report does not have to be approved by the Director of Graduate Studies. However, if the seminar paper or project report is to be archived in Murphy Library, the student must follow the same rules as they apply to the dissertation/thesis requiring approval from the Director of Graduate Studies. For further research/dissertation/thesis guidelines (<https://www.uwlax.edu/graduate-studies>), see the Office of Graduate Studies.
6. File a completed "Intent to Graduate" form online via the WINGS Student Center immediately following registration for the final

semester or summer term in residence. December graduates and winter intersession should file by May 1. May and summer graduates should file by December 1.

7. Pay the graduation fee and remove all other indebtedness to the university. Payment of graduation fees does not imply readiness for graduation and does not take the place of applying for graduation.
8. Complete all requirements within 30 days after the official ending date of a term in order for a degree to be awarded for that term. (See #5 above for separate deadline for written capstone experience.)