SAA - Student Affairs Administration and Leadership Graduate Program

Student Affairs Administration in Higher Education
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http://www.uwlax.edu/student-affairs-admin/

The Ed.D. in Student Affairs Administration and Leadership is designed to prepare currently employed student affairs professionals for senior-level positions in student affairs units and divisions. The program is designed for individuals who are working in student affairs at the post-secondary level while pursuing this degree. Courses are delivered online in a cohort model on a year round basis. The program is designed to be completed in three years.

Ideal candidates for this program are student affairs professionals who have excellent social and professional support networks, are highly motivated, familiar with online learning, and can commit to an academically challenging program. Familiarity with course management systems (like D2L or Blackboard) is helpful. A strong academic record at the master’s degree level is expected.

2017-18 Faculty/Staff

The following is the graduate faculty and staff as of the publication date of this catalog. This list will not be updated again until the next catalog is published in June.

Associate Professor
Jörg Vianden, Ed.D. (http://www.uwlax.edu/profile/jvianden)

Assistant Professor
Becki Elkins, Ph.D. (https://www.uwlax.edu/profile/belkins)
Adele Lozano, Ph.D. (http://www.uwlax.edu/profile/alozano)
Tori Svoboda, Ed.D. (http://www.uwlax.edu/profile/tsvoboda)

Core Faculty
Nizam Arain, J.D. (http://www.uwlax.edu/profile/narain)
Nick Nicklaus, Ed.D. (http://www.uwlax.edu/profile/nnicklaus)
Larry Ringgenberg, Ph.D. (http://www.uwlax.edu/profile/lringgenberg)
Mary Beth Vahala, Ed.D. (http://www.uwlax.edu/profile/mvahala)

Lecturer
Bob Hetzel, Ph.D. (http://www.uwlax.edu/profile/bhetzel)

Graduate degree

- Doctor of Education - Ed.D. (http://catalog.uwlax.edu/graduate/programrequirements/doctorofeducation/edd)

Courses

SAA 700 Cr.1-3
Professional Practice in Student Affairs
This course provides an overview of the values, professional standards, and competencies used throughout the student affairs administration profession. The course explores a wide range of student affairs functional areas and related professional organizations. Scholarly writing expectations and APA Style guidelines are a focus of the course to further develop students’ written communication skills. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Summer.

SAA 701 Cr.1-3
Student Affairs and Technology
This course will focus on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. It will include knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, and colleges and universities as a whole. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 702 Cr.3
Student Development Theory
This course provides a foundation for current college student developmental theories which provides insight into the processes of student learning, growth, and development during the college years. Emphasis is placed on the application of developmental theories to diverse college populations and environments, as well as understanding the implications of these models for the policies and practices of higher education. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Summer.

SAA 704 Cr.3
Leadership in Higher Education
This course provides an overview of a variety of leadership theories, emphasizing those with practical application for meeting the challenges confronting student affairs professionals in higher education. Several leadership theories will be reviewed, including (but not limited to) trait leadership, political leadership, systems leadership, transformative leadership, and servant leadership. Course participants will explore the ways in which gender, race/ethnicity, and other identities shape how leadership is expressed and received. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

Administrative Support
SAA 705 Cr.3
History of Higher Education
This course introduces students to the history of higher education in the United States from the Colonial era to the early 21st Century. The study of the history of higher education serves as a way to develop critical thinking skills in the academic discipline and profession of student affairs. Understanding how values, beliefs, assumptions, ideas, and other forces (such as people, culture, society, politics or economics) have shaped US higher education is a core component of the course. Of critical importance is an examination of the history of marginalized groups in higher education and an examination of the impact of federal higher education policy on the development of higher education in the US. The course provides a conceptual understanding of the dynamics of higher education rather than the memorization of "facts" and names. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 706 Cr.3
Advising and Supporting
This course introduces students to the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Students will apply theoretical knowledge to practice by developing advising and supporting strategies that take into account self-knowledge and the needs of others to advance the holistic wellness of self, students, and colleagues. Course content will also focus on appropriate crisis management response and applicable policies and ethical guidelines related to advising and student support. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 708 Cr.3
Diversity in Higher Education
This course provides a critical understanding of diversity issues in American higher education and student affairs. The course will review the diversity of institutions, student experiences, and student identities, with a focus on how that diversity enriches and adds value to the learning environment. The course introduces the concept of social justice work in student affairs, which involves both responding to students in a culturally competent manner as well as shaping institutional environments, policies, and practices to achieve more equitable outcomes. By the end of this course, students should develop their equity, diversity, and inclusion competencies; and understand their own agency and social responsibility inclusive of others, their community, and the larger global context. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 710 Cr.3
Administration in Higher Education
An introduction to the study of administration including the topics of governance, supervision, budgeting, human resource practices, sustainability, and conflict resolution. This course emphasizes knowledge and skills necessary to become an effective mid-level manager. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 720 Cr.1-3
Special Topics in Student Affairs Administration
Special topics in Student Affairs Administration not covered by present SAA courses. The particular topic selected will be determined by the SAA faculty according to current need and interest. Repeatable for credit – maximum six. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Spring.

SAA 730 Cr.3
Legal Aspects of Student Affairs
This course will include an overview of legal issues in student affairs. The application of educational law, legal risks and the responsibilities of student affairs professionals in higher education will be addressed. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring, Summer.

SAA 745 Cr.3
University Finance and Governance
This course provides an overview of university finance and governance processes from both a historical and current perspective. Internal and external influences on the university budget are a key component of the course. This course will examine issues involving resource management and principles of policy-making in higher education and student affairs. The shared governance process for colleges and universities and the institutional relationships between governing boards, executive leadership, faculty senate, staff councils, and student associations are also included. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring.

SAA 765 Cr.3
Assessment in Student Affairs
This course introduces students to the critical issues and practice of assessment and program evaluation in student affairs. The course reinforces the need to make data-driven decisions about how to best work with students at both two and four-year institutions. Course content will focus on assessment goals, methodologies to assess student learning and program outcomes, systemic program evaluation, identifying research questions associated with assessment and evaluation, and conducting critical reviews of existing research related to issues in student affairs. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Fall, Spring, Summer.

SAA 775 Cr.1-3
Student Affairs Practicum
Practical experience in and understanding of administrative or programming functions within student affairs under professional supervision. The training may be received on campus or at another university or agency. Emphasis is on the administrative/management or programming functions of the university. Specific competencies in budget management, facilities management, personnel management, or educational programming may be addressed. The student will spend a minimum of 70 hours per credit at the site. Repeatable for credit – maximum six. Prerequisite: admission to student affairs administration in higher education MSED program. Pass/Fail grading. Offered Fall, Spring, Summer.

SAA 781 Cr.3
Student Affairs Administration Internship
Practical experience and training within student affairs under professional supervision. The training may be received on campus or at another university or agency. The intern will spend a minimum of 210 hours in the department or internship. Repeatable for credit – maximum six. Prerequisite: admission to student affairs administration in higher education MSED program. Pass/Fail grading. Offered Fall, Spring, Summer.

SAA 790 Cr.3
Capstone in Student Affairs Administration
This course provides an avenue for culminating and integrating the graduate program experience through the exploration and analysis of contemporary concerns in higher education and student affairs. To be taken during the student’s final semester. Prerequisite: admission to student affairs administration in higher education MSED program. Offered Spring.
SAA 795 Cr.1-2
Independent Study in Student Affairs Administration
Independent study and completion of a paper on a topic approved and directed by a SAA faculty member. Repeatable for credit – maximum four. Prerequisite: admission to student affairs administration in higher education MS Ed program. Consent of instructor. Offered Fall, Spring, Summer.

SAA 799 Cr.1-6
Research: Master’s Thesis
Independent study and completion of a thesis on a topic approved and directed by a SAA faculty member. Must complete a total of six credits. Prerequisite: admission to Student Affairs Administration in Higher Education program; SAA 761. Consent of department. Pass/Fail grading. Offered Fall, Spring.

SAA 800 Cr.3
21st Century Learners
This course provides advanced graduate students with a comprehensive understanding of theories and research related to student development in higher education, with attention paid to the ways in which college student enrollment patterns are shifting, and thus, college student identity development is more diverse and ever evolving. Student development theories and enrollment trends in higher education will help students better understand the complexities and differences among and between traditional and emerging college students. Course readings and activities focus on the experiences of students of diverse backgrounds, including working students, veterans, part-time students, and online students. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 805 Cr.3
Organization and Governance
This course provides an overview of organizational and governance structures in higher education by examining how institutions are organized, governed and influenced by internal and external policy-makers and stakeholders. How these stakeholders drive change in the organization and governance of higher educational institutions will be explored. A variety of institutional types (community colleges, technical colleges, liberal arts colleges, comprehensive universities, research universities) and funding models (public, private non-profit, private for-profit) will be considered, along with theoretical principles of organizational theory. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 808 Cr.3
Enrollment Management
Student affairs administrators play a major role in ensuring the success and viability of their institutions through their work in enrollment management. Understanding factors that shape students’ college choice are key components of successful enrollment management, as are institutional decisions regarding marketing, recruitment, and admission of students. Ways in which institutions use financial aid, grants, and tuition discounting to assist students in deciding which institution to attend are examined. Enrollment management is concerned with the student mix, ensuring the student class is diverse, talented, and able to contribute to the education of all students at the institution. Student success is an equally important aspect of enrollment management. An examination of ways in which institutions support student success is included in this course. In addition, the intersection of enrollment management and institutional finances is explored. Access, retention, and graduation are key measures used to evaluate the success of an institution’s enrollment management policies. Identification of strategic institutional enrollment management plans based on enrollment management theory, frameworks, and orientations will be explored. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 810 Cr.3
Philosophical and Theoretical Foundations of Leadership in Education
This interdisciplinary course provides a foundation for the development of personal and professional leadership style grounded in the evolution of leadership theory and reflective of the influence of social locations and identities. Through exposure to recognized leaders in education and other fields, students will postulate what leadership principles resonate with their area of work and study. Students will engage in interdisciplinary analyses of leadership theories and philosophies, and will examine the complex ethical and professional responsibilities within professional and community relationships. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Fall.

SAA 820 Cr.3
Critical Analysis of Systemic Inequities: Challenges of Social Justice
From pre-kindergarten through college, institutions of education struggle with creating equitable outcomes for underrepresented and/or marginalized groups. This course will study the ways in which educational systems replicate inequitable outcomes, from degree completion gaps for groups of varying ethnic/racial or social class backgrounds, to patterns of gender discrimination in faculty advancement. The course will focus on multicultural organizational development, equity scorecards, multicultural change intervention matrices, and other theories and practices to prepare educators to cultivate more equitable educational systems in the U.S. The focus is less on individual forms of diversity and more on systemic or institutional efforts to achieve greater equity. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Spring.

SAA 825 Cr.3
Finance and Budgeting
Solid fiscal management is a critical skill for effective leadership in student affairs units in higher education. This course prepares student affairs administrators for effective fiscal management by examining revenue sources and expenditures, the reasons for rising college prices, the challenges associated with accessibility and affordability, and the roles of states, the federal government, and institutions in financing higher education. The course also explores ways to increase cost effectiveness and institutional and departmental budgeting processes. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Spring.

SAA 830 Cr.3
Qualitative Research Methods
This course is designed to give students more applied knowledge and experience with developing and implementing an independent qualitative research study. This course aims to enhance student development in qualitative research design, data collection, analysis, and reporting. The course will cover key theoretical concepts and methodological approaches to qualitative inquiry. Students will complete a sample qualitative research project from the initial stages of conceptualization of the study to the reporting of findings. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Spring.
SAA 835 Cr.3
**Assessment and Program Evaluation**
This course focuses on the art of assessment in student affairs, including setting assessment goals, designing an assessment project, selecting methods for data collection and analysis, interpreting and reporting findings, as well as evaluating program effectiveness with assessment results. In recent years, student affairs units across the U.S. have vastly increased their engagement and inquiries about the college student experience, including student preparation for college, their needs and satisfaction once on campus, their attitudes and behaviors, their membership in distinct student cultures, their usage of campus services, and their overall experience and success. The need to make data-driven decisions about how to best serve and develop college students has stemmed from political, societal, and fiscal pressures. As a result, doctoral students must develop their skills and knowledge to lead institutional or unit efforts in assessment on their own campuses. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 840 Cr.3
**Supervision and Human Resource Management**
Preparing and leading a diverse workforce for a changing higher education environment can be challenging. Leadership in student affairs requires effective management of our greatest resource - personnel. This course applies leadership theories learned earlier in the program through an applied approach to the management of people in complex organizations. Included is a review of various methods of recruitment, selection, and orientation of new personnel as well as performance management, compensation, supervision, training, and development of existing personnel. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Fall.

SAA 845 Cr.3
**Quantitative Research Methods**
This course will focus on understanding the concepts of design and analysis of quantitative research in student affairs. The course reviews methodological considerations for experimental, quasi-experimental, and co-relational research with a focus on understanding issues of causal inference, sampling, validity, measurement, hypothesis testing, analytic strategies and reporting. We will use readings of experimental and non-experimental research studies on a range of issues in the field of student affairs in order to critically evaluate the strengths and weaknesses of various research design and analytic choices. Through these readings students will learn to engage in scholarly critiques of quantitative research, conduct a methodological review of quantitative research in an area of interest, and form a foundation for understanding and developing methodologically sound quantitative research. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Fall.

SAA 855 Cr.3
**Specialized Study**
This course is part of the Ed.D. in Student Affairs Administration and Leadership program and is designed to provide specialized study in a unique area of interest offered by one of the university partners in the UW System Collaborative Ed.D. program. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership; approval of faculty advisor for applicability of course to Ed.D. Offered Fall, Spring, Summer.

SAA 865 Cr.3
**Strategic Planning and Managing Change**
In this course, students will explore strategic institutional and programmatic planning to enhance institutional effectiveness. A major goal of this course will be to ensure an understanding of and appreciation for the range of approaches that can be taken to strategic planning in tandem with change management theory and application. Course participants will become familiar with current best practices in strategic planning and change management that support the drive toward institutional effectiveness. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 870 Cr.3
**Policy and Regulatory Compliance**
Creating an institutional culture of compliance, centered on a strong compliance program that addresses and coordinates all requirements with which the institution must comply, is a key function of higher education administrators. This course will provide student affairs administrators with knowledge and resources about laws, regulations, and institutional policies that support best practices in institutional strategies for creating a safe environment for student learning. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Fall.

SAA 875 Cr.3
**Organizational Communication**
Administrative leaders are required to manage people and the flow of information in ways that keep the campus community informed while also respecting confidentiality and sensitivity to institutional risk. Understanding how people communicate, how good working relationships are formed and maintained, how to develop cohesive work groups, and how to communicate are essential characteristics of successful administrators. This course will focus on organizational structure and theory, as well as on group dynamics and interpersonal communication as applied to post-secondary institutions. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Summer.

SAA 898 Cr.1-3
**Special Topics in Student Affairs Administration and Leadership**
Special topics of interest to professionals in the field of Student Affairs are offered in this course. Topics change as needed. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Occasionally.

SAA 899 Cr.1-3
**Independent Study**
This course provides an opportunity for advanced individualized independent study at the post-masters level or at the post-doctorate level. Students enrolled in the Ed.D. in Student Affairs Administration and Leadership program may also enroll. Prerequisite: admission to Ed.D. Program in Student Affairs Administration and Leadership. Offered Fall, Winter, Spring.
SAA 950 Cr.3

**Dissertation Seminar**
The purpose of this seminar is to mentor and support students as they draft their dissertation proposals. The seminar format will allow students to explain a rationale for their topic choice, discuss design decisions for their systematic inquiry, share work in progress, and receive feedback from peers and the instructor. This course will also introduce the student to processes such as how to develop and articulate a focused dissertation topic, structure a dissertation proposal, conduct a literature review, prepare for the ethics of fieldwork and submit a proposal to the Institutional Review Board, and clearly articulate a study’s design. Prerequisite: SAA 830, SAA 845. Offered Summer.

SAA 990 Cr.3

**Dissertation I**
This course builds on the foundation established in SAA 950, Dissertation Seminar, and is designed to continue support of the Ed.D dissertation. Prerequisite: SAA 950. Pass/Fail grading. Offered Fall, Spring, Summer.

SAA 995 Cr.1-3

**Dissertation II**
This course supports the completion of a dissertation as required for the Ed.D. in Student Affairs Administration and Leadership. Prerequisite: SAA 990. Pass/Fail grading. Offered Fall, Winter, Spring.